

**Role Play:** We will ask the children to choose what they wish to have in our role play from a vets or pets shop. The children will help us to set up the role play, creating signs and labels.



**PE:** We will look at changing into our kit in the classroom.  
(Please ensure your child has PE shoes)

We will be look at developing our balance and coordination, as well as sending and receiving skills in our Multi skills lessons.

# Pets

**Music:** The music will develop the children's ability to recognise how sounds and instruments can be used expressively and combined to create music. They will also sing songs about pets

**Science:** In science we will look at the types of creatures pets are, e.g. mammals, birds, invertebrates etc.

As part of D.T we will look at materials that would be suitable for toys and homes for our pets. We will also investigate how waterproof these materials would be on a rainy day.



**Art:** We shall develop our art skills by completing observational drawings of pets. We will explore texture and shape with collage and shape animals pictures.



## History/Geography

We will look at roles of pets in history and how the pets we choose and the way we treat them has changed. We will look at where pets come from around the world.

**RE:** Which groups do we belong to? The children will learn about 'belonging' and being a part of something such as their family, group of friends or a club.

**PSHCE:** Year 1 will begin by thinking about what makes our classroom a happy place to learn. They will create their own class code. We will learn how to solve any problems that arise, developing strategies for when we feel sad or scared. We will learn how to calm down if we feel cross. We will also look at looking after our pets.

**DT:** In DT we will designing a creating homes and toys for Pets. We will look at examples of already created toys and then use reclaimed materials to make our own.

(Please start collecting junk materials that will make a great pet home or toy)

