

Literacy

The main focus in literacy will be on the children's confidence to orally compose and then record simple sentences with growing independence. The classrooms have been set up to provide the children with opportunities to write independently and in many different scenarios alongside the work they will do with an adult.

Stories with familiar settings such as 'Not Now Bernard', 'The Tiger Who Came for Tea' will be read and explored with the children. The children will take on the roles of the characters and re-enact the stories. We use poems inspired by pets to write some of our own poetry.



The children will continue to receive reading books. It is very important that they can discuss what they have read and answer simple questions about each text to demonstrate their understanding- it is not just the mechanics of reading. You can support your child in this by asking them questions when reading with them at home. Who was in the story? What did they do? Did you enjoy the story? Why/why not? What do you think will happen?

Please ensure reading records are signed when returned

Numeracy

The number work this term involves counting forward and backwards in steps of one or more, using a range of mathematical vocabulary, such as 'more than', 'less than' and reading and writing numbers 0 - 30 and beyond. The children will be encouraged to make estimates and to check their answers. . The children will continue to work on their skills of addition and subtraction, using objects and number lines. They will find out answers to questions by collecting data and explore 2d and 3d shapes through our Pet topic.



Archibald First School

Year 1

Autumn Term 1

Pets



Literacy sites

<http://www.bbc.co.uk/schools/magickey/>

<http://www.bbc.co.uk/schools/wordsandpictures/>

Numeracy sites

<http://www.ictgames.com/>

<http://www.crickweb.co.uk/Early-Years.html>

Pet facts and games

<http://kids.nationalgeographic.co.uk/kids/>

<http://resources.woodlands-junior.kent.sch.uk/besmart/animals.html>