Dates for your diary:

Tues 17th Oct: Reception Meeting - Introduction to Reading 6-7pm

Mon 23rd to Fri 27th Oct – HALF TERM HOLIDAYS

W/c: 30th Oct Parents evening

W/c: 16th Oct: Early Years Stay and Play days for parents

Class 1 and Nursery 1 – 17th Oct and Class 2 and Nursery 2 – 20th Oct

29th November: Whitehouse Farm visit

Our Wish Tree



Any donations of the above items to Early Years would be greatly appreciated.

Please check the website for copies of letters and dates for your diary <u>www.archibaldfirstschool.org.uk</u>

Archibald First School Early Years Autumn Term 1

Welcome To Early Years

Welcome to a new year at Archibald First School. Each half term you will receive a curriculum newsletter sharing with you some of the things we plan to get up to within Early Years. Often in Early Years planning changes on a day-to-day basis to follow the interests of the children so this letter is only a guideline.

The children have made a great start to the year already, settling into their new classes and getting to know new grown-ups and children. The Reception children have been placed into Key Worker groups and this year our key worker groups are named after minibeasts. Has your child told you which group they are in?

This half term, we are concentrating on settling into Nursery and Reception and getting to know one another.

- All about me/My family/My school linking with Jill Murphy's stories about The Large Family
- Feelings/Making friends

We are learning about Harvest and the season Autumn. We will be spending a lot of time introducing or reinforcing the areas and rules of the Unit with the children. This half term is also an opportunity for the staff to get to know the starting points of all of the children. We will be working hard to promote the children's independence and support them as they start the school year.

Reception children will be partaking in physical activities in the hall, however they will just remove their socks and shoes this half term so no need for a PE kit just yet.