

EARLY YEARS STAY AND PLAY!

Dear Parents/Carers,

We are very excited to invite you to come into Early Years for a stay and play session with your child.

Ever wondered what your child gets up to during their child initiated play times? Here's your chance to find out. We would love you to take this opportunity to share some of the experiences your child has within school. It enables the children to show off their learning spaces to you, lets you meet some of their new friends and enables you to enjoy sometime within school with them.

As this is a chance for you to spend time with your child in unit, where possible we ask that younger siblings do not join you. This means that you and your child can really enjoy the time together. If, this is not feasible we do understand however please note that no buggies / prams can be brought into the unit due to space restrictions. We ask that these are parked in front of the school building as the hall is used for PE sessions.

Due to space limitations we ask that one adult accompanies each child and we invite families of each class to come on specified days.

At the end of the session you will be able to take your child home. If you cannot attend please don't worry, there will be further events later in the year. Please indicate on the slip below if you are able to attend.

Thank you and we look forward to seeing you.

Yours excitedly,

Mrs Nelson and The Early Years Team

Times and Days

Nursery 1 (Mrs Watson's class): 2.15-3pm Tuesday 2nd October

Class 1 (Mrs Nelson's class): 2.15-3pm Tuesday 2nd October

Nursery 2 (Mrs Ward's class): 2.15-3pm Wednesday 3rd October

Class 2 (Mrs Jones' class): 2.15-3pm Wednesday 3rd October

Stay and Play Day!

Child's Name: _____ Class: _____

Please tick to say whether you will or will not be able to join us

I will be coming to the stay and play session on _____ (Date)

I will not be coming to the stay and play session.

Parent/Carers Signature: _____

PLEASE RETURN THIS FORM TO SCHOOL BY **Friday 28th September**. Thank you.