



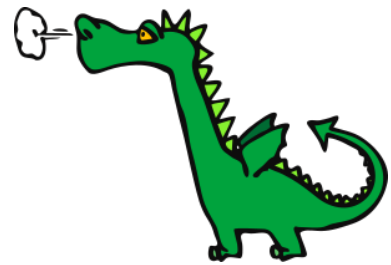
# Early Years Summer 2

## *Once Upon a Time...*



We are now entering our final half term! Where has the time gone? We had lots of fun with our 'Pirate' topic and hope you managed to see some of the fun on our blog and Twitter feed. This half term, we will be looking at lots of different traditional tales, including Little Red Riding Hood, The Gingerbread Man, The Little Red Hen and many more. We will have lots of fun reading and acting out the stories as well as using some stories as an excuse to do lots of baking – yummy! Week 5 of this half term will be a Transition week for our Reception children in which they will have the opportunity to work with the current children and staff in Year 1.

Reception children will be taking part in Bikeability balance bike sessions every week this half term. They don't need to bring anything special as bikes and helmets will be provided.



Our big news this half term is that, as Class 1's class assembly was sadly cancelled last half term, we are going to have a great big Reception assembly on Wednesday 5<sup>th</sup> July. All parents and carers from Reception are invited – more details to follow!



**We are hoping that the weather will soon get warmer and drier! As we will be playing out in the sun, please ensure your child has sun cream applied before school and bring a sun hat with their name on. If you are changing to a summer jacket, remember to put your child's name on.**

### Dates for your diary:

- 9<sup>th</sup> June – International Dough Disco Day
- 13<sup>th</sup> June – Informal parents' afternoon (N1)
- 14<sup>th</sup> June – Class photos
- 16<sup>th</sup> June – Informal parents' afternoon (C1, C2, N2) and 'Den Day'
- 20<sup>th</sup> June – Evening meeting for parents of children coming in to Nursery and Reception next year.
- 28<sup>th</sup> June – Visits to Reception for new starters in September 2017
- Week beginning 3<sup>rd</sup> July – Transition Week (Reception to Year 1)
- 5<sup>th</sup> July – Reception Assembly
- 12<sup>th</sup> July – Sports' Day (more information to follow...)
- 19<sup>th</sup> July – End of term for N1
- 20<sup>th</sup> July – School trip to Cullercoats (Reception – Year 4)
- 21<sup>st</sup> July – End of term for C1, C2, N2

# Our Wish Tree

Vegetable oil

Baking parchment

Flour

Cooking chocolate

Pasta shapes for  
threading and counting

Salt

Caster sugar

Food colouring –  
green, yellow and  
blue

Shaving foam

Cornflour

Hay for the  
guinea pigs

Food for the guinea  
pigs – carrots,  
lettuce, cabbage.

Coloured wool



Any donations of the above items to Early Years would be greatly appreciated.

Please check the website for copies of letters and further dates for your diary and information.

[www.archibaldfirstschool.org.uk](http://www.archibaldfirstschool.org.uk)

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### **Specific Area: Expressive Art and Design**

This is such a popular area of learning in Early Years. The children are becoming very confident in using our creative areas. We encourage them to select and use the resources they need independently. Children will have daily opportunities to play with playdough, paint and to make their own models in the Blue Zone (any recycling will be greatly appreciated!). This half term, our role play areas will include our new shop, a bus as well as a fairy tale cottage outside in Green Zone. The children will have singing sessions and continue to have access musical instruments in music lessons and in 'do time'. In Reception, we will be getting ready for our amazing Reception assembly – we hope you are looking forward to it as much as we are!

### **Specific Area: Mathematics**

Throughout the day in Early Years, the children work hard on their mathematical learning through play and everything they do. They are asked to count things, recognising numbers, share items and match shapes as well as many, many more things daily. However, teaching time will be spent on counting with 1:1 correspondence and numeral recognition initially within 5 and then to 10 in Nursery. In Reception, children are beginning to look at adding and subtracting two single digit numbers, doubling, halving, working with numbers within 20 as well as solving mathematical problems. This half term, they will use money in simple addition and subtraction calculations as well as begin to look at time. They will continue the work on recognising and using 2D and 3D shapes. We will continue to look at doubling, halving and sharing and these facts will become this term's Maths Challenge.

### **Specific Area: Understanding of the World**

Our role play areas this half term will include a fairy tale house, a bus, a shop and the stage. As well as giving the children the opportunity to act out different traditional tales, the children will be able to act out family customs and routines. Our topic will also give the children the opportunity to ask questions and express opinions, thoughts and ideas about their own and imaginative worlds. With the weather improving, we hope that we will be able to do some gardening in Green Zone and in our vegetable patch. We also hope to visit our pond and see what creatures are living there! All children will continue to have access to the iPads within Early Years. We are encouraging the children to select apps, opening and closing them when finished. We are also lucky enough to have new remote control cars to play with and a microscope to experiment with. We will continue our weekly Spanish lessons where will be learning numbers and colours in Spanish, as well as learning some Spanish

### **Specific Area: Literacy**

This topic enables the children to become familiar with a range of fiction books, talking about their favourite stories and giving reasons for these preferences. We will look at different styles of stories and different versions of stories the children already know. Children have the opportunity to look at books in almost all zones in the Unit and are developing their love of books.

In Reception, children will have the opportunity to write their own stories beginning 'Once Upon a Time...' All children will be encouraged to use their imagination to think of story settings, characters and key events. We will use story stones to support this, helping the children to decide on key elements of their stories. Nursery children will have opportunities to retell stories in a variety of ways. We are working hard on writing our names, with the letters formed correctly. Please practice at home. Some Reception children will continue their weekly guided reading whilst others will continue to be heard 1-1 by their key worker. We will be focusing on key reading skills such as using the text to answer questions and predicting what might happen next.