

GOSFORTH FAMILY OF SCHOOLS

Welcome

The Gosforth Family of Schools is a pyramid structure, with eight first schools at the foundation feeding into the two middle schools and one Junior High in the centre which in turn lead to Gosforth High School at its peak.



Our pyramid is committed to providing smooth and natural progression for your child's education, with dynamic learning continuing uninterrupted through transfer at nine and thirteen. All schools in the Gosforth Pyramid work in close collaboration to ensure that subjects and initiatives are fully developed across phases.

First Schools

First schools in the pyramid are proud to provide high-quality education and a safe, secure, happy and stimulating environment in which to learn. Our aims are to foster confidence, self-esteem, enquiry and an enthusiastic and positive attitude towards learning. Through our creative curriculum we continually strive to ensure that all children achieve their personal best and to experience enjoyment, satisfaction and success in their learning progress. We achieve these aims by building on each child's experiences and interests and by offering a broad and balanced education based on and supported by the framework of the National Curriculum and the Primary National Strategy for Literacy and Numeracy.



Middle Schools and Junior High School

The middle phase of education in Gosforth is uniquely placed to provide a high standard of teaching and learning with specialist input, building on strong links with the first schools and preparing

children for success in the High School and beyond. Mutual respect, tolerance and an awareness of our place in the community of Gosforth are key features of our ethos. Both educationally and socially children benefit from being part of the age range for which these schools provide. The environment is safe, secure, stimulating and challenging. In addition it provides a gradual transition from first school classrooms to the specialist curriculum which children encounter in the High School.

High School

The High School continues the process of increasingly specialised teaching. Our intention is to provide a rich and challenging educational experience that will be a secure foundation for our students' aspirations, both now and in the future. As a Language College we have an international perspective on education, building relationships with students across the world and an empathy with people of other cultures. We also have a national reputation as a Gifted and Talented Ambassador School and a significant role in developing tomorrow's teachers as a Training School. Buildings provide excellent facilities for 21st century education and we hope soon to see building of an additional Library and new Sports Centre which will provide for the whole community. We



want Gosforth High School to be recognised as one of the top comprehensive schools in the country.

Early Years Foundation Stage

In nursery and reception settings in First Schools a stimulating and highly-interactive curriculum builds upon the strengths and interests of the children.

Through participation in a balance of adult-led and child-initiated activities in a vibrant and fun environment children develop socially, emotionally, physically and intellectually. They discover a love for learning and are inspired and motivated to tackle new challenges with enthusiasm and confidence.



Achievement

Schools in the Pyramid are highly regarded in the local community and by the Local Authority and Ofsted for their record of and commitment to sustained high pupil attainment and excellent progression in learning. We seek to promote self-esteem by encouraging children to recognise and so gain maximum benefit from their particular abilities and talents. Individual achievement and success in effort and progress is recognised and valued as well as high academic



Archbishop Runcie First



Archibald First



Broadway East First



Dinnington First



Gosforth Park First



Grange First

attainment. Continuous records of pupils' abilities, skills, needs and progress are maintained and schools in the Pyramid work in co-operative partnership to share information in order to ensure appropriate continuity and progression at the points of transfer.

Partnership with parents

We recognise that the majority of parents and carers value education and are interested in their child's learning. All schools value the home/school relationship which is based upon mutual respect, confidence and trust. Parents are provided with regular information about the work of their school and with regular opportunities for formal and informal discussion about children's learning progress. Organisations such as Parent Teacher and Friends Associations work hard to organise fund-raising social events and there are parent representatives on all governing bodies. Schools encourage parents to become actively involved in the life of the school and to participate in a range of learning activities.

Curriculum

All our schools combine the pursuit of high standards with a broad and rich curriculum which fosters the development of knowledge, skills and understanding. We strongly believe that literacy and numeracy are at the heart of learning and we continually work to develop teaching materials and strategies in order to maximise learning in these areas. In order

to make learning in all subjects an enjoyable and challenging experience we plan interesting and stimulating activities, enrichment opportunities and educational visits which motivate and appeal to a range of learning styles. Creativity in the curriculum is enhanced through our provision for sports and the expressive arts. ICT expertise and facilities are excellent in all schools and are used effectively to support and extend learning across the curriculum.

Inclusion

All schools in the Pyramid are committed to equality of access for all pupils to the curriculum and other aspects of school life. Schools place emphasis on the importance of behaving in a considerate way towards others and operate policies of 'equal value' regardless of position, background, ability, faith or gender.

We have high expectations of achievement for all and recognise that pupils learn in many different ways and have different abilities and talents.

Through a carefully differentiated curriculum we ensure that learning activities and tasks present an appropriate level of challenge for all pupils.

Children with special educational needs are supported by additional adults and sometimes in small-group teaching with reference to external advice and support where appropriate. Provision is made in each school to enrich and extend learning for our most able pupils.

Specialist provision is made in the

Gosforth Pyramid for pupils with a sight impairment. The Additionally Resourced Centres (ARCs) are located in Regent Farm First School, Gosforth Junior High School and Gosforth High School. These schools provide continuous inclusive education, with specialist support, from age three to eighteen, enabling pupils who are blind or partially sighted to learn alongside their sighted friends.

Extended Services

Each school provides exciting opportunities for pupils to participate in a wide range of extra-curricular learning enrichment activities such as music, sport, dance, drama, art, languages and study support. There is also extensive and well-established provision in the Pyramid for adult education.

The Gosforth Family of Schools is working collaboratively to develop its long-term strategy to meet the requirement to further develop Extended Services Through Schools in the areas of Childcare, Community & Adult Learning, Family Learning & Parenting, Health & Social Care, Sports & Arts and Study Support. This work will involve reviewing our current provision and planning strategically to meet the perceived needs of Gosforth's pupils, families and the wider community.

And finally.....

Find out more information about our happy and highly successful schools by visiting our school websites (addresses overleaf) and the Ofsted website on www.ofsted.gov.uk



Regent Farm
First



South Gosforth
First



Gosforth Central
Middle



Gosforth East
Middle

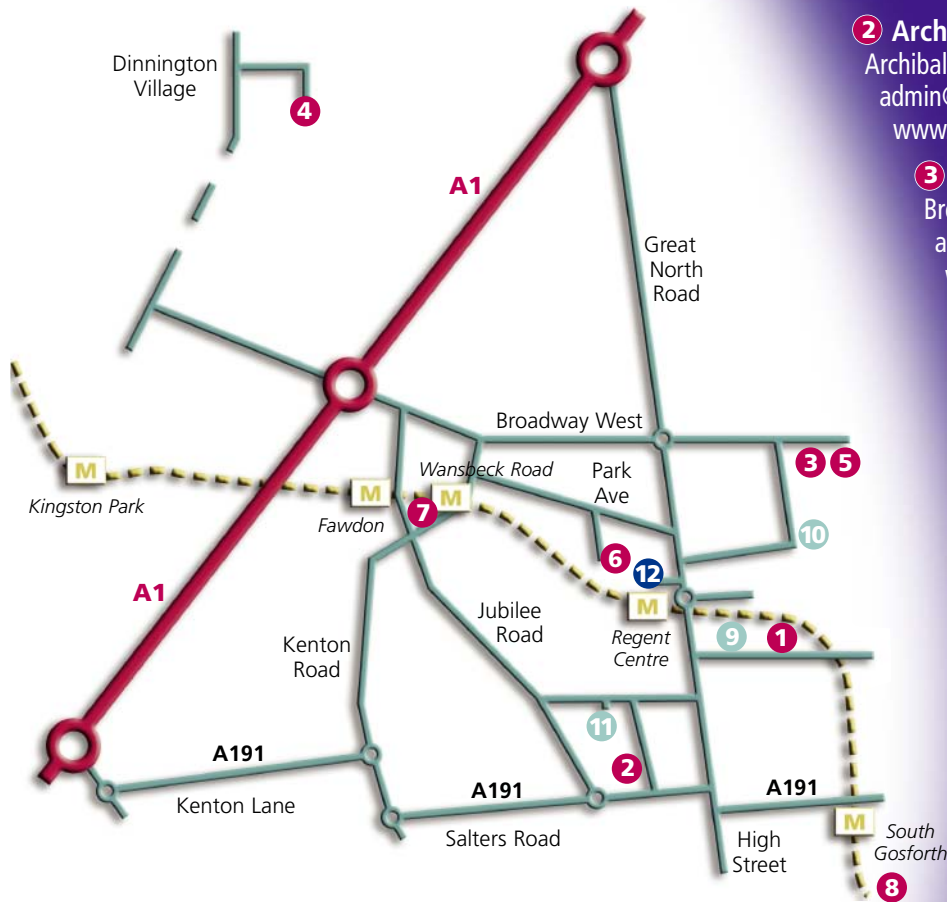


Gosforth Junior
High School



Gosforth High
School

Where to find Gosforth's schools...



First Schools (4-9 years old)

- 1 Archbishop Runcie C of E First**
Christon Road · NE3 1US · tel: 285 2663
admin@archbishop.newcastle.sch.uk
www.archbishop.newcastle.sch.uk
- 2 Archibald First**
Archibald Street · NE3 1EB · tel: 285 1957
admin@archibald.newcastle.sch.uk
www.archibald.newcastle.sch.uk
- 3 Broadway East First**
Broadway East · NE3 5JQ · tel: 285 5141
admin@broadway.newcastle.sch.uk
www.broadway.newcastle.sch.uk
- 4 Dinnington First**
Sycamore Avenue · NE13 7JY
tel: 01661 822 457
admin@dinnington.newcastle.sch.uk
www.dinnington.newcastle.sch.uk
- 5 Gosforth Park First**
Broadway East · NE3 5JQ · tel: 285 2559
admin@gosforthpark.newcastle.sch.uk
- 6 Grange First**
Norham Road · NE3 2NP · tel: 285 2954
admin@grange.newcastle.sch.uk
www.grange.newcastle.sch.uk
- 7 Regent Farm First**
Wansbeck Road South · NE3 3PE
tel: 285 2294
admin@regentfarm.newcastle.sch.uk
www.regentfarm.newcastle.sch.uk
- 8 South Gosforth First**
Alnmouth Drive · NE3 1YF · tel: 285 3453
admin@southgosforth.newcastle.sch.uk
www.southgosforth.newcastle.sch.uk

Middle Schools (9-13 years old)

- 9 Gosforth Central Middle**
Great North Road · NE3 1UN · tel: 285 1793
admin@gosforthcent.newcastle.sch.uk
www.gosforthcent.newcastle.sch.uk
- 10 Gosforth East Middle**
Harewood Road · NE3 5JT · tel: 285 5445
admin@gosfortheast.newcastle.sch.uk
www.gosfortheast.newcastle.sch.uk
- 11 Gosforth Junior High School**
Jubilee Road · NE3 1DY · tel: 285 3060
admin@gosforthjunior.newcastle.sch.uk
see www.gosforthhigh.newcastle.sch.uk

High School (13+ years old)

- 12 Gosforth High School**
Knightsbridge · Great North Road · NE3 2JH · tel: 285 1000
admin@gosforthhigh.newcastle.sch.uk
www.gosforthhigh.newcastle.sch.uk

Any of the Gosforth Schools' headteachers will be pleased to give you further information or arrange a visit to their school. Please contact them direct.

