Where to go for more information

Contact the school

If you have any questions about changes to KS1 assessments and what they mean for your child, please do not hesitate to contact the school.



The following sources may also be useful for further information:

Scaled scores at KS1, GOV.UK – STA https://www.gov.uk/guidance/scaled-scores-at-key-stage-1

Information for parents: 2016 national curriculum test results at the end of KS1, GOV.UK – STA (Adobe pdf file)

https://www.gov.uk/government/upload s/system/uploads/attachment_data/file/ 603590/Information_for_parents_-2017_NCTs_at_the_end_of_key_stages 1_and_2_v4_PDFA.pdf



KS1 SATS 2018

What is the new system for primary school test results?

In 2014 the Department for Education announced changes to the National Curriculum.

As part of the changes, the 'levels' system previously used to report on children's attainment was removed. From 2016, SATs results have been reported using scaled scores.

What is a scaled score?

Each child will be given a scaled score as a number. This is based on his/her raw score – the number of marks he/she receives in the tests.

Children may achieve a score of:

- Below 100, meaning they have not achieved the 'expected standard'
- 100, meaning that they have reached the 'expected standard'
- Above 100, meaning that they have exceeded the 'expected standard'

For children in year 2 taking the Key Stage (KS) 1 tests, scores will range from 85 to 115. A child who reaches the expected standard (100 or above) is considered to be ready for the next stage of his or her education.

Why use scaled scores?

Scaled scores help test results to be reported consistently from one year to the next.

For example, if two children achieve the same scaled scores in different tests in different years, they will have the same level of attainment.

How will results be reported in year 2?

Children in year 2 will have taken tests in maths and reading.

The teachers will convert children's raw scores into scaled scores to see if they have met the national standard. They will combine this information with what they already know from teaching your child.

Within the school reports, children will be reported as 'Working towards the expected level', 'Working at the expected level' or 'Working at Greater Depth'.

If you would like to see your child's score, please contact the school at the end of June.

FAQs

Should I be worried if my child does not meet the expected standard?

There is no reason to worry. The tests are designed to help identify where children may need extra support as early as possible.

Your child will also receive teacher assessment results which help to give a broader picture of how well they are doing. If you have any concerns, please speak to your child's teacher.

Is it true that the tests have been more difficult than in previous years?

Yes, it is true that the tests this year, and last, have been more challenging, and that from 2016 the new expected standard is higher. This means that, across the country, fewer children have met the expected standard in comparison to results published prior to 2016.

Can we compare the results with previous vears?

This is the third year of the new SATs tests, and the third time results will be reported using scaled scores. The results will therefore look very different from previous years but could be looked at against those from 2017. The government has said that the new system cannot be compared with the old levels system.