Most Pupils in Year 2 should be able to do these by the end of school year:

- Explain what each digit in a two-digit number represents, including numbers where 0 is a place holder; partition two-digit numbers in different ways, including into multiples of 10 and 1.

- Count reliably to at least 100

- Read, write and order numbers to 100

- Count on and back in 1s and 10s from any number under 100

- Double all numbers to 10 and half all even numbers to 20

- Know by heart the 2, 5 and 10 tables and division facts

- Know and use bonds to 20

- Know all pairs to 100 using 'ten' numbers

- Tell time to half and quarter hour

- Find simple fractions; ½ and ¼ of simple shapes and amounts

- Visualise common 2-D shapes and 3-D solids; identify shapes from pictures of them in different positions and orientations; sort, make and describe shapes referring to their properties

- Use the symbols +, -,x, ÷ and = to record and interpret number sentences involving all four operations; calculate the value of an unknown in a number sentence (e.g _ x2 =6, 30 - _ =24)

- Calculate;

  - *TU + TU (bridging 10/100)*

  - *TU – TU (bridging 10)*

  - *TU ÷ U (where the divisor is 2, 5 10)*