

Most Pupils in Year 4 should be able to do these by the end of school year:

- Know all the tables by heart, e.g. know facts like  $7 \times 5$  and  $36/4$ .
- Read, write and order numbers to 10,000 and know what each digit represents
- Round numbers (3 digits) to the nearest 10 or 100.
- Multiply numbers like 38 by 10 or by 100, and divide numbers like 4200 by 10 or by 100 and find remainders
- Change pounds to pence and centimetres to metres, and vice versa, e.g. work out that £3.45 is the same as 345p, and that 3.5 metres is the same as 350 centimetres.
- Tell the time to the nearest minute and use a simple timetable.
- Pick out shapes with similar features, e.g. shapes with sides the same length, or with right angles, or symmetrical shapes.
- Know that angles are measured in degrees and that one whole turn is 360 , compare and order angles less than 180
- Choose & use standard metric units and their abbreviations when estimating, measuring and recording length, weight and capacity; know the meaning of 'kilo', 'centi' and 'milli' and, use decimal notation to record measurements
- Work out sums like  $234 + 479$  or  $791-223$  using pencil and paper and writing them in columns.
- Multiply and divide numbers up to 1000 by 2, 3, 4 or 5, and find remainders, e.g.  $36 \times 3$ ,  $87 \div 4$ .
- Work out that a simple fraction like  $2/6$  is equivalent to  $1/3$  and identify fraction that total 1
- Calculate;
  - $HTU + TU$
  - $HTU + HTU$  (bridging 1000)
  - $HTU - HU$
  - $HTU - HTU$
  - $TU \times U$  and  $TU \div U$