Computing: We will continue to think about digital literacy (e-safety) when using computers and tablets. We will discuss how to safely use an iPad before exploring Scratch Jr. which gives the children an introduction to coding. The children will begin to use vocabulary such as: algorithm, debugging, sequencing, iPad, home button.

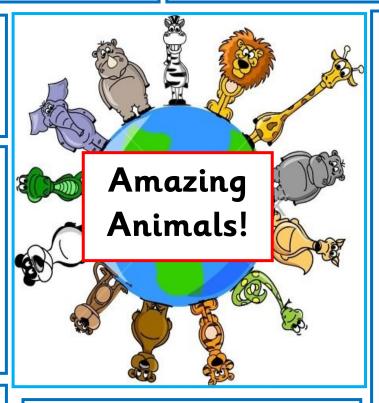
Art and DT: We will explore choosing, sorting and arranging a variety of materials to create different textures. The children will have the opportunity to apply these skills by creating animal art and thinking about the best materials for a pet's home and bed.

RE: We will learn about the importance of the Bible to Christians, and learn about some of the well-known characters' stories. We will discuss faithfulness, obedience, trust, and how to make and keep promises.

PSHE: Year 1 will be looking at a book called Ronald the Rhino which allows the children to identify their special people (family, friends and carers), discuss what makes them special and how special people should care for each other. They will also discuss how to respect the differences and similarities between people. Furthermore, the children will think about themselves, recognise and celebrate their strengths and set simple but challenging goals.

Spanish: Colours will be looked at this half term in Spanish. The children will learn how to say the days of the week and they will also learn parts of the body.

Role Play: Our role play will be a Veterinary Surgery. The children will be able to take the role of both owner and vet, treating the animals and taking care of them.



PE: This half term we will continue our multiskills sessions to improve balance, agility and coordination. We will use our balancing skills to start looking at gymnastics. Children will explore point balances, perform balances in different shapes and positions, and look at travelling like a gymnast. Please ensure PE kits are left at school as PE slots can change.

Science: This half term, we will look at different ways to classify animals, e.g. mammals, birds, invertebrates, etc. We will look at what animals eat and what they need to survive.

We will investigate materials to create a waterproof shelter for animals. We will talk about the properties of the different materials we could use and why they are good for that purpose. The children will continue to build up their scientific vocabulary using words such as prediction and fair testing.

We will have a visit from For Paws, a local pet shop. The children will get the opportunity to handle animals and to ask any questions they have about taking care of animals.

Music: In music we will develop the children's ability to recognise rhythm. We will follow a scheme of work on Charanga called 'Rhythm in the Way We Walk'. The children will explore how to make and control long and short sounds using their voices. We will end with a class performance at the end of the half term.