

History

The children will explore transport from the past and make comparisons to transport of the present day. We will be looking at the inventors of transport, including the Wright brothers. We will be finding out about George Stephenson and 'Billy' - the first steam train!

The George Stephenson Railway Museum (near Silverlink) is open at the weekends for you to visit as a family day out.

Geography

We will discuss what makes a busy and a quiet road before carrying out a range of traffic surveys to find out. The children will record the results using pictograms, block graphs and tally charts.

Thinking about the area around our school, we will look at how it is made safe and how we could make it safer by adding features such as no parking zones and lowering the speed limits.

Art and DT

The children will make a mode of transport. Inspired by Caratucus Potts and Truly Scrumptious the children will help design and make a new wheeled vehicle for Truly.

Science

The children will identify pushes and pulls in the school environment. We will use boats to explore floating and sinking and make wheeled transport to test which vehicle will travel the furthest as well as finding out why.

Chitty Chitty Bang Bang



RE

In RE, we will be looking at the build up and celebration of Easter.

Role Play and Visits

Our role play areas will be inventors workshops so we can begin to develop our inventing and designing skills.

ICT

Over the six weeks term, the children will learn how to input a single, and then a series of, instructions into the floor turtle. They will plan a route for the floor turtle to follow and then input their instructions to see if they are correct.

The children will continue to use graphic packages to draw transport.

They will also use the laptops and some ICT sessions to word process their transport poetry using 2Simple 2 Create a Story

Music

The children will explore the pulse and rhythm of songs and chants. They will use instruments to keep a steady beat.

PSHCE

Keeping healthy and helping the environment will be discussed this term, including walking to school. We will look at why it is " Good to be me" and set goals and challenges.

