

DT and Art

Moving minibeasts (thankfully not the real things) will be created using a range of mechanisms. The children will investigate different methods of creating moving pictures including levers and winding mechanisms.

Using the story 'Planting a Rainbow', we will be looking again at the skill of creating shades/tones of a colour by adding white and black paint. We will create our own colourful garden artwork.



PSHCE

We will be reading the story 'The Cautious Caterpillar'. This will open up discussion points about our fears, aspirations and self-confidence.



In the Garden...

ICT

In ICT the children will continue to recap our rules for keeping safe online. We will all create our virtual garden in 2Simple City and create our own superbugs! The children will have the opportunity to watch educational videos about how plants grow as well as using software to become minibeast explorers on Operation Minibeast. This will help them to identify the different types of creepy crawlies.



RE

The RE this term will focus on other faith celebrations. The children will find out about weddings in other cultures and explore the feelings of those involved in these celebrations. They will share bible stories and provide fun activities.

Music

The children will continue using the Charanga scheme to revisit all the music we have learned this year. We will be recapping vocabulary such as pitch, pulse and rhythm. The children will use the glockenspiels to play along to music and our focus will be on using the beater softly.

Science

In this topic the children will become both scientists and gardeners. We will plant our own seeds and use this to write our own instructions.

The children will learn to label a plant and we will be thinking about what they need to stay alive. We will also touch on the importance of bees to our gardens.

The children will sort a range of evergreen and deciduous trees and we will look at how and why trees change throughout each season.

We will carry out an experiment to explore which conditions are best for plants to grow, such as with sunlight, without water, in the dark etc.

Using a range of stories and interactive resources, the children will explore lifecycles of plants and minibeasts. We will explore the difference between things that are dead, alive and things that have never been alive.

We will use our outdoor area to become gardeners and go on a minibeast hunt.

Spanish

The children will be learning the names for different food and drinks. They will learn how to ask for specific foods such as drinks and different flavoured ice-creams.

Geography

We will be investigating our local environment. We will map where we can find mini beasts and look at how we can improve our local area.