

Once Upon

a Time

Music: The children will listen to various pieces of music linked to the story of Peter and the Wolf by Sergei Prokofiev. The music will develop the children's ability to recognise how sounds and instruments can be used expressively and combined to create music. We will also build upon the work from year 1 with the Charanga music programme.



Science: We will begin our science experiments by making a boat to send the Gingerbread man across the river. Children will spend time testing our different designs before completing the experiment. We will also be using the story of the three little pigs to explore different materials and their uses. Children will investigate different materials properties and discuss their suitability for different purposes. This will link to our work in DT lessons.

DT: Children will design and make their very own house for the three little pigs. Can it withstand being blown down by the big bad wolf? The children will make additions to their design as this experiment progresses and they will evaluate their house based on the strength of the material that they chose.

Spanish: The children will continue to build upon the Spanish that they learnt in year 1. They will learn greetings and ask how you are. They will also learn how to ask others their name and will use classroom language.

RE: Jesus was a brilliant storyteller but just what did his stories mean? The children will listen to stories from the New Testament and discuss the messages within them.

Art: Once Upon a Time is an art and creativity based topic. This term we will be focusing on our collaging skills. We will begin the term by creating self-portraits using a variety of different materials. Following this we will use different traditional tales to inspire a piece of sensory art work. The children will explore a range of textures to illustrate their own version of a fairy story. Will Rapunzel have hair as soft as silk? Will the road that leads into the deep, dark forest be as rough as sandpaper? Could the clouds at the top of the beanstalk be as fluffy as cotton wool? The children will be given the chance to apply their scientific skills in this fun imaginative activity. We will end the term by plaiting different materials to create Rapunzel's hair. Which material will be the strongest?

ICT: E-Safety (Digital Literacy) will begin our ICT work - the children will be reminded how to use computers, technology and the internet safely using the resources from "Hectors World" and "Kara and Winston and the Smart crew". We will use Microsoft Publisher to type up a fairy story and learn how to change the font of the text as well as how to add interesting pictures. The children will even get the chance to decorate a gingerbread house using an online software program.

PSHCE: The children will think about their new school year and what they want to achieve. They will discuss new beginnings, feelings and will think about what it means to be a good friend.