

RE: The focus this half term is the theme of religious celebration and we will be looking at the festivals of Christmas and Hannukkah.

Music: How are sounds made? How can sound change? In music we will continue to build on the work from last half term and begin to explore 'pitch'. Linking to our topic work we will use percussion sounds to accompany - 'Peace At Last' as well as learning the sounds for our Christmas Production.

ICT: The children have worked exceptionally hard on their word processing skills and we will continue to word process our work. In addition to this we will use a range of data handling programs to create and interpret bar charts, pictograms and block graphs. We will also create branching trees on 2 Simple: Infant Toolkit: 2 Question.



PSHCE: Did you know that we are all the same but different too? Together we will explore the similarities and differences between us all. Related to our senses we will discuss firework safety, how we can help people who are blind or deaf and how we can keep our minds and bodies healthy.

History and Geography: Linked to the sense of sight we will read and discuss the story of Louis Braille and find out about a lady called Helen Keller who was left blind and deaf by illness and became the first person to graduate from college.

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Watching Nina and the Neurons on CBeebies will also help us to understand about our senses!

Science:

'Us is a science based topic. We will begin by exploring the similarities and differences between plants, animals and humans before looking more closely at the similarities and differences between us as humans and how we change, grow and develop. Following this we will spend time looking at the five senses of sound, sight, touch, taste and smell.

The main focus will be on sight and sound including exploring light sources and finding out about how we see objects. The sound element will teach us about sound waves and how sounds change as we get nearer to them.

Art and DT: The children will design and make fashion glasses exploring materials with varying transparencies. To link with the instructional writing in literacy the children will make their own musical instrument.