

## Science and Topic

We will be learning all about Day and night and how the rotation of the earth causes changes to happen. We will also look briefly at the phases of the moon.

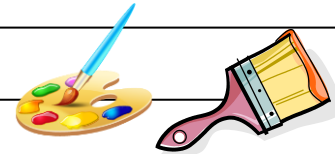
Nocturnal animals found in the UK will be something we look at in lots of detail and will carry through to our work in ICT. We will be thinking about their appearance, diet, habitat and any other interesting/specific features appropriate to the different animals. We will also touch briefly on jobs carried out overnight while the rest of us are asleep.

Finally we will be looking into other "opposites" that the children are interested in as part of our topic work.

## ICT

We will be using our ICT sessions to carry out research linked with our topic. We will use websites provided by the teachers to research day and night, nocturnal animals, jobs people do at night time and other "opposites" that we are interested in. We will use our knowledge to complete writing activities during Literacy lessons.

Finally we will be using graphic and drawing programmes to create digital art work based on "Starry Night" by Vincent van Gough



## Art and DT

We will be using various different techniques to create our own night time pictures. We will also be making cards for some very special occasions happening over the course of this half term!

## RE

We will be looking at and comparing creation stories including those of the Christian, Islamic, Hindi, religions and the Aborigines and Chinese creation stories. We will also be looking at the celebration of Easter and why it is important to Christians.



## Music

We will use the instruments in school to recreate night time sounds and the sounds of some nocturnal animals. These will be performed as a class composition.



# Opposites



## PSHCE

We will be talking about the sorts of things that happen at night time and how we feel about the dark. We will be asking the children to justify their thoughts and feelings and try to offer suggestions and help for those children who don't like the dark.