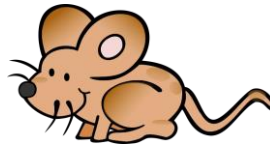
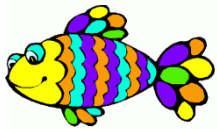


### Science and Topic

Children will find out how humans change their local habitat to make it safer and easier to survive in. We will also investigate microhabitats around our school and create pictograms based on our findings. The children will do research to find out about habitats in different parts of the world such as deserts and tropical rainforests. This will lead into discovering how plants and animals within a habitat all depend on each other to survive. There will be a fun investigation called Bird Beak Buffet which will help children understand how different birds try to eat different types of food. We will also create food chains and identify what kind of habitat these food chains would be located in.

# Amazing Animals: The Squeakquel!



### PSHCE

The children will be sharing their opinions on things that matter to them and explain their views. They will have a chance to recognise, name and deal with their feelings in a positive way. We will also discuss how our behaviour affects other people.

### Music

We will continue to use our Charanga music programme and focus on the exciting unit 'Zootime'. Children will have a chance to create and sing their own version of this song as well as use instruments to accompany their lyrics.

### ICT

We will be using our ICT sessions to carry out research linked with our topic. We will use websites provided by the teachers to research nocturnal animals and where we might find them. We will also learn how to create a branching database linked to different types of animals. Finally we will be using graphic and drawing programmes to create digital art work based on "Starry Night" by Vincent van Gogh.



### Art and DT

We will be using layering techniques and pastels to create our own night time pictures, inspired by Van Gogh's "Starry Night". As part of this topic, the children will learn all about foreground and background.



We will look at colour mixing and use water colours to create pictures of our favourite animals, using different techniques and brush strokes to create fur and feathers.

### RE

We will be looking at and comparing creation stories including those of the Christian, Islamic and Hindu religions as well as the Aborigines and Chinese creation stories. We will also be looking at the celebration of Easter and why it is important to Christians.

### Spanish

In Spanish we will continue to learn different items of clothing and begin to learn how to say what colour they are. We will look at body parts and find out about how they celebrate Easter in Spain.