

Oh, I do like to be beside the seaside!



Music: The children will listen to various pieces of music linked to the seaside theme. The music will develop the children's ability to recognise how sounds and instruments can be used expressively and combined to create music. We will also continue our work on the Charanga music programme.

History: Anyone for a penny lick? In history this half term we shall be finding out where people went on holiday 100 years ago and what did they do? The children will think about seaside holidays in the past and make comparisons to seaside holidays today. They will explore seaside entertainment, clothes, the transport used and the refreshments. They will also find out about the life of Grace Darling and why she was such a hero to so many people!

Science Which animals live at the seaside? Where do they live and why? What kinds of plants grow there? In science the children will get a chance to research to try and find these answers for themselves. Pupils will also be provided with opportunities to work scientifically by carrying out exciting investigations. They will observe closely to suggest answers and use reasoning to explain how and why their results occurred.



RE: Year 2 will be studying Islam; they will look at short videos, artefacts and books. The children will look at Muslim prayer, the mosque and Ramadan.

Art: This term we will be focusing on our drawing skills. We will use art pencils and black fine liners to create lighthouse pictures that will also include a water colour wash to create a sunset background.

ICT: We will be using our ICT sessions to carry out research linked with our topic. We will use websites provided by the teachers to research animals that live under the seas. Children will then become directors by writing scripts based on their research to film an undersea report using Do Ink. The children will also build on their use of algorithms to debug programs and use coding software.

Spanish: We will be learning new vocabulary associated with going to the seaside and buying an ice-cream. We will also have conversations about our family members.

Geography: Where are our seaside towns? The children will use maps to locate seaside resorts in the UK as well as other popular tourist attractions. They will also design their own seaside town thinking about how to include attracting as many tourists as possible. Children will explore the human and physical features of the coast and learn geographical vocabulary. We will also compare Tynemouth with Gosforth and find out about seaside life in Papua New Guinea!

PSHCE: · Children will learn to recognise the choices they can make and recognise the difference between right and wrong. They will also learn that they belong to various groups and communities such as family and school as well as recognising how their behaviour affects other people.

