

Literacy

In narrative texts the children will cover work on authors and letters. The teaching of non-fiction includes reading and writing a range of information texts. Children will also complete a range of reading and writing tasks linked to their work on Tudors. In speaking and listening, children will take part in drama, role-play and hot seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and Comprehension sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills.

Regular phonic sessions will also take place to consolidate and embed skills acquired in Key Stage 1.



Numeracy

The children will partition three-digit numbers into multiples of 100, 10 and 1 in different ways. They will be taught how to derive and recall all addition and subtraction facts for each number to 20 and will add or subtract mentally, combinations of one-digit and two-digit numbers to help them with calculations. The children will answer questions by collecting, organizing and interpreting data; use tally charts, frequency tables, pictograms and bar charts to represent results and illustrate observations. They will solve one-step and two-step problems involving numbers, money or measures, including time. They will learn how to derive and recall multiplication and division facts for the 2,3,4,5, 6 and 10 times-tables. They will be encouraged to use mental strategies as well as a range of written methods for calculation. All children will have a weekly problem solving session, and in addition, two short sessions that focus on key skills in mathematics. Children will have the opportunity to use a variety of equipment, including ICT, to support their learning.



Archibald First School



Year 3

Spring Term 2 & Summer Term 1

Websites

<http://www.show.me.uk/topicpage/teachers/tTudors.html>

<http://www.kented.org.uk/ngfl/subjects/history/qca/Tudors.htm>

<http://www.kented.org.uk/ngfl/subjects/history/qca/Tudors.htm>

<http://www.brimms.co.uk/tudors/index.html>

<http://www.woodlands-junior.kent.sch.uk/Homework/Tudors.html>

www.sherston.com