

### Literacy

In narrative texts the children will cover work on authors and letters. The teaching of non-fiction includes reading and writing a range of information texts, including work linked to the Tudors. Regular phonics sessions will consolidate work covered in Key stage 1 and will begin to look at more complex spelling patterns and their applications.



### Numeracy

The children will partition three-digit numbers into multiples of 100, 10 and 1 in different ways. They will be taught how to derive and recall all addition and subtraction facts for each number to 20 and will add or subtract mentally, combinations of one-digit and two-digit numbers to help them with calculations. The children will answer questions by collecting, organizing and interpreting data; use tally charts, frequency tables, pictograms and bar charts to represent results and illustrate observations. They will solve one-step and two-step problems involving numbers, money or measures, including time. They will learn how to derive and recall multiplication and division facts for the 2,3,4,5, 6 and 10 times-tables.



# Archibald First School

## Year 3

## Spring Term 2



### Websites

<http://www.chiddingstone.kent.sch.uk/homework/rainforest.html>  
<http://kids.mongabay.com/>  
<http://www.rainforest-alliance.org.uk/kids>  
<http://kids.nationalgeographic.co.uk/kids/photos/tropical-rainforests/>

### Science

Children will learn about the difference in appearance between objects made from the same material. They will learn about the suitability of materials for specific purposes and will investigate different properties, carrying out fair tests. They will carry out an experiment to find out which type of paper absorbs the most water. Work will be recorded in a series of charts, graphs, tables and diagrams, using ICT where appropriate.

### RE

Children will describe the story of Jesus from his entry into Jerusalem to the resurrection; name the symbols of bread and wine from the Last Supper; understand the basic beliefs about Jesus' death and resurrection; understand why the cross is a significant symbol for Christians .

### Art

The children will make a collage freize of Tudor costumes using a range of fabrics and materials. They will design a coat of arms and an invitation to a nobleman's banquet.

### PHSCE

Children will discuss the importance of rules and laws both at home and at school. They will explore the concept of conflict within the community and will investigate different choices and their consequences.



# Tudors Tudors



### German

The children will continue learning some basic German conversation, through practical activities and games.

### History

The children will find out about Tudor times through research, using a range of resources, including information texts and the Internet. They will compare the lives of the rich and the poor. They will research clothing, food, crime and punishment and will present their findings in different ways. They will find out about Henry VIII and his six wives and will place key events on a timeline.

### ICT

The children will use identified websites to research information on the Tudors. They will learn how to use Powerpoint and will create their own presentation about the Tudors which they will present to the rest of the class. They will learn how to communicate information safely via email and will receive training on using the VTLE site.

### Music

The children will explore what is meant by a pentatonic scale and will identify them in a variety of songs. They will improvise simple tunes based on the pentatonic scale and will perform work in groups, maintaining a steady beat.