Literacy

In literacy we will be spending the first few weeks looking at adventurous stories. The children will become familiar with a variety of popular adventure stories and learn all the skills needed to write an adventure story of their own.

Then we will be linking our science and literacy work by learning how to write an interesting and informative explanation about our new scientific topic.

Next, the children will learn to recognise and learn about techniques used in persuasive texts. They will first analyse and study these persuasive texts and then write one of their own regarding an environmental issue.

Finally the half term will finish with the children studying a variety of poems and writing their own.

Spanish

In Spanish this half term the children will begin to talk about the weather. In preparation for Spanish Day in July, where we will be joined by children from the High School, the children will be learning the words for different types of food.

Year 3 - Summer 2 Critters and Creatures!

Dates for your diary

Wednesday 7th June Y3 STEM Bridge Building

Friday 16th June Informal Parents' Afternoon

Tuesday 11th July Hoopstarz Experience Day Thursday 13th July Spanish Day

Friday 14th July Y3 trip to the Big Bang Fair at Northumbria University

Thursday 20th July whole school trip to Cullercoats

Useful websites

http://www.bbc.co.uk/bitesize/ks2/science/liv ing_things/plant_life_cycles/read/1/

http://www.bbc.co.uk/bitesize/ks2/science/liv ing_things/food_chains/read/1/

Numeracy

To begin the half term, science and maths will crossover frequently as we use various tables, graphs and pictograms to learn about plants and animals.

We also will revisit the basic operations and consolidate all of the written strategies we use here at Archibald.

The focus will also be on using money and the children will use various strategies for finding change from a given amount. This will provide opportunities to use the column method for £ and pence.

Finally the children will be continuing to develop their knowledge of fractions. We will continue to work practically with fractions, but as the children become more comfortable with fractions we will move more to the abstract.



Science

As the months get warmer we will be turning our attention to plants and animals. Children will identify a variety of living things using classification keys.

The functions of the different parts of a plant will be explained and the role of flowers in the lifecycle will be explored. Food chains will also be investigated so that the children understand that animals cannot make their own food and get their nutrition from what they eat.

They will identify how plants and animals are suited to their habitats and recognise how change to environments can pose dangers to certain species.

R.E.

In R.E. we will be discussing the term 'faith' and what it means to people in a religious sense. The focus will be on the story of Abraham and children will begin to understand why he is revered by the Christian, Jewish and Muslim faiths.

Music

We will be listening to and appraising different styles of music this half-term including; pop, Mo-town, soul, and classical. As part of this topic we will be learning an R&B song. Children will build on their musical vocabulary, understanding; pulse, rhythm, tempo and dynamics as well as continuing to learn musical theory.

Art

To make connections with our Science topic, children will be inspired by the work of Claude Monet to create collages of his garden, focusing on layering different papers for texture.

<u>P.E.</u>

Year 3 children will be spending their weekly PE lesson at Gosforth Tennis Club being taught by the coaches there. Swimming will continue as the children's confidence grows, providing further opportunity to improve technique.

PSHE

Children will learn about the rights and responsibilities of living within a community and the different laws they must follow. They will be discussing and debating topical issues, problems and events concerning health and wellbeing. Children will be able to offer advice and recommendations to appropriate people.



ICT

As part of our ICT work this half term, the children will be using virtual programs to explore rainforests and solve problems. We will continue to learn how to be safe online, sending appropriate emails within school, and also practising our tinkering, coding and debugging skills.