Literacy

The children will use a range of descriptive phrases and techniques used by authors to create short stories that build suspense. The children will also write adverts, formal letters and investigate how an argument is presented. In addition to this, they will write fictional biographies. In all written work, children will propose changes to grammar, punctuation and vocabulary to improve consistency and accuracy.

Children will also complete writing tasks linked to their work on the Fit Factor. In speaking and listening, children will take part in drama, role play and hot -seating activities. They will also have the opportunity to present their work to others, where appropriate, using ICT.

Guided Reading and Comprehension sessions will take place weekly; children will complete a series of activities and tasks to support with the acquisition and development of reading skills. Handwriting homework will be sent home weekly alongside spelling activities.

Numeracy

The children will add and subtract mentally pairs of two digit numbers. They will be encouraged to explain their methods orally. They should learn the multiplication facts up to 12 x 12 and be able to derive the corresponding division facts. They will use fractions and decimals to order, add and subtract numbers; and to solve word problems involving one or two steps. They will choose and use standard metric units and their abbreviations when estimating, measuring and recording length, weight and capacity. All children will have a weekly problem solving session, and in addition, a numeracy session that focuses on key skills in mathematics. Children will also use ICT to support their learning.

Weekly homework tasks will centre around work covered in class and core basic skills

Archibald First School Year 4 Spring 1



WEBSITES

http://www.kented.org.uk/ngfl/subjects/science/qca/healthyeating.htm www.primaryresources.co,uk www.bbc.co.uk/schools www.sherston.com

Please let us know of any websites or apps that you find to support our topic work