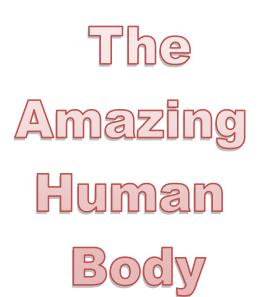
Science

The children will use a range of resources, including ICT, to research Healthy Lifestyles. They will label the skeleton and learn about the function of some of the bones. The children will learn how bones and muscles help us move and will conduct an investigation to measure the effect of exercise on the body by measuring pulse rate. They will have the opportunity to learn about different food groups and will construct their own food pyramid. They will research the importance of a balanced diet and the long term effects on health. They will examine the contents of different food and make judgements as to how healthy they are. They will explore in depth how the digestive system works and will learn about the function of some of the organs, including the heart and lungs. Children will record their work in a variety of ways including: written reports, graphs, charts, diagrams, tables and computer spread sheets.



PSHCE

The children will classify what goes into / onto their body. They will learn about some unsafe drugs and medicines through roleplay.

They will learn about the importance of medicines and discuss who and what helps them to get better when ill, addressing the issue of trust and being safe.

The children will design a poster for a doctor's surgery and will create leaflets to promote healthy lifestyles. They will also explore the concept of peer pressure through drama activities.



Design Technology

The children will sample and make range of healthy foods, exploring healthy lunch boxes and dishes.

Music

Children will continue with their weekly 'Charanga'

music sessions. The focus for this half term will be learning to play the glockenspiel.

ICT

The children will use ICT to support learning in other curriculum subjects. They will undertake research using selected websites and software and will present their work to others in a variety of ways. The children will produce animated campaigns for healthy eating and lifestyles using 2 Simple 2 Animate.

RE

Children will draw on their understanding and experience of belonging and then relate it to how religious people have a sense of belonging to their faith and faith community. Children will be introduced to a number of outward expressions of religious identity through the study of world faiths. They will consider how and why, for religious people, expressing their sense of belonging and identity is so important.

Art

The children will design and make a balanced meal using collage techniques. They will look at the work of Cezanne, Picasso and Meade and will paint the human body in the same style.

Spanish

The focus for this term will be hobbies and pets. Children will learn through a range of activities and will investigate the use of plurals.