

Literacy

There will be many opportunities to write in our topic work such as creating our own information texts, writing letters to persuade and writing scripts for our TV program.



Role Play

Class 3 have an igloo and will be going on expeditions in the Arctic's whilst in Class 4 there is a Bedouin tent to have a cup of tea in the desert.

Science

Most of our science work will centre around investigative work. We will be finding out what happens to materials when they are heated and/or cooled and will concentrate on looking at the various states of water (steam, ice etc). We will also do some research into animals and their habitats using our ICT skills to help us.

Geography

Using the globe, maps and Google Earth, we will learn about different places around the world and find out information such as what it is like to live there. We will be concentrating on the Arctic, Antarctica and deserts, and find out about their landscapes and weather. We may discuss the melting ice caps and how we can help to protect our environment.

Art and DT

In our Art sessions, we will be learning all about mixing colours and creating tints and tones relating to our hot and cold topic. Using tints and tones we will create cold zigzag pictures and soft hot pictures. We are hoping to look at African art as well as exploring Inuit art work.

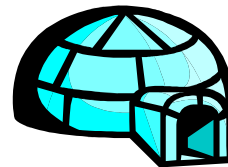
ICT

In ICT we will use the Internet to find out lots of information about hot and cold places. We are also working very hard to produce our very own animations! We will be creating our own travel programs at the CLC. Watch this space!

Hot and Cold

PSHCE

We will be talking about resolutions and what this means. We will learn that all of our words and actions have consequences and that we must think carefully before speaking or acting.



History

We will find out about the Inuit's and how they have adapted their homes, diets and clothes to ensure survival.



RE

We will be comparing the celebrations of different faiths. We will look at the differences in wedding celebrations between the Christian, Jewish and Muslim faiths. We will be exploring the significance of these ceremonies to the people involved. It would be great if you would share a photograph of your special day too!

Music

We will continue to follow Music Express and will be learning that some sounds are long and some sounds are short. We will be looking at songs from different Countries.

