

Literacy

There will be many opportunities to write in our topic work such as composing an explanation about paper recycling, a postcard to Greenpeace and letters to Enviro-schools

Rubbish Monsters

Four years ago, an artist came into school and as a year group we made a Rubbish Monster out of recycled materials. The rubbish monster came about after we adapted the story of the Lambton Worm into a monster who ate the rubbish of Newcastle and cleaned up the city. We shall be asking the children to design their own rubbish monster and perhaps to make one too!

Science

Rubbish Monsters lends itself to the topic of materials. The science will initially focus on materials and their properties before moving onto how materials can be grouped and changed. We will also explore where materials come from and if they are man made (manufactured) or natural. Finally we shall explore how materials can be recycled.

Art and DT

The art and DT this term will all focus around using materials which can be recycled. This will include making our own paper and creating collages using pictures and selecting shades of colours from magazines. The children will also be completing still life drawings using art pencils and watercolours.

Rubbish Monsters

PSHCE

The PSHCE work will revolve around raising the children's awareness of not wasting resources and energy. They will consider how we can look after the world. We will also talk about the idea of waste not being 'dirty' and how we can use waste in a valuable way. They will be conducting surveys to find out what we recycle at home, why and if we could do any more.

ICT

We shall begin by completing our work on Branching Databases using 2 Simple 2 Question. Building on their ICT work in year 1, the children will learn how to input a series of instructions into the floor turtle. They will plan a route for the floor turtle to follow and then input their instructions to see if they are correct. We shall be focusing on making 90 degree turns clockwise and anticlockwise and moving north, east, south and west on a grid. To support our work in maths the children will also use a range of data handling programs to present information in a variety of ways before being asked to interpret the data.

RE

In RE we shall continue our work learning about Judaism. We hope to arrange a visit to a local synagogue to help reinforce the children's understanding and to bring the topic to life.

Music

We will make our own instruments using different materials and compose our own music using these!

