

### **Science**

The children will learn about forces and will carry out investigations with a variety of magnets and springs. They will make predictions and draw conclusions while learning about the importance of fair testing. Children will have the opportunity to record their findings in charts, diagrams and tables. Where appropriate, they will use ICT programs to support work on this topic.

### **RE**

Children will explore the key beliefs and practices in Sikhism and connect some key ideas with their own experience. They will learn about the life of Guru Nanak and the symbolism of Sikh artefacts.

### **Art**

The children will create paintings and drawings on a Japanese theme. After looking at the work of Hokusai, they will use watercolours and pastels to create their own Japanese landscapes. Children will learn about origami and will make simple figures using the paper folding technique. They will also have the opportunity to make Japanese fans and create a Noh mask.

### **PHSCE**

Children will learn about the importance of exercise and the effect on different parts of the body. They will investigate how others spend their leisure time and will consider the effect of media and peer influence on their lifestyles, through role-play.



# Japan

### **German**

Children will continue to learn basic conversational German, through games, songs and practical activities.



### **Geography**

The children will use atlases to prepare a fact file on Japan. They will look at the weather in Japan and its effect on lifestyle. They will investigate houses, schools, city and country life and compare with their own. The children will look at food that is grown and eaten in Japan and will explore a Japanese lunchbox. They will also have the opportunity to investigate Japanese culture.

### **ICT**

Children will use ICT as a source to research information about Japan. They will begin to look at databases and how they work, looking at how information can be sorted and classified. Children will learn how to create their own information leaflet about Japan, using Publisher. They will also use a range of software programs to support learning across the curriculum.

### **Music**

The children will listen to, and appraise, examples of Japanese music and will compare to Western music. They will learn about instruments that are typical of Japanese music e.g. koto, shamisen, shakuhachi etc. They will identify melodic phrases and will play them by ear. They will also listen to a selection of songs that have different purposes and will perform in different ways.

