# **History**

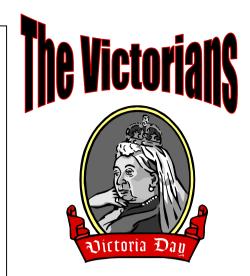
The children will look at timelines and key events associated with this period. They will use a variety of sources to find out about the life of Queen Victoria and her family. The children will look at the lives of rich and poor children and compare to their own. They will research how children spent their time and what they did for entertainment. Children will have the opportunity to research famous Victorians using a variety of sources, including ICT. They will explore the impact of famous inventions during this period and place them on a timeline. Children will learn about Dr Barnado and Lord Shaftesbury, and how they influenced and improved the lives of others. Industrialisation and the growth of the railways will be studied. along with the different jobs that people, including children, had at this time. School life will be studied and children will have the opportunity to experience a Victorian lesson during their visit to Beamish. They will find out about Victorian homes and how people managed without electricity. Pupils will learn about the change in laws and how and who they benefited. The conditions of the workhouses and diseases that were spread during this time will also be Investigated.

## **PHSCE**

The children will explore the feelings of Victorian children in relation to the changes that occurred during this period. They will look at how new inventions and other changes shaped and influenced lives. They will also address the changes associated with moving to middle school and any concerns they may have. This will be carried out through drama, role-play and circle time activities.

# **Design Technology**

The children will design and make their own Victorian sampler, using a variety of sewing / stitching techniques. They will also make a selection of Victorian models and toys from a range of materials.



### PΕ

Children will learn key skills of passing and receiving and will apply to team games of basketball. They will take part in multi skills activities and develop and refine their tennis and skipping skills.



## German

The children will continue to learn basic key words and phrases. They will also learn about friends, families and hobbies.

#### Art

The children will look at the work of William Morris and will create their own patterns and prints in the same style. They will draw portraits of Queen Victoria with a variety of medium and create collages of chimney sweep boys. They will make fans, photo frames and spoon dolls using a range of materials and techniques.

#### RE

The children will explore the bible and learn about the New Testament. They will make a guide of how to find the books and will use drama to retell some of the stories. They will explore the history of the bible and discuss how it is used in church.

#### **Science**

Children will read scales of different thermometers and record temperature. They will use a thermometer to measure the temperature of different places around the school and will carry out investigations, making predictions and drawing conclusions based on evidence gathered. They will record their work in a variety of charts, diagrams and tables, using ICT programs where appropriate.

# ICT

The children will use ICT to support learning in other curriculum subjects. They will undertake research using selected websites and software, and will present their findings in different ways. They will take photographs at Beamish and will insert into documents to create leaflets and short films. The children will also have the opportunity to record events using the digital blue cameras.

## Music

The children will learn some Victorian songs and will compose music to accompany them. They will also begin to learn the songs for the end of year production.