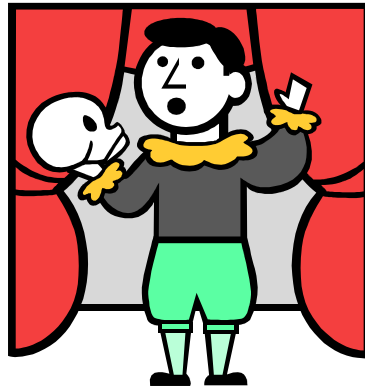


### History

Children will use the Internet to research information about the west end and broad-way. They will use a range of resources, including ICT, to research how fairgrounds have evolved over time due to technology and new inventions. They will learn about the invention of the tv, camera and computer and will compare cinemas, films, tvs, magazines and media with those in the past. Children will create posters, information leaflets, films and diary extracts to present their information.



### ICT

Children will use the Internet and a range of software to research information about entertainment. They will use Publisher and Powerpoint to create leaflets and posters about the history of fairs. They will take photographs at The Hoppings and will use these to create a short film using Photostory and the digital blue cameras. They will create a comic strip about life in Year 4 for the current Year 3 children.

# Entertainment

### DT

Children will use construction kits to investigate and to change the speed of rotation, using belts and pulleys. They will plan and design a fairground ride to a set criteria. They will make modifications to their model where necessary and will evaluate to a clear success criteria.

### PE

Children will learn key skills of passing and receiving and will apply to team games of cricket and rounders. They will take part in multi skills activities and develop and refine their tennis and skipping skills.

### Production (Music & Drama)

The children will learn words, songs and dances for the end of term production. They will practise putting each scene together and will work in pairs, small groups and as a year group to present their work. They will use ICT to design leaflets, invitations, programs and posters to advertise the event. The children will make some of their own costumes, props and scenery using a variety of materials and techniques.

### PHSCE

Children will address the changes associated with moving to middle school. This will be carried out through drama, role-play and circle time activities. Children will also have the opportunity to visit their new school and follow up work will take place to address any concerns they may have.

### German

Children will continue with conversational German, with a focus on hobbies and pastimes. Children will learn through games and a series of practical activities.

