

THE SEA

Visits: We are planning to visit The Blue Reef Aquarium, Tynemouth. Parent helpers would be great!

RE: Jesus was a brilliant storyteller but just what did his stories mean? The children will listen to stories from the New Testament and discuss the messages within them.

Art: This term we will be focusing on our drawing skills. We will use art pencils and charcoal to create a range of images linked to our topic.

Music: The children will listen to various pieces of music linked to the seaside theme including sea shanties and will compose creative sound-scapes using the sounds of the sea. The music will develop the children's ability to recognise how sounds and instruments can be used expressively and combined to create music.

ICT: E-Safety will begin our ICT work - the children will be reminded how to use computers, technology and the Internet safely using the resources from www.thinkuknow.co.uk and CEOPs. We will use 2Simple Software to word process, a range of graphics packages for our art work and given websites to find out about Grace Darling.

History: In history we shall be finding out where people went on holiday 100 years ago and what did they do? The children will think about seaside holidays in the past and make comparisons to seaside holidays today. They will explore seaside entertainment, clothes, the transport used and the refreshments. Anyone for a penny lick? They will also find out about the life of Grace Darling.

DT: Can you design and build a shelter for the castaways to live in? The children will select their own materials and explore joining techniques to make a secure and stable shelter. They will also experience sewing to create a sea creature puppet or cushion.

Science Which animals live at the seaside? Where do they live and why? What kinds of plants grow there? In science the children will learn about the different habitats at the coast and how plants and animals adapt to live in these areas. Following on from this the children will consider variation between and adaptations of humans and animals in general.



Geography: Where are our seaside towns? The children will use maps to locate seaside resorts in Great Britain and popular seaside holiday resorts abroad. They will explore the human and physical features of the coast. We will also compare two localities: Gosforth and Tynemouth.

PSHCE: Beach and water safety will be the main focus in our PSHCE sessions. Linked to the famous people in history and their achievements the children will be asked to think about who inspires them and why?

