



## Archibald First School

### Job Description

<b>Post Title:</b>	Class Teacher 0.6 job-share
<b>Payscale:</b>	MPS/UPS
<b>Responsible to:</b>	Head teacher/Key Stage Leader
<b>Job Purpose:</b>	To be accountable for learner achievement in <b>Nursery/Early Years Unit</b> by effective teaching and learning and contribute to the monitoring and development of pupil progress across the curriculum, and the development of a subject. (to be agreed on appointment)

#### Main responsibilities:

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

#### Generic Responsibilities

1. Create and manage a high quality, rich, stimulating learning environment which will capture pupils' attention and lead to independent exploration.
2. Develop a supportive culture and behaviour management strategy that enables learners to achieve their potential.
3. Contribute to the monitoring and development of pupil development across the curriculum to ensure suitable opportunities are provided for learner aspirations to be met.
4. Plan rich and stimulating learning activities for whole class learning, small group learning and self-initiated, exploratory learning that achieve good progression in understanding. Ensuring that the differentiated needs of learners are met.
5. Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
6. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements.
7. Demonstrate on-going development and application of teaching expertise and subject specialism and/or phase knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.
8. Work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
9. Contribute to the development and application of priorities, policies and activities in order to enable the achievement of whole school aims.
10. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.