



RAISEonline 2011 Summary Report  
Archibald First School

Unique Reference Number (URN) 108438  
DfE Number 3912001  
Local Authority Newcastle upon Tyne

Based on the following datasets for 2011:-  
Key Stage 1: final data

Production date : 20 March 2012

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## IMPORTANT

### **Office for Standards in Education, Children's Services and Skills (Ofsted) Department for Education (DfE)**

#### DATA

Please refer to the summary report (formerly known as the full report) cover page for details of the dataset used in the analyses for each key stage. The validated data reflect the outcome of requests for changes made during the 2011 Schools and Colleges Tables checking period and changes made as a result of marking reviews. The validated data may not reflect the outcome of any late or ongoing appeals, or of late-resolved maladministration cases.

RAISEonline contains a series of interactive reports which allow access to the underlying pupil level data that underpins the analyses contained in the summary report. If you think your analyses are wrong a first step may be to check these underlying data in RAISEonline in the pupil list reports. If you think there is an error in the analyses due to a miscalculation rather than the incorrect data, please use the 'contact us' facility on RAISEonline that you can access via <https://www.raiseonline.org> or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

RAISEonline contains a copy of the underlying data (called 'school's own data') that a school's RAISEonline administrator may amend pending the release of a later dataset. You will be able to see if the analyses for your school would change and can use analyses based on these data in discussions with school improvement partners and inspectors. This may be done via the 'Data management' section of RAISEonline. Please note that the changes will be to the school's own copy of the data and the published data in RAISEonline will remain unaffected.

#### AIM OF THE SUMMARY REPORT

The summary report is designed to help schools and inspectors to see how effectively a school is performing in terms of the achievement of its pupils. The report is made available to schools to help with their self evaluation and planning to raise standards, and is used by inspectors to generate questions and hypotheses to explore during an inspection.

The summary report has been ordered into the following sections: school context, absence and exclusion, prior attainment, recent attainment, progress, and the free school meal (FSM) narrowing the gaps analysis. For special schools, the narrowing the gaps analysis is accessible through the interactive reports only. Within these sections the ordering of data charts follows the general pattern: threshold data followed by inclusive measures, and cohort followed by pupil group measures.

As announced in the White Paper *The Importance of Teaching*, contextual value added (CVA) analyses have been discontinued and have not been produced with 2011 data. The existing value added (VA) indicator has been further developed and more charts have been introduced in RAISEonline. The measure takes into account only a pupil's prior attainment and the methodology has been adjusted appropriately to improve the predictive power and reliability of the model. VA data tables and scatterplot graphs have been produced for different pupil groups, enabling the difference between expected and actual progress to be examined in detail for these specific groups.

The expected progress reports now reflect the progress of different pupil groups against national average figures and include Key Stage 2 teacher assessment data.

New reports for both attainment and VA have been developed which enable schools and inspectors to analyse each of the five subject areas of the English Baccalaureate. These reports enable users to make comparisons with appropriate national figures for individual and group performance.

The contextual information section now includes data on pupils' main type of special educational need. Existing reports have been developed to provide more detailed information, including cohort level data, significance testing, data for previous years and data broken down by different pupil groupings. The absence section has been expanded to include exclusions data, and provide data broken down by different pupil groupings.

Absence data for 2011 for special schools will be received by Ofsted during the spring term 2012. The data will be published in RAISEonline interactive reports by the beginning of the summer term 2012. Figures will be incorporated into the summary report during the next major data update.

The prior attainment bands have been renamed from the existing 'below', 'at' and 'above' pupil groups to 'low', 'middle' and 'high'. The underlying methodology has broadly remained the same. However, from 2011 the Key Stage 4 prior attainment bands have been developed to include Key Stage 2 teacher assessment data.

Note when looking at the performance of different groups of pupils:

Green and blue highlights are used to demonstrate a statistically significant difference between the school data for a particular group and national data for the same group. Inspectors and schools need to be aware that this does not necessarily correlate with being educationally significant. The performance of specific groups should always be compared with the performance of all pupils nationally as well as the particular group nationally.

Particular care needs to be taken when considering the performance of pupils with special educational needs. The identification of this group at all levels varies considerably between schools and across local areas. The results reported will be influenced by the types of special educational need pupils have within a school and the approaches to identification of the local authority and school. Therefore caution must be taken when interpreting green and blue flags for these pupils groups.

When considering attendance and exclusions, although there are no significance tests flagged, comparisons should be made with all pupils nationally and not solely the same group nationally.

If you require further information about the methodology used for producing RAISEonline reports, please view our guide to calculations that can be accessed via RAISEonline library available at <https://www.raiseonline.org/documentlibrary/ViewDocumentLibrary.aspx> in the 'How Ofsted and DfE analyse your data' folder. If this does not resolve your query, please use the 'contact us' facility on RAISEonline or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

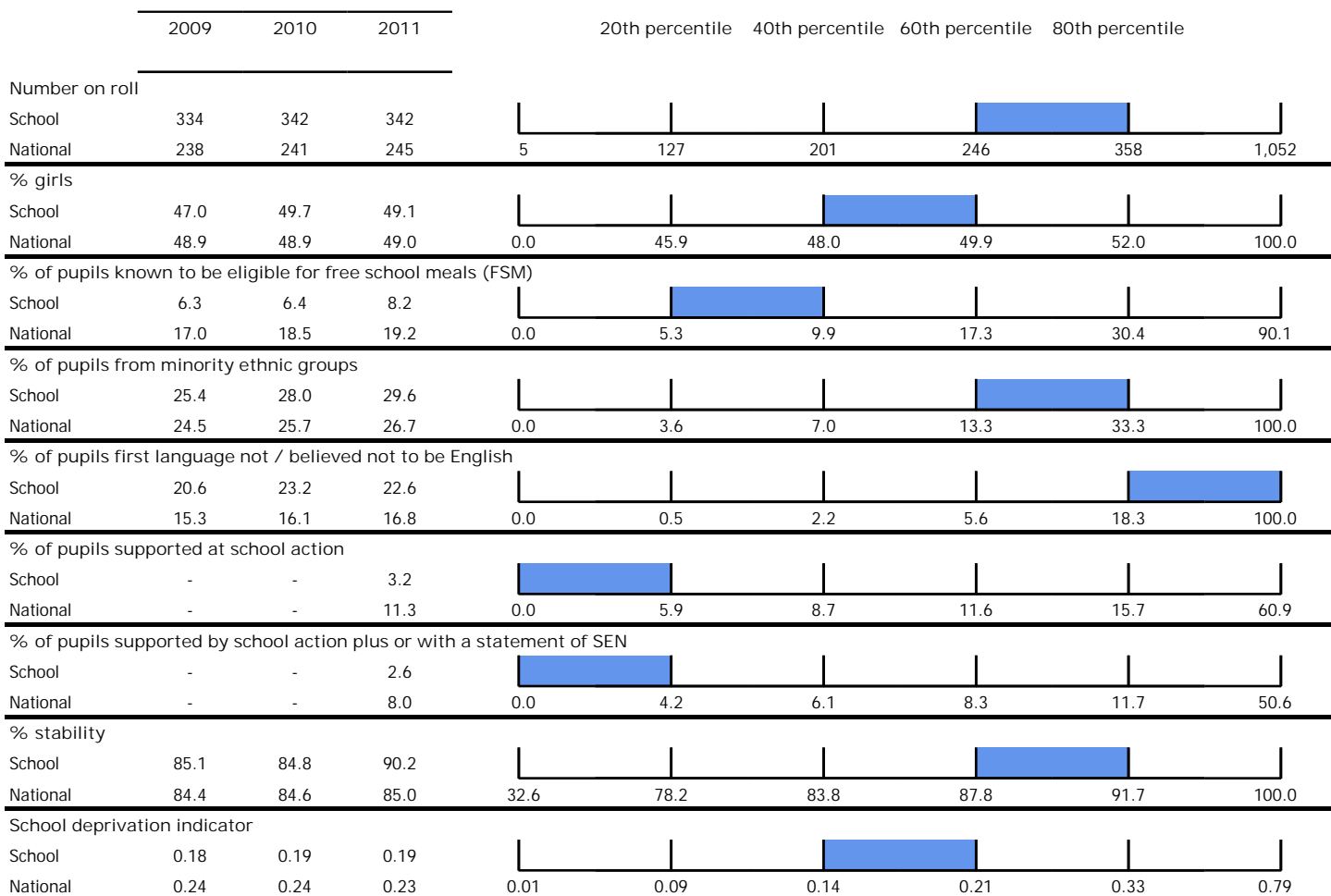
# Archibald First School (URN: 108438 DfE No. 3912001)

## Context

Table 1.1.1: Basic Characteristics of your school

This section shows some key indicators for your school, together with national averages for Primary schools. The information is based on the January School Census return, and shows three years' data. This allows you to compare your school's key indicators against the national picture for maintained mainstream schools.

For the current year 'quintile graphs' are also displayed for these indicators. These graphs are divided into five intervals, each containing approximately 20% of schools. The interval boundaries are shown below the line, and your school's position in the distribution is indicated by a shaded box.



Absence indicators for maintained mainstream schools are now available as a separate report

New categorisations for proportions of pupils with SEN have been used for 2011 which is not comparable to previous years.

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Table 1.1.2: Basic Characteristics by National Curriculum year group

The table below shows some key indicators for your school broken down by National Curriculum year group. This table includes all pupils listed in the School Census, and therefore values presented below may differ from published figures.

NC Year Group	Number on Roll	% Boy/Girl	% Free School Meals	% Minority Ethnic Group	% 1st language not English	% Special Education Needs	Children Looked After
Pre-Compulsory	108	52.8 / 47.2	13.6	-	-	1.9	0
1	59	55.9 / 44.1	10.2	33.9	27.1	3.4	0
2	60	41.7 / 58.3	5.0	35.0	25.0	1.7	0
3	57	47.4 / 52.6	7.0	24.6	17.5	15.8	1
4	58	55.2 / 44.8	5.2	24.6	20.7	10.3	1

Children Looked After is a count of the number of students who have been looked after continuously for 6 months (>=183 days) during the year and are aged 5-15. The information is based on the Local Authority return.

## Archibald First School (URN: 108438 DfE No. 3912001) Context

Table 1.1.3: Census Ward Information

The table below shows some key indicators for up to 10 wards that contribute the greatest proportion of the school's pupils for whom we have been able to match pupil data with their home postcodes.

In the 2001 Census of Population, the school was located in the West Gosforth ward.

The coverage shows the proportion of pupils within your school for whom it has been possible to match ward information to their home postcode. Coverage may be lower in areas where new postcodes have recently been introduced and in some cases this may mean that this analysis does not reflect the wards from which the school draws its pupils.

The analysis should be treated with caution where coverage is below 80%.

	% Pupils in ward	% Adult higher education	% High social class households	% Minority ethnic children	% Over-crowded households
West Gosforth	33.3	54.5	47.7	13.9	3.5
Kenton	24.9	21.0	19.3	10.5	10.0
Fawdon	20.2	11.4	10.9	6.0	11.9
East Gosforth	5.3	32.9	28.4	17.0	6.2
Parklands	4.4	32.9	28.4	17.0	6.2
Wingrove	2.9	24.0	18.4	39.6	15.3
Elswick	1.8	16.4	12.5	38.8	20.8
Blakelaw	1.5	24.0	18.4	39.6	15.3
Castle	1.2	24.5	26.9	7.6	5.2
Fenham	1.2	12.9	11.2	17.6	11.6
England		19.2	20.1	23.5	14.6

Coverage: 100%

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**Context**

Table 1.1.4: Ethnic Groups and English as a first language

The table below shows some key data regarding the ethnic composition and first language of pupils at your school together with the national averages for maintained mainstream Primary schools. The information is derived from the ethnic categories recorded for pupils at your school from the School Census, and shows three years' data. Please note that figures are rounded and may not add up to 100%. Data is only available from 2011.

Ethnic group	School %			National %
	2009	2010	2011	2011
White				
British	71.3	71.1	70.1	74.8
Irish	0.3	0.0	0.0	0.3
Traveller of Irish heritage	0.0	0.0	0.0	0.1
Romany or Gypsy	0.0	0.0	0.0	0.2
any other White background	0.9	1.2	1.3	3.8
Mixed				
White & Black Caribbean	0.0	0.0	0.0	1.3
White & Black African	0.0	0.3	0.4	0.5
White & Asian	0.0	0.0	0.0	0.9
any other mixed background	2.1	3.5	4.7	1.5
Asian or Asian British				
Indian	4.5	5.0	5.1	2.5
Pakistani	6.9	4.4	5.1	3.7
Bangladeshi	4.5	4.1	4.7	1.5
any other Asian background	1.2	2.3	0.4	1.4
Black or Black British				
Caribbean	0.0	0.0	0.0	1.4
African	1.5	1.5	2.6	3.0
any other Black background	0.3	0.3	0.4	0.6
Chinese	1.8	1.8	0.9	0.4
Any other ethnic group	4.5	4.4	3.8	1.4
Parent/pupil preferred not to say	0.0	0.0	0.0	0.5
Ethnicity not known	0.3	0.3	0.4	0.4
First language				
English	-	-	77.4	85.2
Other	-	-	22.6	14.5
Unclassified	-	-	0.0	0.3



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From 2011, we are not displaying any information on ethnicity or first language for children younger than statutory school age. The data shown in the ethnicity and first language breakdown relates to children of compulsory school age only. This is because it is not compulsory to record these characteristics for pre-school children. The calculations for these characteristics are based on children of statutory school age or older and this has not changed. [Previously pre-compulsory children were recorded as 'Ethnicity not known'.]

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**Context**

Table 1.1.5: Main SEN Type - 3 year trend

The table below shows some key data regarding the primary needs of pupils with SEN met by School Action Plus or a statement. The information is derived from the School Census. Data is only available from 2011.

Primary SEN	School action plus			Statements		
	2009	2010	2011	2009	2010	2011
Specific Learning Difficulty	-	-	1	-	-	0
Moderate Learning Difficulty	-	-	2	-	-	0
Severe Learning Difficulty	-	-	0	-	-	0
Profound & Multiple Learning Difficulty	-	-	0	-	-	0
Behaviour, Emotional & Social Difficulties	-	-	2	-	-	0
Speech, Language and Communication Needs	-	-	2	-	-	0
Hearing Impairment	-	-	0	-	-	0
Visual Impairment	-	-	0	-	-	0
Multi-Sensory Impairment	-	-	0	-	-	0
Physical Disability	-	-	2	-	-	0
Autistic Spectrum Disorder	-	-	0	-	-	0
Other Difficulty/Disability	-	-	0	-	-	0
School total	-	-	9	-	-	-
Percentage of school roll	-	-	2.6	-	-	0.0

## Archibald First School (URN: 108438 DfE No. 3912001) Context

Table 1.1.6: Main SEN Type by National Curriculum year group

The table below shows some key data regarding the primary needs of pupils with SEN met by School Action Plus or a statement. The information is derived from the School Census, and shows data broken down into national curriculum year. Data is only available from 2011.

NC Year Group	Assistance	Number on Roll	Primary Type of need											
			Specific Learning Difficulty	Moderate Learning Difficulty	Severe Learning Difficulty	Profound & Multiple Learning Difficulty	Behaviour, Emotional & Social Difficulties	Speech, Language and Communication Needs	Hearing Impairment	Visual Impairment	Multi-Sensory Impairment	Physical Disability	Autistic Spectrum Disorder	Other Difficulty/ Disability
Pre-compulsory	School Action plus	108	0	0	0	0	0	0	0	0	0	0	0	0
	Statements	108	0	0	0	0	0	0	0	0	0	0	0	0
1	School Action plus	59	0	0	0	0	0	1	0	0	0	0	0	0
	Statements	59	0	0	0	0	0	0	0	0	0	0	0	0
2	School Action plus	60	0	0	0	0	0	0	0	0	0	0	0	0
	Statements	60	0	0	0	0	0	0	0	0	0	0	0	0
3	School Action plus	57	0	0	0	0	1	1	0	0	0	1	0	0
	Statements	57	0	0	0	0	0	0	0	0	0	0	0	0
4	School Action plus	58	1	2	0	0	1	0	0	0	0	1	0	0
	Statements	58	0	0	0	0	0	0	0	0	0	0	0	0

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## Absence

### School Level Absence and Exclusions - 3 Year Trend

Table 2.1.1

The absence analysis shows the proportion of enrolments in the school who were classed as Persistent Absentees and the proportion of sessions missed due to Overall Absence. The analysis also provides a comparison with national average levels of persistent absenteeism and sessions missed, as well as the median trendline level for schools of the same type with the same level of Free School Meal eligibility. The graphs for Persistent and Overall Absence both apply to 2011.

Please note that the absence analysis is based on the combined autumn and spring term data for 2011. RAISEonline only publishes 2 terms school and national absence data in mainstream schools' reports and 2.5 terms in special schools' reports.

The exclusions analysis is based on 3 terms data for the 2010 academic year. The exclusions analysis shows the proportion of enrolments in the school who have been excluded for fixed term and permanent exclusions. The analysis also provides a comparison with the national average levels of exclusions.

	2009			2010			2011		
	School	National average for primary schools	Median trendline for school's FSM level	School	National average for primary schools	Median trendline for school's FSM level	School	National average for primary schools	Median trendline for school's FSM level
<b>Absence</b>									
% Persistent absentees- absent for 15% or more sessions	-	-	-	-	-	-	9.4	5.2	3.6
% Persistent absentees- absent for 20% or more sessions	3.0	2.2	1.2	1.2	1.8	0.8	4.5	1.9	1.0
% of sessions missed due to Overall Absence	5.59	5.45	4.92	5.10	5.30	4.60	6.54	5.14	4.66
<b>Exclusions</b>									
Permanent exclusions as a percentage of the total school roll	-	-	-	0.00	0.01	-	-	-	-
% enrolments with 1 or more fixed term exclusions	-	-	-	0.00	0.47	-	-	-	-
Fixed term exclusions as a percentage of the total school roll	-	-	-	0.00	0.90	-	-	-	-

# Archibald First School (URN: 108438 DfE No. 3912001) Absence

Chart 2.1.2

Overall Absence levels compared to the national average for primary schools with the same level of FSM eligibility, in 2011

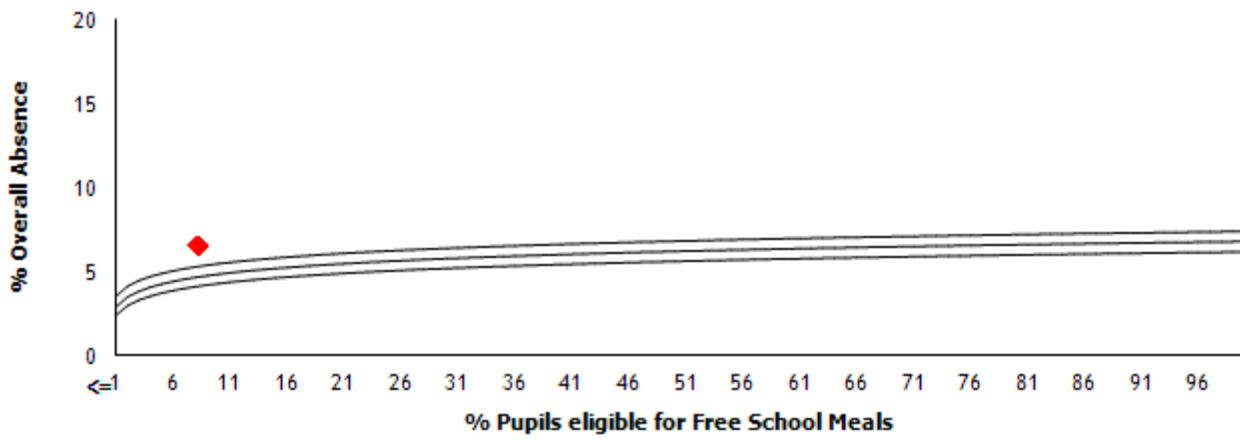
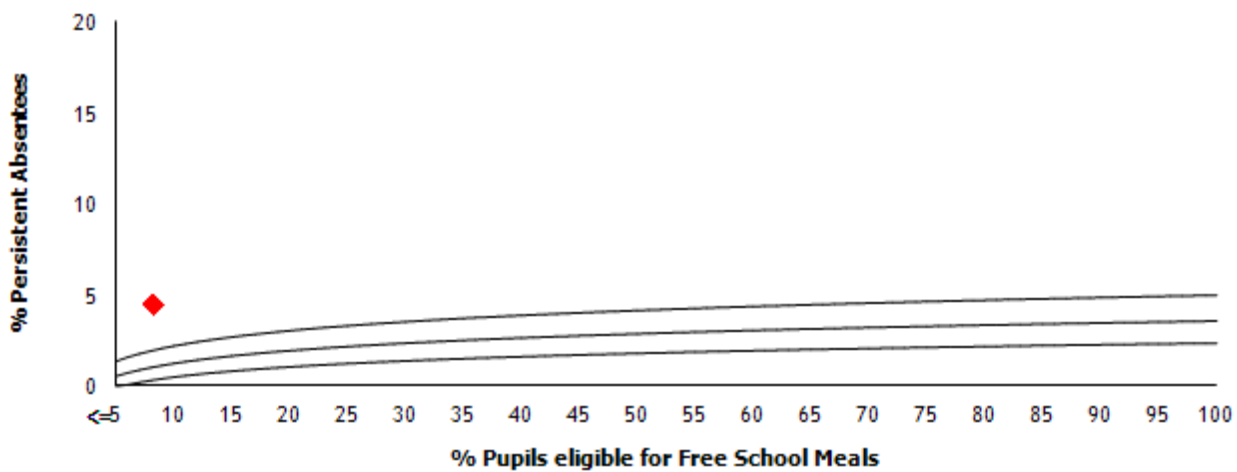


Chart 2.1.3

Persistent Absentee levels compared to the national average for primary schools with the same level of FSM eligibility, in 2011



## Archibald First School (URN: 108438 DfE No. 3912001) Absence

Table 2.1.4: School Level Absence by pupil groups

This analysis shows the proportion of enrolments in the school who are classed as Persistent Absentees and the proportion of sessions missed due to Overall Absence. The analysis also provides a comparison with national average levels of persistent absenteeism and sessions missed.

Please note that the absence analysis is based on the combined autumn and spring term data. RAISEonline only publishes 2 terms school and national absence data in mainstream schools' reports and 2.5 terms in special schools' reports. For consistency, the national comparator for primary schools is also presented.

	% of sessions missed due to Overall Absence		% Persistent absentees - absent for 15% or more sessions		% Persistent absentees- absent for 20% or more sessions	
	School	National average for primary schools	School	National average for primary schools	School	National average for primary schools
All Pupils	6.54	5.14	9.4	5.2	4.5	1.9
-----						
Gender						
Male	6.18	5.15	9.1	5.3	3.3	1.9
Female	6.91	5.13	9.7	5.1	5.7	1.8
Free School Meals						
FSM	10.90	7.17	26.3	11.0	10.5	4.4
Non FSM	6.23	4.66	8.0	3.8	4.0	1.2
English as a First Language						
English or believed to be English	5.35	4.97	5.4	4.9	2.2	1.8
Other than English or believed to be other than English	10.61	5.97	22.0	6.7	11.9	2.3
Unclassified	0.00	5.79	0.0	6.5	0.0	2.3
Special Educational Needs						
No Identified SEN	6.31	4.74	9.3	4.1	4.4	1.3
SEN without a statement	9.14	6.43	10.5	8.9	5.3	3.6
School Action	12.88	6.25	11.1	8.4	11.1	3.2
School Action Plus	5.78	6.75	10.0	9.9	0.0	4.3
SEN with a statement	0.00	7.40	0.0	12.2	0.0	5.8

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**Absence**

Ethnic Group

-----						
White						
British	5.41	4.88	5.4	4.6	2.4	1.6
Irish	0.00	5.50	0.0	6.6	0.0	2.7
Traveller of Irish Heritage	0.00	21.25	0.0	47.3	0.0	33.7
Gypsy/Roma	0.00	16.15	0.0	37.8	0.0	23.3
Any Other White Background	11.58	6.17	33.3	7.4	33.3	2.7
Mixed						
White and Black Caribbean	0.00	5.93	0.0	8.0	0.0	3.1
White and Black African	5.93	5.29	0.0	5.8	0.0	2.2
White and Asian	0.00	5.47	0.0	6.0	0.0	2.3
Any other Mixed Background	5.15	5.62	9.1	6.5	0.0	2.5
Asian or Asian British						
Indian	6.58	5.29	7.1	5.3	0.0	1.6
Pakistani	11.26	6.75	25.0	8.3	8.3	2.8
Bangladeshi	11.14	6.99	18.2	8.6	9.1	2.8
Any other Asian Background	5.46	5.34	0.0	5.3	0.0	1.7
Black or Black British						
Black Caribbean	0.00	5.17	0.0	6.3	0.0	2.5
Black African	12.78	4.03	50.0	2.8	33.3	0.9
Any Other Black Background	13.33	4.68	0.0	4.8	0.0	1.8
Chinese	3.52	3.83	0.0	2.8	0.0	0.8
Any Other Ethnic Group	11.08	6.08	30.0	6.6	20.0	2.3
Unclassified - Refused	0.00	5.38	0.0	5.8	0.0	2.1
Unclassified - Information Not Obtained	7.41	6.26	0.0	8.3	0.0	3.1

2011 absence data will not be available until the end of the autumn term 2011 for mainstream schools and the beginning of the summer term 2012 for special schools.

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Absence**

Table 2.1.5: School Level Exclusions by pupil groups

This analysis shows the proportion of enrolments in the school who have been excluded for fixed term and permanent exclusions. The analysis also provides a comparison with the national average levels of exclusions.

As School Census collects exclusions data two terms in arrears, this analysis relates to the 2010 academic year, which is the most recent year for which we have a full set of data.

	Fixed term exclusions as a percentage of the total school roll		% enrolments with 1 or more fixed term exclusions		Permanent exclusions as a percentage of the total school roll	
	School	National average for primary schools	School	National average for primary schools	School	National average for primary schools
All Pupils	0.00	0.90	0.00	0.47	0.00	0.01
<hr style="border-top: 1px dashed black;"/>						
Gender						
Male	0.00	1.61	0.00	0.83	0.00	0.03
Female	0.00	0.17	0.00	0.10	0.00	0.00
<hr style="border-top: 1px dashed black;"/>						
Free School Meals						
FSM	0.00	2.56	0.00	1.27	0.00	0.04
Non FSM	0.00	0.55	0.00	0.30	0.00	0.01
<hr style="border-top: 1px dashed black;"/>						
English as a First Language						
English or believed to be English	0.00	1.22	0.00	0.62	0.00	0.02
Other than English or believed to be other than English	0.00	0.51	0.00	0.36	0.00	0.00
Unclassified	0.00	1.20	0.00	0.67	0.00	0.02
<hr style="border-top: 1px dashed black;"/>						
Special Educational Needs						
No Identified SEN	0.00	0.18	0.00	0.12	0.00	0.00
SEN without a statement	0.00	3.35	0.00	1.70	0.00	0.06
School Action	0.00	1.26	0.00	0.76	0.00	0.02
School Action Plus	0.00	7.09	0.00	3.36	0.00	0.13
SEN with a statement	0.00	9.81	0.00	4.19	0.00	0.17



**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Absence**

Ethnic Group	Fixed term exclusions as a percentage of the total school roll		% enrolments with 1 or more fixed term exclusions		Permanent exclusions as a percentage of the total school roll	
	School	National average for primary schools	School	National average for primary schools	School	National average for primary schools
<hr style="border-top: 1px dashed black;"/>						
White						
British	0.00	1.15	0.00	0.58	0.00	0.02
Irish	0.00	0.81	0.00	0.49	0.00	0.01
Traveller of Irish Heritage	0.00	4.46	0.00	2.55	0.00	0.18
Gypsy/Roma	0.00	3.45	0.00	1.89	0.00	0.04
Any Other White Background	0.00	0.64	0.00	0.36	0.00	0.01
Mixed						
White and Black Caribbean	0.00	2.73	0.00	1.37	0.00	0.06
White and Black African	0.00	1.13	0.00	0.64	0.00	0.04
White and Asian	0.00	0.65	0.00	0.32	0.00	0.01
Any other Mixed Background	0.00	1.38	0.00	0.73	0.00	0.04
Asian or Asian British						
Indian	0.00	0.15	0.00	0.10	0.00	0.00
Pakistani	0.00	0.47	0.00	0.33	0.00	0.00
Bangladeshi	0.00	0.33	0.00	0.27	0.00	0.00
Any other Asian Background	0.00	0.21	0.00	0.13	0.00	0.00
Black or Black British						
Black Caribbean	0.00	3.52	0.00	1.97	0.00	0.08
Black African	0.00	1.16	0.00	0.80	0.00	0.01
Any Other Black Background	0.00	2.22	0.00	1.21	0.00	0.02
Chinese	0.00	0.09	0.00	0.08	0.00	0.00
Any Other Ethnic Group	0.00	0.53	0.00	0.37	0.00	0.00
Unclassified - Refused	0.00	1.10	0.00	0.56	0.00	0.02

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Absence**

Fixed term exclusions as a percentage of the total school roll		% enrolments with 1 or more fixed term exclusions		Permanent exclusions as a percentage of the total school roll	
School	National average for primary schools	School	National average for primary schools	School	National average for primary schools
0.00	1.25	0.00	0.69	0.00	0.00

Unclassified - Information Not Obtained

Data on permanent exclusions is shown as provided by schools as part of the schools census. It may not reflect changes made as part of a LA checking exercise, nor match figures published as part of the statistical first release.

## Archibald First School (URN: 108438 DfE No. 3912001) Prior Attainment

Table 3.1.1: The Prior attainment of pupils in Key Stage 2

The graphs below show the prior attainment in terms of Key Stage 1 average points score, of pupils studying at Key Stage 2 in your school in 2010/2011. This has been broken down by year group. The graphs also show the national picture for maintained mainstream schools (the national average displayed beside each graph is based on matched pupil records from the 2011 National Pupil Database, and is not the same as the average score of all pupils who took the tests). When interpreting the charts the level of coverage should be taken into account.

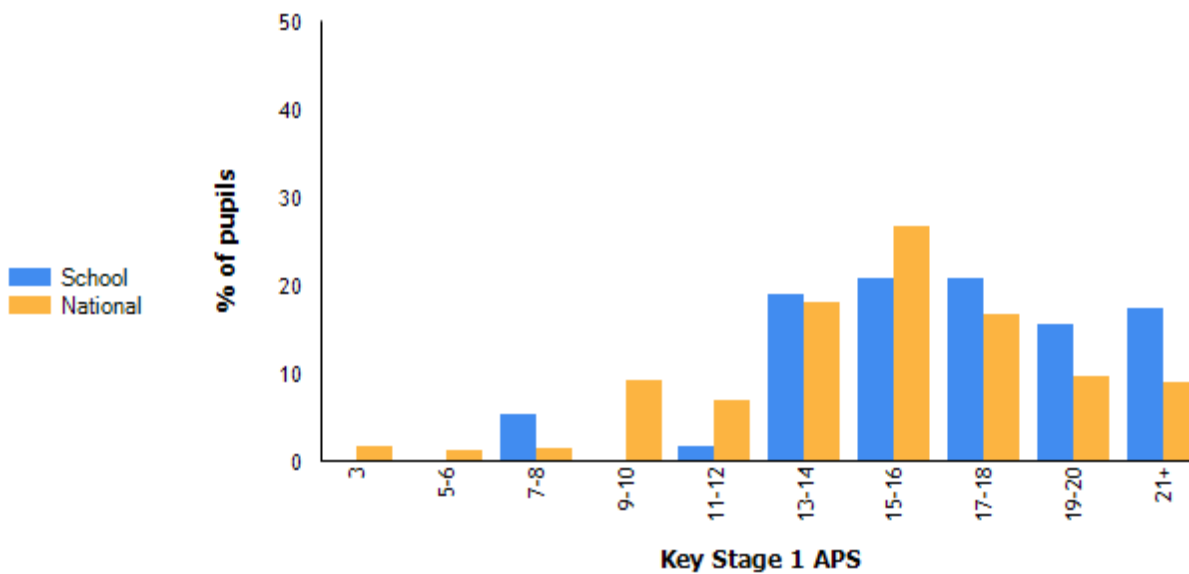
Average points score at KS1

NC Year starting Sept 2010	School	National	Difference	Sig	% Coverage
Year 4	16.8	15.3	1.5	Sig+	100.0
Year 3	16.0	15.3	0.7		100.0

% by Prior Attainment Band

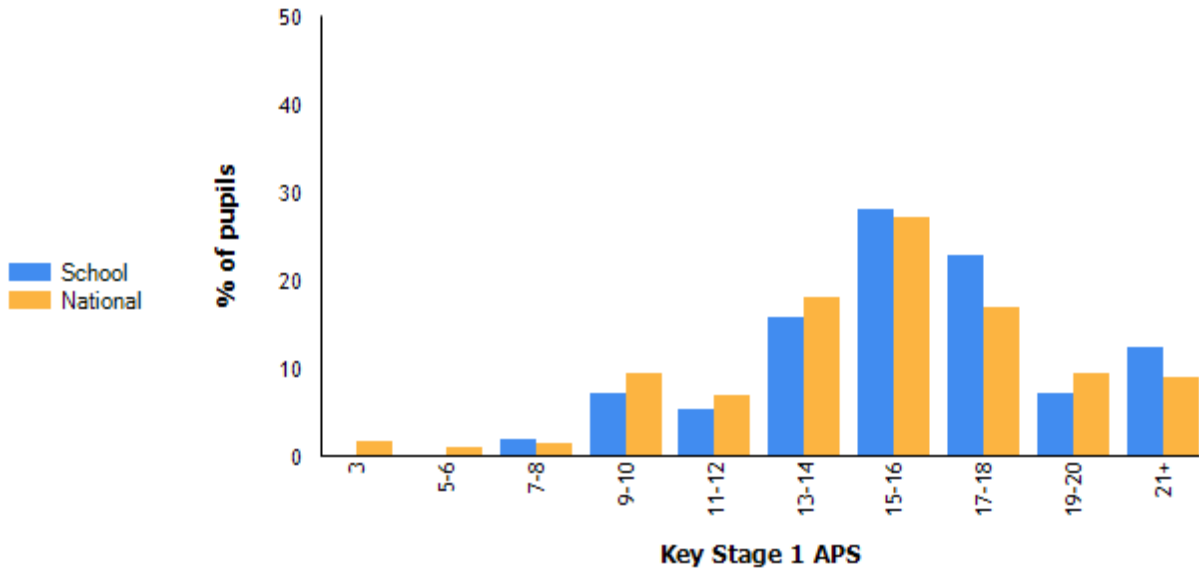
	School			National		
	Low	Middle	High	Low	Middle	High
Year 4	6.9	51.7	41.4	18.0	57.1	24.9
Year 3	14.0	63.2	22.8	17.9	57.5	24.6

Year 4 in September 2010



# Archibald First School (URN: 108438 DfE No. 3912001) Prior Attainment

Year 3 in September 2010

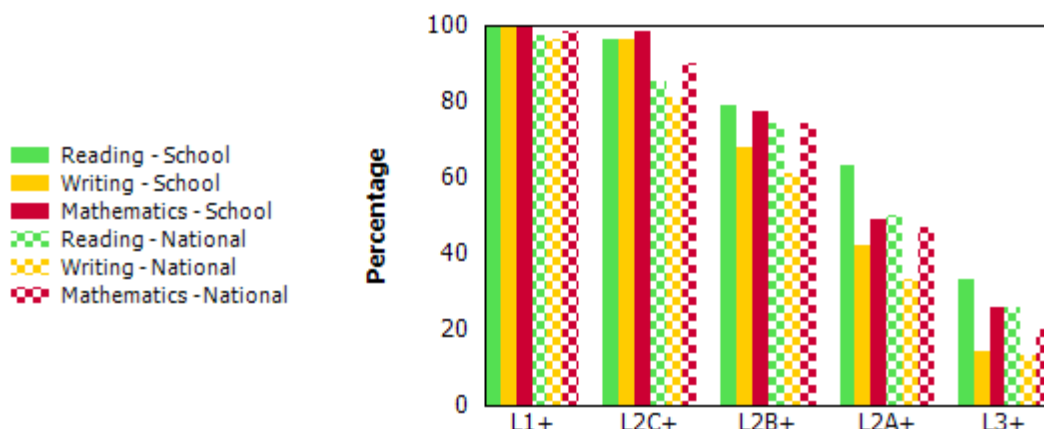


## Archibald First School (URN: 108438 DfE No. 3912001) Attainment at Key Stage 1

Chart 4.1.1 and Table 4.1.2: Percentage of pupils attaining or surpassing each level at Key Stage 1 by Subject - 2011

The charts below show the cumulative distribution of the levels achieved by the school for Key Stage 1. The bars on the graph show the percentage of pupils in the school and nationally who attain the required standard for each level. Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown.

**Percentage of pupils attaining each level in reading, writing and mathematics, cumulative distribution**



		A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading	Entries	0	0	57	55	45	36	19
	School	0	0	100	96	79	63	33
	National	0	3	97	85	74	50	26
	Difference	0	-3	3	11	5	13	8
	Significance	-	-	-	Sig+			
Writing	Entries	0	0	57	55	39	24	8
	School	0	0	100	96	68	42	14
	National	0	4	96	81	61	33	13
	Difference	0	-4	4	15	7	10	1
	Significance	-	-	-	Sig+			
Mathematics	Entries	0	0	57	56	44	28	15
	School	0	0	100	98	77	49	26
	National	0	2	98	90	74	47	20
	Difference	0	-2	2	9	3	2	6
	Significance	-	-	-	Sig+			

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Attainment at Key Stage 1**

Table 4.1.3: Key Stage 1 Threshold Report: Teacher assessments for pupils below Level 1

This report displays the number and percentage of pupils working at each Pscale level in 2011.

		Teacher assessments for pupils working below Level1								All other pupils results	Total number of pupils in year group	
		P8	P7	P6	P5	P4	P3i/P3ii	P2i/P2ii	P1i/P1ii			
Reading	Number of pupils										57	57
English (lower)								0	0	0		
Reading		0	0	0	0	0				N/A	N/A	
Writing		0	0	0	0	0						
Speaking		0	0	0	0	0						
Listening		0	0	0	0	0						
	Total Number of pupils	0					0					
	School distribution for only those pupils assessed as 'W' in Reading	0%					0%			N/A		
	National distribution for only those pupils assessed as 'W' in Reading	82%					9%			N/A		
Writing	Number of pupils										57	57
English (lower)								0	0	0		

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Attainment at Key Stage 1**

Reading		0	0	0	0	0			
Writing		0	0	0	0	0			
Speaking		0	0	0	0	0			
Listening		0	0	0	0	0			
	Total Number of pupils	0					0		
	School distribution for only those pupils assessed as 'W' in Writing	0%					0%	N/A	
	National distribution for only those pupils assessed as 'W' in Writing	86%					7%	N/A	
Mathematics	Number of pupils							57	57
Mathematics (lower)							0	0	0
Using and applying		0	0	0	0	0			
Number		0	0	0	0	0			
Shape, space & measures		0	0	0	0	0			
	Total Number of pupils	0					0		
	School distribution for only those pupils assessed as 'W' in Mathematics	0%					0%	N/A	

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Attainment at Key Stage 1**

National distribution  
for only those pupils  
assessed as 'W' in  
Mathematics

82%	12%	N/A	
-----	-----	-----	--

**Notes**

Reading table includes all pupils awarded 'W' in their teacher assessment for Reading with a valid Pscale grade

Writing table includes all pupils awarded 'W' in their teacher assessment for Writing with a valid Pscale grade

Mathematics table includes all pupils awarded 'W' in their teacher assessment for Mathematics with a valid Pscale grade

The total numbers of pupils on Pscals is shown for P4 - P8 and P1i - P3ii. Pupils who have a Pscale in both P4-P8 and P1i - P3ii in a subject will be displayed in P1i - P3ii.



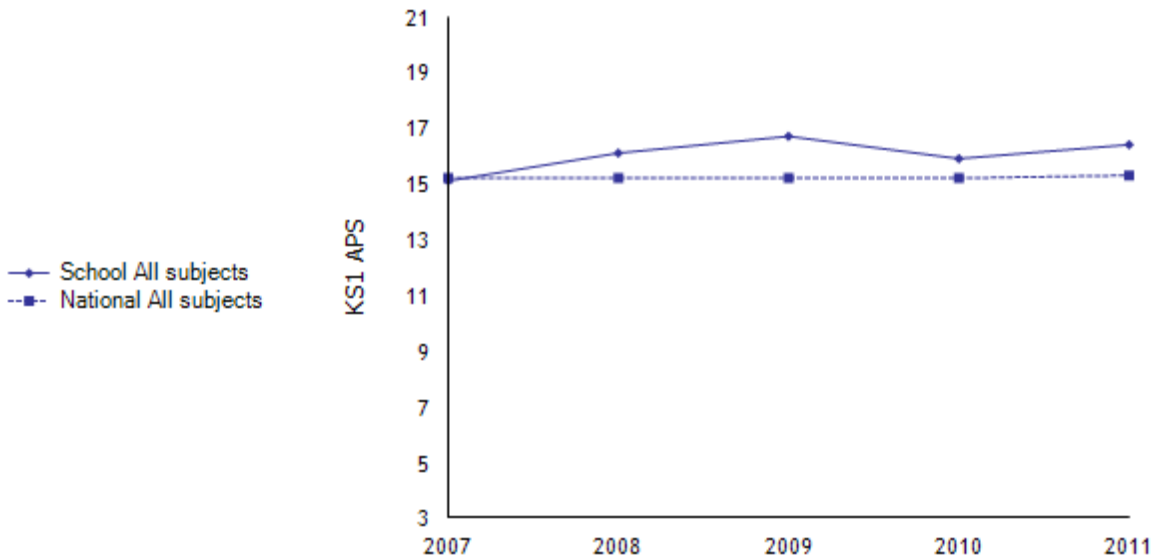
# Archibald First School (URN: 108438 DfE No. 3912001) Attainment at Key Stage 1

## Attainment, Average Points Score at Key Stage 1 : Overall and by Subject

The following pages provide analysis of pupils' average points scores over the last five years in reading, writing and mathematics.

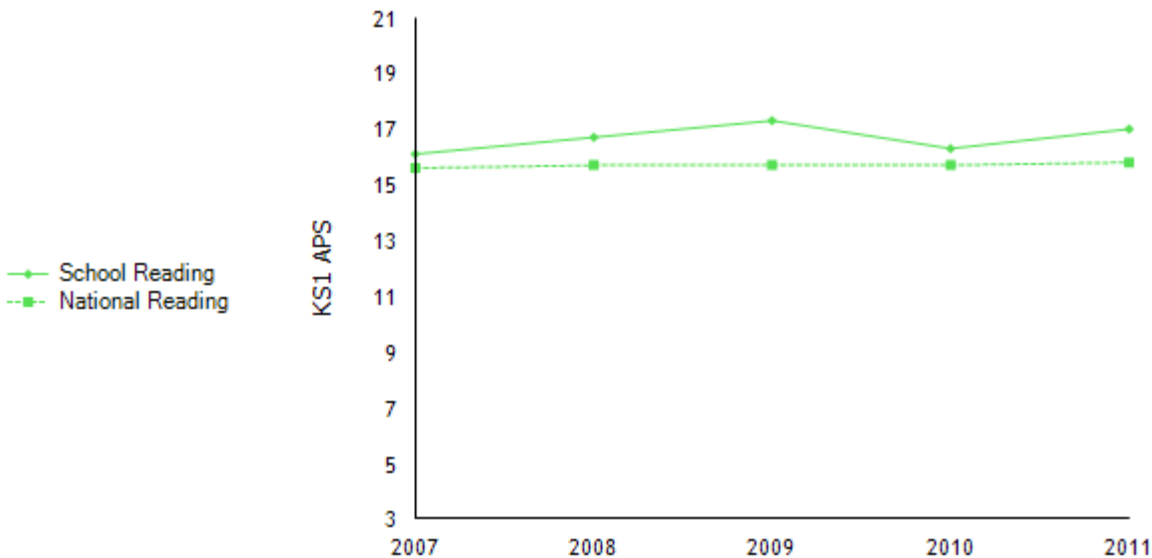
### Chart 4.1.4 Overall

Key Stage 1 average point score (Total)



### Chart 4.1.5 Reading

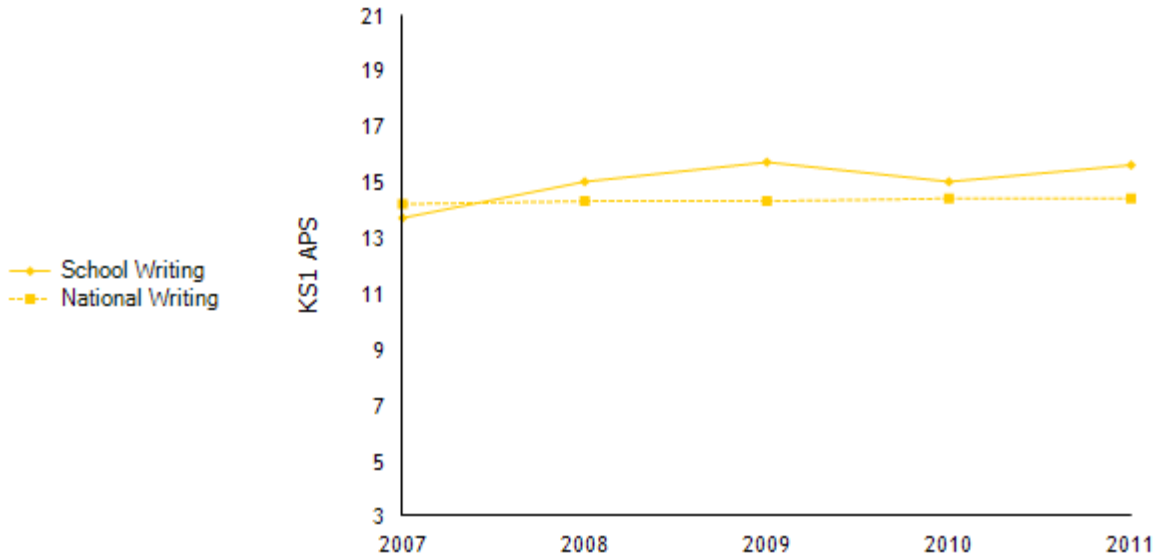
Key Stage 1 average point score (Reading)



# Archibald First School (URN: 108438 DfE No. 3912001) Attainment at Key Stage 1

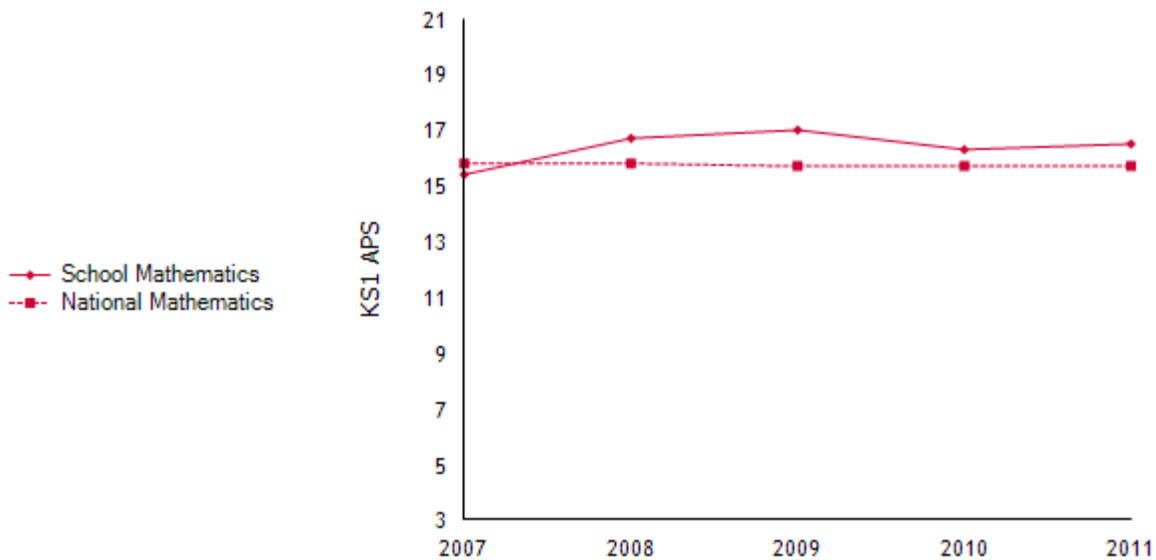
### Chart 4.1.6 Writing

#### Key Stage 1 average point score (Writing)



### Chart 4.1.7 Mathematics

#### Key Stage 1 average point score (Mathematics)



## Archibald First School (URN: 108438 DfE No. 3912001) Attainment at Key Stage 1

Table 4.1.8

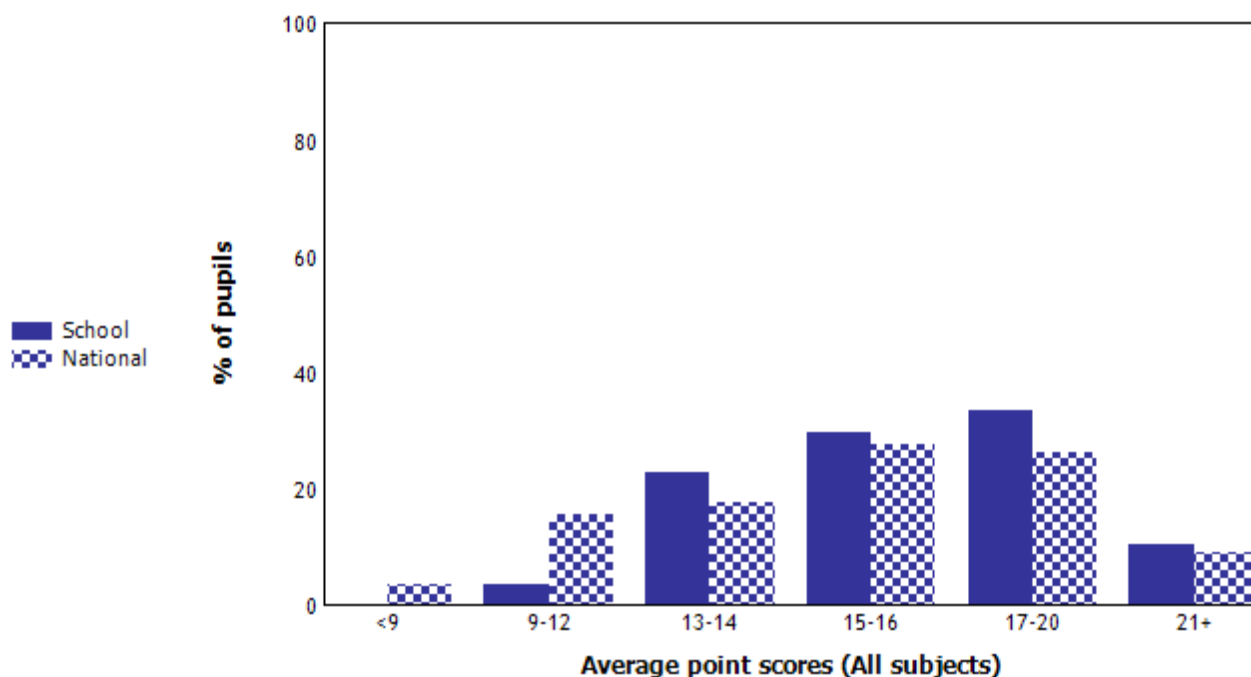
Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national value for this group sig+ or sig- is shown below. Where the school value differs significantly from the previous year's, ↑ or ↓ is shown to indicate the direction of this change.

Year		2007	2008	2009	2010	2011
All Subjects	Cohort	55	58	60	57	57
	School	15.1	16.1 ↑	16.7	15.9 ↓	16.4
	National	15.2	15.2	15.2	15.2	15.3
	Difference	-0.1	0.9	1.5	0.7	1.1
	Significance		Sig+	Sig+	Sig+	Sig+
Reading	Cohort	55	58	60	57	57
	School	16.1	16.7	17.3	16.3	17.0
	National	15.6	15.7	15.7	15.7	15.8
	Difference	0.5	1.0	1.6	0.6	1.2
	Significance		Sig+	Sig+		Sig+
Writing	Cohort	55	58	60	57	57
	School	13.7	15.0	15.7	15.0	15.6
	National	14.2	14.3	14.3	14.4	14.4
	Difference	-0.5	0.7	1.4	0.6	1.2
	Significance			Sig+		Sig+
Mathematics	Cohort	55	58	60	57	57
	School	15.4	16.7	17.0	16.3	16.5
	National	15.8	15.8	15.7	15.7	15.7
	Difference	-0.4	0.9	1.3	0.6	0.8
	Significance			Sig+		

## Archibald First School (URN: 108438 DfE No. 3912001) Attainment at Key Stage 1

Chart 4.1.9 and Table 4.1.10: Attainment, Average Points Score at Key Stage 1 : Overall and by Subject by Pupil Groups - 2011

This report provides analysis of Key Stage 1 pupils average point scores for reading, writing and mathematics.



	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
All Pupils	57	16.4	15.3	57	17.0	15.8	57	15.6	14.4	57	16.5	15.7
Gender												
Male	24	15.4	14.9	24	15.9	15.2	24	14.3	13.7	24	15.9	15.7
Female	33	17.1	15.8	33	17.8	16.4	33	16.6	15.2	33	16.9	15.7
Free School Meals												
FSM	3	16.1	13.5	3	16.3	13.9	3	15.0	12.6	3	17.0	14.1
Non FSM	54	16.4	15.7	54	17.1	16.2	54	15.7	14.9	54	16.5	16.1
English as a First Language												
English or believed to be English	43	17.0	15.5	43	17.8	16.0	43	16.3	14.6	43	17.1	15.9
Other than English or believed to be other	14	14.4	14.7	14	14.7	15.0	14	13.7	13.9	14	14.7	15.1
Unclassified	0	-	11.9	0	-	12.1	0	-	10.9	0	-	12.9

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Attainment at Key Stage 1**

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
<b>Special Educational Needs</b>												
No Identified SEN	56	16.5	16.4	56	17.2	16.9	56	15.8	15.5	56	16.6	16.7
SEN without a statement	1	9.0	11.8	1	9.0	11.9	1	9.0	10.8	1	9.0	12.6
School Action	1	9.0	12.1	1	9.0	12.3	1	9.0	11.2	1	9.0	13.0
School Action plus	0	-	11.0	0	-	11.2	0	-	10.0	0	-	12.0
SEN with a statement	0	-	7.1	0	-	7.4	0	-	6.4	0	-	7.7
-----												
<b>Ethnicity Group</b>												
<b>White</b>												
British	37	17.2	15.5	37	18.0	16.0	37	16.2	14.6	37	17.3	15.9
Irish	0	-	15.9	0	-	16.4	0	-	14.9	0	-	16.3
Traveller of Irish Heritage	0	-	10.4	0	-	10.4	0	-	9.3	0	-	11.7
Gypsy/Roma	0	-	9.8	0	-	9.6	0	-	8.9	0	-	10.9
Any other White background	0	-	14.5	0	-	14.7	0	-	13.5	0	-	15.2
<b>Mixed</b>												
White & Black Caribbean	0	-	14.8	0	-	15.4	0	-	14.0	0	-	15.2
White & Black African	1	15.0	15.4	1	15.0	16.0	1	15.0	14.6	1	15.0	15.6
White & Asian	0	-	16.0	0	-	16.5	0	-	15.2	0	-	16.3
Any other mixed background	3	16.1	15.4	3	16.3	16.0	3	16.3	14.6	3	15.7	15.8
<b>Asian or Asian British</b>												
Indian	2	14.3	16.3	2	15.0	16.7	2	14.0	15.6	2	14.0	16.6
Pakistani	5	13.8	14.5	5	13.8	14.9	5	13.8	13.8	5	13.8	14.7
Bangladeshi	2	12.3	14.8	2	13.0	15.2	2	12.0	14.1	2	12.0	15.1
Any other Asian background	0	-	15.6	0	-	15.9	0	-	14.8	0	-	16.0
<b>Black or Black British</b>												
Black Caribbean	0	-	14.4	0	-	14.9	0	-	13.7	0	-	14.5
Black African	2	16.3	14.8	2	17.0	15.4	2	15.0	14.2	2	17.0	15.0
Any other Black background	0	-	14.5	0	-	15.1	0	-	13.8	0	-	14.7
Chinese	1	10.3	16.4	1	9.0	16.5	1	9.0	15.5	1	13.0	17.3
Any other ethnic group	4	17.5	14.5	4	18.0	14.7	4	16.5	13.7	4	18.0	15.0

**Archibald First School (URN: 108438 DfE No. 3912001)**  
**Attainment at Key Stage 1**

	All NC Core Subjects			Reading			Writing			Mathematics		
	School		National	School		National	School		National	School		National
	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS
Unclassified - Refused	0	-	15.5	0	-	16.0	0	-	14.6	0	-	15.8
Unclassified - Information not obtained	0	-	12.1	0	-	12.3	0	-	11.1	0	-	13.1
.....												
Term of Birth												
Autumn	19	16.8	16.1	19	17.7	16.6	19	15.7	15.3	19	16.8	16.6
Spring	18	17.1	15.3	18	17.8	15.8	18	16.3	14.4	18	17.3	15.7
Summer	20	15.4	14.5	20	15.7	15.0	20	14.9	13.6	20	15.5	14.9