Role Play: We will be having a post office in both of the Year 1 classrooms. The children will be able to weigh parcels, handle money and use their writing skills to fill out forms.

## Communication

## History/Geography



In our communication topic we will be looking at the lives of significant others who have helped to shape the way we communicate today. We will learn about Alexander Graham Bell (inventor of the telephone) who will inspire us to create our own telephone. We will also look at Tim Berners

Lee (inventor of the internet) and communicate from our class computers to each other. The class teachers have arranged to have a letter sent from relatives across the world. We will look at how long they take to reply and where they have come from. We will then be replying in our Literacy lessons. In history we will also be looking at how communication has changed over time. We will delve into the secret world of Morse code!

## ICT:

In our ICT sessions we will look at how communication has changed over time. The children will put together a timeline to demonstrate this using key communication methods from hundreds of years ago! Each class will also blog about a day in the life of a Year 1. Keep an look out for our blogs on the website...

**PE**: We will continue with our multi-skills lessons where we will focus on balance, co-ordination and using equipment effectively.

Music: The music will be continuing with the focus on pulse in a unit called Hands, Feet and Heart. The children will be improvising with their voices and instruments inspired by an African folk song.

**PSHCE**: During this topic we will be focussing on listening to each other and how to develop our listening skills which will help us to communicate.

Art: We will be looking at different stamps designed throughout the years. Often stamps are designed for commemorative purposes and we will be designing our very own stamp for different celebrations such as Halloween, Bonfire Night and Christmas.

**RE**: We will be continuing with 'belonging' by looking at baptism through role play. The children will play the different parts of parents and God-parents.

DT: Following on from learning about Alexander Graham Bell we will be designing our own telephone. Children will be looking at how telephones have changed over time and asked to look into the future and predict how a new telephone may look. They will use junk model materials to make their phone and decorate them appropriately.