

P.E. at Archibald First School 2018-19

Action Plan 2018-19

Target	Action	Outcome
Professional Development		
Develop the teaching of multiskills for KS1 and KS2 pupils.	<p>CPD for staff with qualified coach.</p> <p>Teachers and Support Staff to observe then team-teach P.E. sessions with coach.</p>	<p>Teachers become more confident when teaching this area independently. Quality of teaching will rise.</p> <p>Pupils will develop key skills in relation to multiskills. Quality of skill and confidence will increase.</p>
Provide high quality P.E. lessons for pupils.	<p>Provide access to P.E. package and accredited courses for P.E. coordinator.</p> <p>P.E. coordinator to deliver feedback, and work with teachers to develop P.E. lessons.</p>	<p>Pupils will receive a higher quality of teaching in lessons.</p>
Competitions and Most Able Pupils		
Maintain pupil participation in Gosforth Trust competitions.	<p>Pupils to take part in Gosforth Gets Going 2018-19.</p> <p>Ensure opportunities for children identified with applicable sporting talents.</p> <p>Where possible enter more than 1 team.</p>	<p>Pupils have the opportunity to use their skills competitively and observe skill-sets from across local area.</p>

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<p>Maintain pupil participation in School 500 Games</p>	<p>Pupils to participate in School 500 Games.</p> <p>Ensure opportunities for children identified with applicable sporting talents.</p> <p>Where possible enter more than 1 team.</p>	<p>Pupils have the opportunity to use their skills competitively and observe skill-sets from around the city.</p>
<p>Maintain pupil participation in Your School Games Level 1 and Level 2 School Sports</p>	<p>Pupils to participate in Your School Games</p> <p>Ensure opportunities for children identified with applicable sporting talents.</p> <p>Where possible enter more than 1 team.</p>	<p>Pupils have the opportunity to use their skills competitively and observe skill-sets from around the city.</p>
<p>Participation and Access for All</p>		
<p>Increase participation and access to extra-curricular sporting activities for ALL children.</p>	<p>Provide a selection of extra-curricular activities that all children can apply to attend.</p> <p>Use Pupil Premium Funding to support access to charged clubs for pupils in receipt of this funding.</p> <p>Provide free out of school activities; Gymnastics for Key Stages 1 and 2, Multi Skills for Early Years, Year 1 and 2 and Mini Tennis for Years 2, Years 3 and 4.</p> <p>Supplement the cost of clubs such as Taekwondo for Years 1 and 2.</p>	<p>Increased participation in sporting activities for all children.</p> <p>N.B Children eligible for free schools meals and/or pupil premium will be supported financially to ensure equity of provision for all children.</p>

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<p>Increase female participation in sport.</p> <p>Encourage those less-likely to attend to take part.</p>	<p>Provide female-only activities.</p> <p>Give attention to female sports players.</p>	<p>Increased female participation in sport, increased likelihood of active lifestyle in future.</p>
<p>Encourage a healthier lifestyle through sporting activities.</p>	<p>Celebrate pupils sporting achievements on Twitter, via the school blog and by displaying pictures around the school.</p>	<p>Pupils inspired by peers to take part in more activities and experience a healthier lifestyle.</p>
<p>Find space to take part in athletic activities.</p>	<p>Build links with Gosforth Junior High Academy regarding Sports Day.</p> <p>Level 1 Your School Games Day (Date to be registered with Your School Games)</p> <p>Create a mixture of competitive and non-competitive sports to develop pupil sportsmanship.</p>	<p>Active Participation of all pupils from Reception to Year 4.</p>
<p>Promote being active outside of school.</p>	<p>Actively promote clubs in the local area.</p> <p>Strengthen links with local providers.</p> <p>Parent feedback re: providers to advertise on our website.</p>	<p>Children inspired to try new activities beyond school.</p> <p>Children build a lifelong interest towards an active lifestyle.</p>

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<p>Continue to raise the profile of physical activity within School</p>	<p>Introduce Sports Leaders within Year 4 (15% of cohort). Work with external staff to recruit and train Sports Leaders who can support younger children at playtimes by organising games.</p> <p>Select 2 Sports Leaders to act as representatives on the School Council. Promote physical activity and clubs through school council.</p> <p>School Councillors to work with Healthy Schools Team within school and the School Nurse Team for health and fitness.</p>	<p>Physical activity will be promoted and enjoyed by more pupils across the school.</p>
Healthy Lifestyles		
<p>Increase pupil awareness of how to live a healthy lifestyle.</p>	<p>Attend Healthy Active Lifestyle Events at Walker Activity Dome.</p> <p>Make links with the KS1 PSHE curriculum by helping children understand what constitutes a healthy lifestyle, including the benefits of physical activity, rest, healthy eating and dental health.</p> <p>Make links with the KS2 PSHE curriculum by helping children to make their own choices about food, what might influence their choices and the benefits of eating a balanced diet.</p>	<p>Increased awareness of what it is to lead a healthy lifestyle.</p> <p>Children build a lifelong interest towards an active lifestyle.</p>

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<p>Increase pupils' health and lifestyle in all lessons.</p>	<p>Continue "No Chair Tuesday" with active lessons in Year 1.</p> <p>Trial the Daily Mile.</p>	<p>Maths of the Day: £495.</p> <p>Children are more active throughout the school day.</p>
Resources and Subject Leader		
<p>Increase physical activity opportunities for pupils.</p>	<p>Resources to be replenished and upgraded within P.E. store.</p> <p>Playground games to be checked.</p> <p>Subject Notice Board will be actively used and updated.</p>	<p>Quality of teaching and quality of pupil participation will increase with a new range of resources and equipment.</p>
<p>Analyse School Sports provision</p>	<p>Use of the Inclusive Health Check on the School Games Website</p>	<p>School will provide a well-rounded; all inclusive approach to PE from Nursery to Year 4</p>
<p>Your School Games Application</p>	<p>Completion of the Your School Games Application June 2019.</p>	<p>School will be awarded a Your School Games Mark 2018-19</p>

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Children's Participation	Establish a clear register of participation tracking inclusiveness of our sporting provision and opportunities for all children.	A clear system will be established and updated on a half termly basis.
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