

all

**Q1. What is your current link to the school?**

	Brunton		34 Archibald		Dinnington	
	Number	%	Number	%	Number	%
Parent	30	83%	19	90%	19	86%
Staff	4	11%	2	10%	3	14%
Governor	2	6%	0	0%		0%
Community Volunteer		0%	0	0%		0%
Other		0%	0	0%		0%
<b>Total</b>	<b>36</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>

**Q2. If you are a Parent/Carer which year is/are your child(ren) currently in?**

	Number	%	Number	%	Number	%
Nursery		0%	1	4%	5	26%
Reception	19	45%	5	19%	1	5%
Y1	8	19%	8	31%	2	11%
Y2	8	19%	5	19%	3	16%
Y3	4	10%	3	12%	4	21%
Y4	3	7%	4	15%	9	47%
Y5		0%		0%		0%
Y6		0%		0%		0%
Y7		0%		0%		0%
Y8		0%		0%		0%
<b>Total</b>	<b>42</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>19</b>	<b>126%</b>

**Q3. What are your general views on the proposals for a Gosforth Schools Trust?**

	Number	%	Number	%	Number	%
I support the proposals	21	62%	14	67%	18	82%
I support the proposals but would like more information	11	32%	7	33%	3	14%
I do not support the proposals	1	3%		0%	1	5%
Details/information required....	1	3%		0%		0%
<b>Total</b>	<b>34</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>

**Q4. Do you agree with the vision and values of the Trust as set out in the consulta**

	Number	%	Number	%	Number	%
I support the proposals	23	68%	14	67%	18	82%
I support the proposals but would like more information	9	26%	7	33%	4	18%
I do not support the proposals	1	3%		0%		0%
Details/information required....	1	3%		0%		0%
<b>Total</b>	<b>34</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>

**Q5. Do you support the general ethos to partners as outlined in the consultation d**

	Number	%	Number	%	Number	%
I support the proposals	24	71%	14	67%	17	77%
I support the proposals but would like more information	9	26%	7	33%	5	23%
I do not support the proposals	1	3%		0%		0%
Details/information required....	0	0%		0%		0%
<b>Total</b>	<b>34</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>22</b>	<b>100%</b>

**Q6. Do you have any other comments**

The amalgamation of 11 school could be very difficult.  
 Too many votes will result in insufficient action and clear leadership will be inherently difficult.  
 I'd like to understand what is so wrong nwith the current education system that the whole thing is being rejected.  
 i think this will be good for the school

**Q7. Any additional areas to develop**

Extended school clubs pre and post school.  
 Basic numeracy and literacy and less focus on soft

Basic numeracy and literacy and less focus on soft issues like day trips and theme weeks.  
To formalise and share best practice 'wrap around services' for working parents.

Broadway		South Gosforth		Gosforth Park		Grange	
Number	%	Number	%	Number	%	Number	%
38	84%	44	100%	16	62%	33	100%
4	9%		0%	7	27%		0%
3	7%		0%	3	12%		0%
	0%		0%		0%		0%
	0%		0%		0%		0%
45	100%	44	100%	26	100%	33	100%

Number	%	Number	%	Number	%	Number	%
	0%	0	0%	5	28%	6	22%
12	24%	11	20%	3	17%	8	30%
10	20%	7	13%	6	33%	5	19%
11	22%	9	17%	2	11%	4	15%
8	16%	16	30%	2	11%	5	19%
9	18%	11	20%	5	28%	5	19%
	0%		0%		0%		0%
	0%		0%		0%		0%
	0%		0%		0%		0%
	0%		0%		0%		0%
50	100%	54	100%	18	128%	27	122%

Number	%	Number	%	Number	%	Number	%
32	76%	24	55%	19	83%	27	82%
7	17%	18	41%	3	13%	6	18%
2	5%	2	5%	1	4%		0%
1	2%		0%		0%		0%
42	100%	44	100%	23	100%	33	100%

tion document?

Number	%	Number	%	Number	%	Number	%
30	73%	24	55%	20	87%	27	82%
9	22%	17	39%	2	9%	6	18%
1	2%	2	5%	1	4%		0%
1	2%	1	2%		0%		0%
41	100%	44	100%	23	100%	33	100%

ocument?

Number	%	Number	%	Number	%	Number	%
33	79%	27	61%	21	91%	24	73%
6	14%	14	32%	1	4%	7	21%
2	5%	2	5%	1	4%		0%
1	2%	1	2%		0%	2	6%
42	100%	44	100%	23	100%	33	100%



Central Middle		GEMS		Regent Farm		all schools	
Number	%	Number	%	Number	%	Number	%
86	96%	89	100%	27	93%	401	92%
1	1%		0%	2	7%	23	5%
1	1%		0%		0%	9	2%
	0%		0%		0%	0	0%
2	2%		0%		0%	2	0%
90	100%	89	100%	29	100%	435	

Number	%	Number	%	Number	%	Number	%
	0%		0%	5	14%	22	5%
	0%		0%	9	24%	68	15%
	0%		0%	8	22%	54	12%
	0%		0%	8	22%	50	11%
	0%		0%	3	8%	45	10%
	0%		0%	4	11%	50	11%
29	32%	36	40%		0%	65	14%
13	14%	19	21%		0%	32	7%
29	32%	20	22%		0%	49	10%
19	21%	14	16%		0%	33	7%
90	100%	89	100%	37	100%	468	100%

Number	%	Number	%	Number	%	Number	%
64	71%	64	72%	21	70%	304	71%
25	28%	22	25%	7	23%	109	25%
1	1%	2	2%	1	3%	11	3%
	0%	1	1%	1	3%	4	1%
90	100%	89	100%	30	100%	428	

Number	%	Number	%	Number	%	Number	%
75	83%	62	70%	21	70%	314	74%
14	16%	24	27%	7	23%	99	23%
1	1%	2	2%	1	3%	9	2%
	0%	1	1%	1	3%	5	1%
90	100%	89	100%	30	100%	427	

Number	%	Number	%	Number	%	Number	%
77	86%	65	73%	23	77%	325	76%
12	13%	21	24%	5	17%	87	20%
1	1%	2	2%	1	3%	10	2%
	0%	1	1%	1	3%	6	1%
90	100%	89	100%	30	100%	428	