



Reading Meeting For Reception Parents

October 2018

"Almost everything your children do and learn to do is based on being able to read – to make progress in every subject at school, to read instructions, to read for information, even to complete forms such as their tax return in later life, they need to be able to read."



The purpose of this Reading Meeting

- How we teach phonics in school, the letter sounds and their pronunciation along with actions for each grapheme
- Sound book/Word book
- Reading books within school



Learning to read

Can you remember learning to read?

Maybe if you found it difficult otherwise you know you can just read!

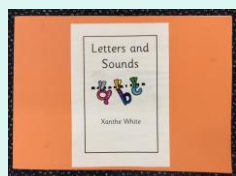
How we teach reading now is very different to the way we learnt to read, with the introduction of Phonics.



What you've already got from school to help towards the reading process



- Sound books
- Word/Vocab books



Learning to read at school! Phonics

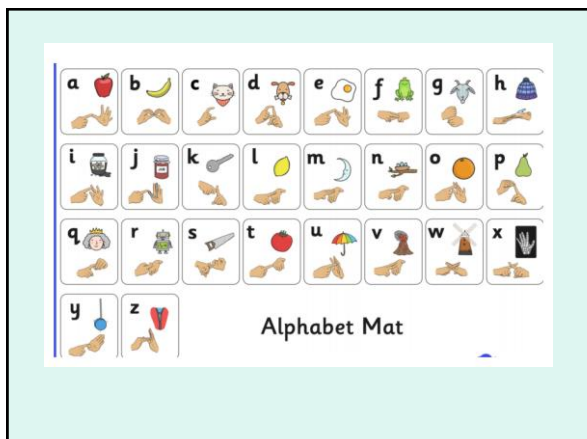
Learning to read at school! Phonics



Start with the teaching of individual phonemes –

- A phoneme = A letter sound.
- Learning the individual letter sounds





Then moves into letters that come together to make sounds – digraphs e.g. ch, sh, th.

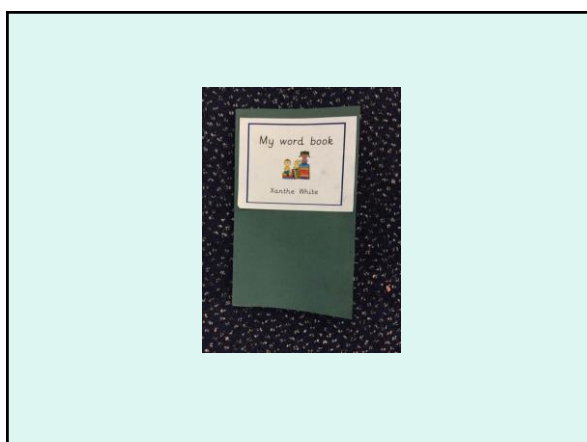


Phonics is one way children learn to read.

Phonics enable us to blend and break (segment) words -

Blending is the process of saying the sounds in a word and then running them together to make the word for example; d-o-g - dog.

d o g



Words/Vocabulary books

a	an	as	at	if
in	it	is	put	off
on	can	dad	had	back
and	get	big	him	his
not	got	up	mum	but
the	to	I	no	of
go	into			

How to help your child learn the words –

Difficult, some they will just get others they won't.

English language is very tricky.

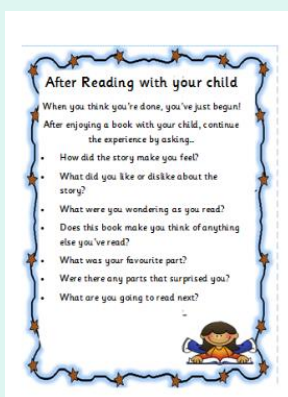
- Put a word on each step in the house, read as you go up and down
- Make them with magnetic letters on the fridge
- Find them in books
- Pairs games



Now Books!

A range of schemes to suit the children

- Heard at least once every two weeks by a member of Reception staff
- Sometimes heard by a parent reader
- One or two new books weekly (if reading record is signed)
- Different levels – some no words, some very few words (see examples)
- Some children read once and do not wish to read it again – look at it in different ways, play games with it.



Home/School booklet

- Communication between home and school
- Space to record books read
- Opportunity to comment relating to how your child has read/what they have enjoyed about the book



Every child is different!!!

Remember, reading is not a competition!

Children learn at different rates.

Some children will pick things up really fast, then might hit a tricky spot in the middle.

Some children might find it hard to pick up initially, but then manage well.

Some children might still need to work on the pre-reading activities.



Thank you!!

We're always here, come and speak to us if you forget anything, have any questions or just get stuck!

Feel free to have a flick through the books and come ask us any questions.

Points to remember

- Please bring bookbag with soundbook, word book and reading book into school daily
- Remember reading is about enjoyment
- Make sure your child pronounces their sounds correctly no 'er'