

## What have we put in place for September 2020?

### People on the School Site

To limit the number of people on our school site;

- The start and the end of the days have been amended whilst a one-way system has been put in place.
- Only one adult is to accompany your child/children into school.
- If they cannot be cared for at home, younger siblings can accompany your child/children to school.
- Older siblings are not permitted on the school site.

Please do not gather at the school gates

As dogs are not allowed on the school site, please consider this as they should not be left tied to the railing near to the entrance or exits.

### Travelling to and from School

Please walk, scoot or cycle to school. We are asking that scooters and cycles are not left on the school premises. This will be reviewed as soon as possible.

### Classes

All children will be taught in their own class for the first two weeks – their bubble will consist of the 30 children in their class.

As it stands, year groups will begin to work together as a bubble of 60 from week 3.

### Staff

Staffing has been organised so that staff members work with a maximum of two year group bubbles.

### Visors

Due to individual vulnerabilities, you may see members of staff wearing visors when working with the children. A mask may be worn by individual staff when talking to parents in a closer proximity.

Masks will not be worn by staff when working with the children unless staff are treating a child who is symptomatic or providing care of an intimate nature.

### Social Distancing

Due to the world around us, many of our children have grown accustomed to social distancing and being mindful of others.

All children will be reminded of the need for social distancing; however, this needs to be considered alongside the children's age, maturity and the realms of working and playing with their peers in school.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

## **Playtimes and Lunchtimes**

- All breaks have been staggered
- Only two-year groups will have a break at the same time
- Each year group has been allocated a different area of the yard in which to play. No year groups will mix during breaks
- Lunchtime arrangements have been amended to take into account the use of the hall and the required distancing (see previous letter)
- Lunchtime staff have agreed to amend their working times and routines to work with two-year groups only.
- Each class will have a box of playtime equipment to use.

## **Classrooms**

Classroom layouts may vary slightly, however, our children will not be sitting in rows. Classrooms will set up age appropriately and to match the needs of the children whilst having safety at the forefront of our minds.

## **Uniform**

As advised in the summer term, we will be returning in full uniform with the correct shoes and hair etc.

## **PE Kits - Amendments for September**

- Children should NOT bring their PE kits into school.
- We are asking that on your child's PE days, they come into school wearing their PE kit of plain royal blue shorts, a plain red t-shirt and trainers. They may also wear a school jumper / cardigan and a pair of plain navy or black jogging bottoms as PE will take place outside.
- No other PE wear should be worn at all – thank you.
- This will support us in managing close contact in the cloakrooms and the swapping of clothes etc.
- You will find out in week 1 when your child has PE ready for week 2.
- Each class will have a box of PE resources to use.

## **Assemblies**

Assemblies will take place in the classrooms with the focus of these being on PSHE, wellbeing and mental health. Large gatherings within school will be avoided.

## **Clubs**

School clubs will be put in place gradually as we return to school. Clubs will be open to one-year group at a time to limit mixing of bubbles.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

## **After School Club – Ventures Out**

Ventures Out have arranged to use our dinner hall for some groups of children whilst attending after school club. This is to limit the mixing of children from different year group bubbles.

## **Resources**

Children in years 1-4 will be given their own set of resources to use – pencil case, glue stick, pencil, ruler and colouring pencils.

## **Review and Monitoring**

All decisions, routines, arrangements and timings etc. will be reviewed on a regular basis. Any amendments will be shared, where applicable, as soon as possible.

We would like to say thank you in advance for accommodating these changes and by following them to keep our school community as healthy as possible.

## **Face Masks and Visors**

On the basis of current evidence, face coverings will not generally be necessary in the classroom and so we are not advocating their use in school.

### *Government Guidance*

*'It is vital that face coverings are worn correctly and that clear instructions are provided to staff, children and young people on how to put on, remove, store and dispose of face coverings in all of the circumstances above, to avoid inadvertently increasing the risks of transmission.*

*Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully.'*

We have limited the movement around school and minimised any occasions where classes could meet in corridors.

## **Face masks worn on the journey to school**

Any face masks worn on the journey to school by a child at Archibald must be removed before entering the school building. The parent bringing the child to school will be requested to dispose of this safely. The re-useable mask should be removed by the parent and placed into a plastic bag which is then sealed and taken home with the parent. Please then sanitise your children's hands before they come into school. This is in line with the government guidance update don 28<sup>th</sup> August.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

## Protocols for Illness related to COVID

Parents/carers of Archibald First school should be ready and willing to book a test if they or their child are displaying symptoms.

Pupils must not come into the school if they have symptoms and must be sent home to self-isolate if they develop them in school.

All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit.

Families must self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID-19), or if anyone in their household develops symptoms of coronavirus (COVID-19).

### Symptomatic Children

If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)', which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19).

### Test Results

#### Negative Results

if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.

#### Positive Results

**Please inform us immediately of the results of a positive test.**

If someone tests positive, they should follow the '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal.

Other members of their household should continue self-isolating for the full 14 days.

If your child has tested positive whilst not experiencing symptoms but then develops symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop these symptoms.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

### **Family Members**

Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

### **School Action**

School will contact the local health protection team as soon as we are made aware of someone testing positive.

### **Closure of a Bubble in School**

If your child is sent home from school due to self-isolate due to another child in their bubble testing positive, please note that the household members do not need to self-isolate themselves unless the child who is self-isolating subsequently develops symptoms.

If your child has been asked to self-isolate and they develop symptoms themselves within their 14-day isolation period they should follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'. They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'

### **Remote Education**

In the event of a local lockdown or closure of school to a bubble, the staff have prepared 10 school days of work which will be published in a year group blog on the school website and / or tapestry (EYFS) immediately.

A paper pack will be available to collect on request.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.

## School Timings

Drop off	Pick up
<p>If you have siblings in a year group with an earlier drop off time, please drop off your children at the earliest drop off time whilst following our one-way system.</p>	<p>If you have siblings in a year group with an earlier pick up time, please pick up your children at the earliest pick up times whilst following our one-way system.</p>
<p>Y1 with no siblings (8:40am-8:45am)</p> <p>Y1 with siblings (8:40am-8:45am)</p>	<p>Y1 with no siblings (2:40pm-2:45pm)</p> <p>Y1 with siblings (2:40pm-2:45pm)</p>
<p>Y2 with no siblings (8:50am-8:55am)</p> <p>Y2 with siblings (8:50am-8:55am)</p>	<p>Y2 with no siblings (2:50pm-2:55pm)</p> <p>Y2 with siblings (2:50pm-2:55pm)</p>
<p>Reception with no siblings (8:55am-9am)</p> <p>Reception with siblings (8:55am-9am)</p>	<p>Reception with no siblings (2:55pm-3pm)</p> <p>Reception with siblings (2:55pm-3pm)</p>
<p>Nursery with no siblings (8:45am-8:50am)</p> <p>Nursery with siblings (8:45am-8:50am)</p>	<p>Nursery with no siblings (2:45pm-2:50pm)</p> <p>Nursery with siblings (2:45pm-2:50pm)</p>
<p>Year 4 with no siblings (9:05am-9:10am)</p> <p>Year 4 with siblings (9:05am-9:10am)</p>	<p>Year 4 with no siblings (3:05pm-3:10pm)</p> <p>Year 4 with siblings (3:05pm-3:10pm)</p>
<p>Year 3 with no siblings (9:10am-9:15am)</p> <p>Year 3 with siblings (9:10am-9:15am)</p>	<p>Year 3 with no siblings (3:10pm-3:15pm)</p> <p>Year 3 with siblings (3:10pm-3:15pm)</p>

For Nursery and Reception, these times will apply after your phasing in period.  
 For all year groups, these timings will be reviewed ready for week 3.

**Having fun, achieving excellence.**

Successful learners. Confident individuals. Responsible citizens.