Year 1 Spellings - Spring 1

These are the spellings that your child will be expected to correctly spell and write **within a short**caption each week. We continue to send home the most common words that appear in books. Please practise them in any enjoyable way you like, or put them up around the house.

Words in **bold** are **tricky words**, which means they cannot be sounded out. They need to be memorised and recognised by sight. Please note: as children move through the phonics phases, some tricky words become fully decodable using alternative sounds/spellings.

Please learn for				
Friday 15.1.21 (Week 2)	Friday 22.1.21 (Week 3)	Friday 29.1.21 (Week 4)	Friday 5.2.21 (Week 5)	Friday 12.2.21 (Week 6)
went	children	once	wer <u>e</u>	one
just	lik <u>e</u>	said	ther <u>e</u>	two
help	littl <u>e</u>	<u>wh</u> ere	love	three
from	have	<u>wh</u> at	some	four
do	so	<u>wh</u> en	come	five

In school, we love to come up with mnemonics to help us with our spellings, e.g. have: hippos are very elegant! If this method helps you, perhaps you could make up your own!

A big thank you for your continued support at home; it has a huge impact on your child's progress.

