



# Step into a picture...

## Summer 2



### Our Key Enquiry Question is...

What happens when you step into a picture?

#### Websites:

##### Art

<https://www.nationalgallery.org.uk/artists/joseph-mallord-william-turner>

##### Science—Light and Dark

<https://www.bbc.co.uk/bitesize/topics/zbssgk7>

#### Challenges for Home:

See half termly project letter (in homework book)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to make the right choices and be **#ResponsibleCitizens**

Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#ConfidentIndividuals**

Having fun, achieving excellence.

Successful learners. Confident individuals. Responsible citizens.

#### Key Dates and Reminders:

Class 7 — Swimming daily in week beginning 7th & 14th June

Class 8 — Swimming daily in week beginning 21st & 28th June

## **Literacy**

We will begin this half term by looking at the story 'Greta and The Giants' for part of our eco week in school. Children will be relating this story to their understanding of change in our local area. We will investigate the story Katie and The British Artists, exploring the use of prepositions and how fronted adverbials can be used in a range of ways. Following this, we will be stepping in the footsteps of Mary Poppins, looking at the language used and following the creative twists in the story. Children will begin to write their own adventure story as if they have stepped into the picture like Mary Poppins. We can't wait to see the descriptive phrases and settings the children will choose. Next, we will look at mystery and suspense stories and begin to create our own characters to match different plots. Weekly spelling, punctuation and grammar sessions will continue.

## **Numeracy**

At the start of the term, children will recap telling time to the quarter hour on an analogue clock and then move to reading to the nearest 5 minutes. Next, children will learn to read clocks to the nearest minute as well as reading clocks with Roman Numerals.

There will also be a focus on measurements involving length/height, mass/weight and volume/capacity. A wide range of measurements will be taken and recorded accurately. Problems involving adding and subtracting measurements will also be completed.

The terms area and perimeter will also be introduced and children will learn how to calculate perimeters of 2D shapes in cm and m.

Please also keep using Doodle Maths and TT Rockstar!

## **PE *Having fun, keeping healthy and learning new skills...***

Children will enjoy weekly sessions of outdoor PE where they will develop agility, balance and coordination through a series of non contact games and activities. They will also continue with the Daily Mile.

## **PSHE**

During eco week, we will be finishing our Young leaders topic and reflecting on our roles as respectful citizens. The children will be presented with their young leaders certificates in the first week back. In PSHE, we will be considering ways in which we stay safe including road, rail, water and firework safety.

## **RE *What is faith? What difference does it make?***

Children will be discussing the different types of faith we have in the school and our community. Children will be finding out about the impact of religious faith and looking at faith in action in the world today. This will also build on previous links to charities and how different people follow differ-

## **Music—*listening, appreciating, interpreting, playing, developing...***

The Children will continue with their weekly 'Charanga' music sessions and also listen to a range of songs from Mary Poppins. We will also continue with our composer of the week sessions!

## **Computing**

Children will use Microsoft Publisher to develop their typing and editing skills as they create their very own newspaper report. Children will learn how to add text boxes, insert/crop images and change the font and size of their writing depending on where it goes in their newspaper report. Children will add captions and use their literacy skills of inverted commas to create quotes for their report.

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## Science

*The key enquiry questions will be explored through the following activities.*

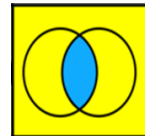
The children will start this term by seeing if our broad bean plants have germinated and planting them in forest school.

There will then be a focus on light and shadows.

Children will understand that shadows are formed when the light from a light source is blocked by a solid object. Pupils will learn that light is needed order to see things and carry out investigations to show that dark is the absence of light.

We will also learn that light from the sun can be dangerous and that there are ways to protect the eyes.

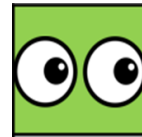
Children will enjoy carrying out pattern seeking and observation over time experiments linked to the way that the size of shadows change.



Identifying  
and  
classifying



Pattern  
seeking



Observation  
over time



Researching



Fair testing

## Art

*The key enquiry questions will be explored through the following activities.*

At the start of our term we will begin to make our collages of local landscapes, learning how to overlap magazines to create different effects. We will then be studying the artists Turner, Gainsborough, Constable and Stubbs which are linked to our story Katie and The British Artists. Whilst looking at the work of Turner, we will be thinking about why his paintings were well known for their use of light. Children will begin to look at shading to show shadows at different parts of the day linked to our science topic and the effect this has on a picture. In Gainsborough's paintings, we will compare the foreground and backgrounds in his paintings. From this, children will experiment with watercolours to create their own paintings to show perspective and depth.

## ***Scientific Enquiry Types***

*Observation over time,  
Identifying and Classifying,  
Researching,  
Fair Testing  
Pattern seeking*

## **Design Technology**

This half term we will be learning how to make a rocket launcher. The children will be seeing how far they can launch a rocket similar to the ships canon in Mary Pop-pins. Who will design the best Rocket launcher which goes the furthest? Please could you start to collect in toilet rolls at home to help us create these? Children will then evaluate their products and make improvements.

# Key Vocabulary

## Science

light  
shadow  
Opaque  
Transparent  
light source  
predict  
Conclude  
Beam  
Reflected  
absence of light  
sun rays  
UV rays

## Literacy

prepositions  
conjunctions  
Similes  
word families  
Plots  
Inferences  
Themes  
ension  
suspense

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

## Fractions

12 hour clock  
24 hour clock  
past/ to  
analogue  
Digital  
Seconds  
minute  
length  
centimetres  
millimetres  
capacity  
litres  
millilitres

## Art/DT

strengthen  
join  
attach  
materials  
perspective  
force  
shading  
foreground  
background  
John Constable  
Joseph Turner  
watercolours

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