

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

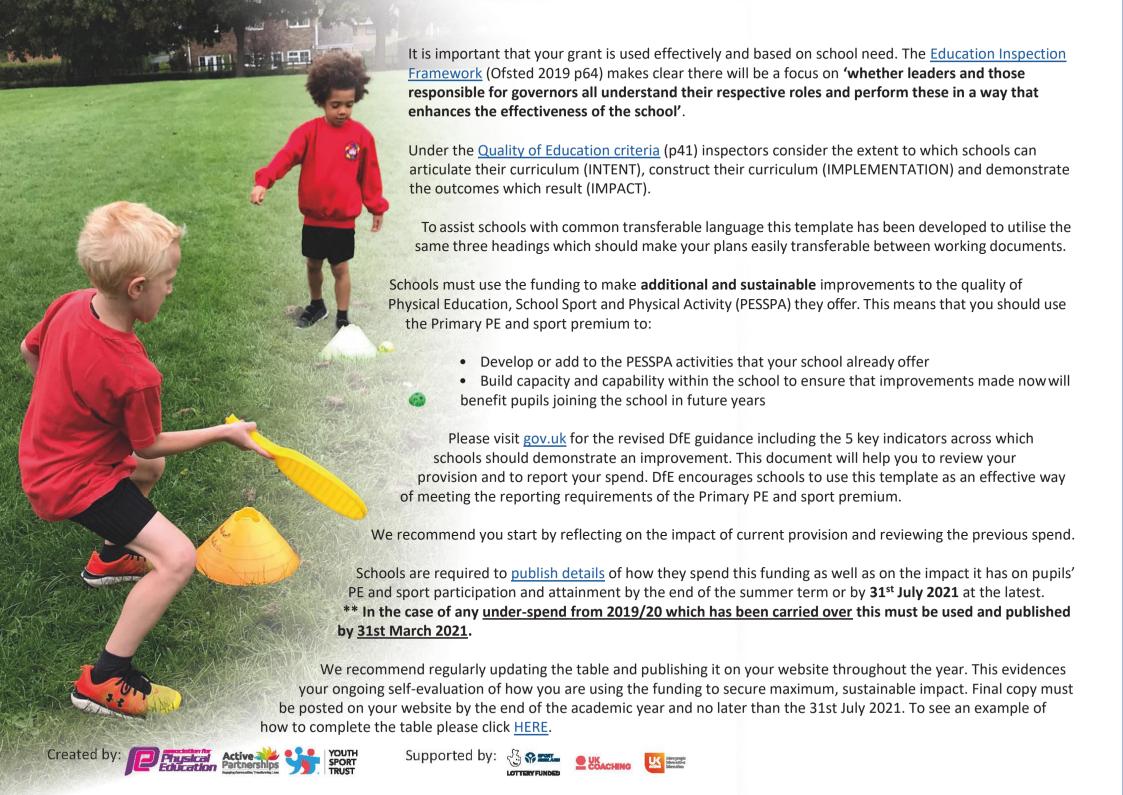


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 Whole School Assessment Y1 – Y4, allowing us to target learning. Booster session implemented Year 4 Sports Leaders trained PE Ambassadors on School Council – pupil voice Development of Active30 Development of Archibald's FitCrew School Games Mark – Virtual Achievement Development of sequential skills progression for each year group FA Primary Teachers' Award Virtual Sports Day 2020 Promotion of Healthy Active Lifestyle at home – e.g. TopYa! 	 Equal sporting/extra-curricular opportunities for all year groups Promotion of HAL in school and at home (as a result of COVID-19) Lunch staff – promoting use of outdoor area and equipment

Did you carry forward an underspend from 2019-20 academic year into the current academic year? Yes

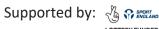
If YES you must complete the following section

If NO, the following section is not applicable to you













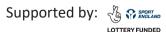
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

		Date Updated:		
nat Key indicator(s) are you goin	g to focus on? See separate doc	ument on school website.		Total Carry Over Funding:
				£
Intent	Implemer	tation	Impact	
ur school focus should be clear w you want to impact on your pils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	We are a First School.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	We are a First School.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	We are a First School.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – Water confidence and safety.













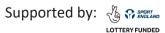
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18410	Date Updated:	July 2021	
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation: 12.8%			
Intent	Implementation		Impact	£2365
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: More children to play purposefully during playtimes.	Each class to receive a box of playtime equipment.	£400	Pupils now know they can choose from the equipment and use it in their play. Children are now naturally practising key skills during their play.	1 -
Intent: More children to play purposefully during playtimes.	School Council to plan and share a timetable for the Sports Court.	N/A	COVID19 did now allow for children to mix and follow the timetable.	Re-implement September 2021.
Intent: More children to play purposefully during playtimes.	Train Playground Leaders to implement games and Personal Best challenges.	Included in SLA - see KI2.	COVID19 did now allow for children to mix.	Re-implement September 2021. Pupils will be encouraged by Year 4 role models to be active during their play. Children will be keen to join in.









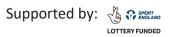


Intent: Children will take part in more productive learning.	Children to use a combination of Daily Mile track, Go Noodle and playground equipment to boost minutes active each day.		Children now know that frequent movement breaks help them to focus on a task. Children are now equally as productive in less time.	Minutes Challenge in
Intent: Children to be active for at least 30 minutes a day.	Children to use a combination of Daily Mile track, Go Noodle and playground equipment to boost minutes active each day. Invest in playground stopwatch.		Children now know that frequent movement breaks help them to focus on a task. Children are now equally as productive in less time.	implement new strategies in
Intent: Children's mental and physical health to improve.	Children to regularly use Daily Mile track and gain fresh air.		Children now know that exercise is one way to look after their bodies, physically and mentally.	Use School Council to implement new strategies in 2021-22.
Intent: Less active children to become re-engaged and confident with physical activity.	RN to implement a Change4Life club.	N/A	Children now more engaged with physical activity, and pleased to see their Personal Bests increasing.	Use 2021-22 assessments to identify key pupils.
Intent: Children to know how long they should be active each day.	Regularly recap basic human needs during PE lessons; children will recall the need for 60 minutes of exercise each day. Children to be provided with Change4Life information and website to encourage activity at home. Children to receive invites to local club links that run in-school.		Children can now explain that they should be active for 60 minutes each day, and understand that this contributes to your physical and mental health. Pupil Voice collection proves this.	Re-establish the importance of this 2021-22.











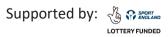


Intent: Children understand ways they can be active at home.	Children to receive invites to local club links that run externally, both in term time and in the holidays.	N/A	Children now express interest in clubs external to school and mention when they sign up to holiday camps, etc.	Re-establish all links and initiatives in Sept 2021. Use School Council to plan and prepare.
	Children to be invited to take part in Walk to School Weeks.		Children now consider the way in which they travel to school, encouraging their parents to Park	
	Children to be invited to take part in British Cycling Bingo.	N/A	and Stride so as to earn badges.	
	Children to be invited to take part in #FitWithFamily initiative.		Children share moments that they are active with their families.	
Intent: Children to gain active minutes on their route to school.	Run Walk to School Weeks.	£45 Marketing Banner	Children now consider the way in which they travel to school, encouraging their parents to Park	
	Purchase from Travel Tracker Scheme.	£1000	and Stride so as to earn badges	
Key indicator 2: The profile of PESSP	A being raised across the school as a t	cool for whole sci	hool improvement	Percentage of total allocation:
Key indicator 2: The profile of PESSP Intent	A being raised across the school as a templementation	L cool for whole scl	hool improvement Impact	Percentage of total allocation: 29.9% £5510
		Funding allocated:		29.9%
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation Make sure your actions to achieve	Funding allocated: £2950 – used carry over, not	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: The profile of PESSPA is raised	29.9% £5510 Sustainability and suggested













Intent: Children develop a positive	Children to receive 2 hours of	N/A.	Children now have better	Employ PE & Sport to offer 2
relationship with exercise.	timetabled PE per week. These	,	developed skills with regards to	hours of timetabled PE per
	lessons are broad and balanced and		agility, balance and coordination,	week across a half term. Focus
	include gymnastics, dance, athletics,		which allows them to better	on different key stages and
	etc.		enjoy exercise and sport.	different strands to gather a
				variety of new ideas.
Intent: Children develop a positive	Each class to receive 6 PE lessons	£1570	Staff have new ways to support	Staff to implement this 2021-
relationship with different forms of	from Newcastle PE and Sport	(and £1580	children which means children	22.
exercise.	Service. Staff to use this as upskilling	carry over)	now have better developed skills	
	CPD.		with regards to agility, balance	
			and coordination, which allows	
]	£3000	them to better enjoy exercise	
	more access to forms of gymnastics.		and sport.	
Intent: Younger pupils have clear role				Re-implement September
models throughout the school day,	implement playground games and	– see KI2.		2021. Pupils will be encouraged
which encourage them to be active.	Personal Best challenges.			by Year 4 role models to be
				active during their play.
				Children will be keen to join in.
Intent: Children enjoy a healthy and	Each year group to be given	Included in SLA	Each year group enjoyed the	Continue to register for HAL
active lifestyle.	opportunities to take part in non-	– see KI2.		events.
	competitive healthy active lifestyle		demonstrated core values. The	
	(HAL) activities to promote physical		children now have better skills in	
	and mental wellbeing.		agility, coordination and balance.	
Intent: Children understand the	Maintain the teaching of PE			
importance of physical activity.	throughout National Lockdowns.			
	Purchase and share exercise videos	£200		
	linked to our curriculum. Work with			
	Newcastle PE & Sport and Lee Sterry			
	on this.			













Intent: Children have more access to	Purchase outdoor equipment and	£200	
outdoor and adventurous activity	clothing that allow the children to	£540	
throughout the school year.	access activity irrespective of		
	weather.		













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation
				10.2%
Intent	Implementation		Impact	£1875
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children become more confident and competent across all areas of the PE curriculum.	staff using Long Term Plan (LTP)	£125 to supply cover for one day.	Children have taken part in a broad and balanced curriculum, and can make connections with previous learning to further develop skills.	Re-establish LTP post-COVID and ensure broad and balanced curriculum is still suitable and inclusive for all pupils.
	Subject coordinator to complete half termly updates – observations, pupil voice, action plan.	6 x £125 = £750		
Intent: Children take part in lessons that have a variety of equipment to choose from, which allows them to adapt challenges to suit themselves.	Buy a variety of equipment and replenish stock to allow staff to provide challenging and inclusive tasks.	£1000	Children now select equipment appropriate to their own personal needs and make personal progress.	Use School Council and Staff Voice to purchase equipment needed.
Intent: Children's developmental stages are well understood.	Staff work with PE & Sport Service and attend CPD on offer to develop confidence, knowledge and skills for teaching PE to ALL children.	See KI2.	Children have increased confidence, self-esteem and a real desire to learn. Fewer non-participants across classes.	Employ PE & Sport Service to complete assessments and support staff with a variety of developmental stages.
Key indicator 4: Broader experience of	I of a range of sports and activities off	ered to all pupils		Percentage of total allocation
				36.6%
Intent	Implementation		Impact	£6729

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children experience broad range of sport and activities – competitive and non-competitive.	Tae Kwon Do Lee Sterry Sports	£1100 £880 £975	Children now have a sense of community and show values of teamwork and communication.	Continue to run a broad range of clubs at Archibald. Expand numbers in line with COVID regulations. Continue to subsidise clubs for all whilst funding remains and most vulnerable children otherwise.
	Skipping	£200 x 2 = £400 £480		
Intent: Children aim to lead a healthy active lifestyle.	Book regular coaches for PE lessons, clubs and taster sessions, to encourage children into different forms of exercise.		Children now actively mention new clubs they have joined, and regularly mention clubs they'd like to join or have in school.	Use this Pupil Voice to invite new coaches in academic year 2021-22.
	· ·	£594 £100 supply £		













Intent: Children begin to take part in daily activity or sports outside of the school day.	Variety of clubs provided before, during and after school hours. Regularly signpost children and families to our external providers.	•	Use this Pupil Voice to invite new coaches in academic year 2021-22.
Intent: Children access a variety of activities throughout the year.	Maintain local links and book these coaches regularly. Take part in HAL activities. Attend (virtual) events when invited.	-	Use this Pupil Voice to invite new coaches in academic year 2021-22.
Intent: Children leave EYFS with GLD in physical development.	Provided EYFS with updated equipment as and when needed. E.g. replace broken tricycles.	same type of equipment at once – less wait time means more time	Continue to observe and make links with new EYFS curriculum and National Curriculum to ensure progression over time.
Intent: All children have equal and fair access to extra-curricular opportunities.	Subsidise clubs for all children whilst funding remains doubled. Consider percentage of subsidy over the years as funding may halve again. Always subsidise for most vulnerable to allow access.	opportunity to take part in our extra-curricular activities.	Continue to subsidise clubs for all whilst funding remains and most vulnerable children otherwise.











Intent: Children have time to practise and develop new skills.		Included in SLA/teacher led.		
Intent: Support all Year 4 children to meet swimming requirements as a result of COVID19.	Children who missed opportunities and targets to attend in Summer term.		experience and success in	Continue to be aware of effect of COVID19 and swimming attainment.













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.5%
Intent	Implementation	1	Impact	£1930
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children have opportunities to participate in competitive sport.	Ensure the school takes part in Activ5 and Schools 500 Games.	£300 to enter events.	understanding of the core values. Children enjoy taking part in team activities and personal best challenges.	Continue in 2021-22, with the aim of returning to face-to-face competition. Provide intra-school opportunities for all.
Intent: Children have opportunities to further develop understanding of core values in competitive sports.	Ensure the school takes part in Activ5 and Schools 500 Games. Use Sports Day to award stickers for core values.	See above. £30	Children took part in these events virtually, meaning all pupils had the opportunity to take part. Children are now developing their understanding of the core values. Children enjoy taking part in team activities and personal best challenges.	· · ·
Intent: Pupils are able to travel to sporting competitions safely and as a team.	Bus/Taxi Travel: Autumn Term Spring Term Summer Term	£300 £300 £1000	COVID19 restrictions did not allow us to venture away from school premises this year. Children now know the importance of meeting other schools and the enjoyment these competitive opportunities give us.	Continue in 2021-22, with the aim of returning to face-to-face competition.

Signed off by













Head Teacher:	
Date:	
Subject Leader:	R White
Date:	20.7.21
Governor:	
Date:	









