

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole School Assessment Y1 – Y4, allowing us to target learning. • Booster session implemented • Year 4 Sports Leaders trained • PE Ambassadors on School Council – pupil voice • Development of Active30 • Development of Archibald’s FitCrew • School Games Mark – Virtual Achievement • Development of sequential skills progression for each year group • FA Primary Teachers’ Award • Virtual Sports Day 2020 • Promotion of Healthy Active Lifestyle at home – e.g. TopYa! 	<ul style="list-style-type: none"> • Equal sporting/extra-curricular opportunities for all year groups • Promotion of HAL in school and at home (as a result of COVID-19) • Lunch staff – promoting use of outdoor area and equipment

Did you carry forward an underspend from 2019-20 academic year into the current academic year? Yes

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:
What Key indicator(s) are you going to focus on? See separate document on school website.			Total Carry Over Funding: £
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
See separate document on school website.			

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	We are a First School.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	We are a First School.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	We are a First School.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – Water confidence and safety.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18410		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Intent: More children to play purposefully during playtimes.		Each class to receive a box of playtime equipment.		£400	Pupils now know they can choose from the equipment and use it in their play. Children are now naturally practising key skills during their play.
Intent: More children to play purposefully during playtimes.		School Council to plan and share a timetable for the Sports Court.		N/A	COVID19 did now allow for children to mix and follow the timetable.
Intent: More children to play purposefully during playtimes.		Train Playground Leaders to implement games and Personal Best challenges.		Included in SLA – see K12.	COVID19 did now allow for children to mix.
					Update equipment for September 2021. Use Pupil Voice to decide.
					Re-implement September 2021.
					Re-implement September 2021. Pupils will be encouraged by Year 4 role models to be active during their play. Children will be keen to join in.

Intent: Children will take part in more productive learning.	Children to use a combination of Daily Mile track, Go Noodle and playground equipment to boost minutes active each day.	N/A	Children now know that frequent movement breaks help them to focus on a task. Children are now equally as productive in less time.	Set up class vs class Go Noodle Minutes Challenge in September 2021.
Intent: Children to be active for at least 30 minutes a day.	Children to use a combination of Daily Mile track, Go Noodle and playground equipment to boost minutes active each day. Invest in playground stopwatch.	£800	Children now know that frequent movement breaks help them to focus on a task. Children are now equally as productive in less time.	Use School Council to implement new strategies in 2021-22.
Intent: Children's mental and physical health to improve.	Children to regularly use Daily Mile track and gain fresh air.	N/A	Children now know that exercise is one way to look after their bodies, physically and mentally.	Use School Council to implement new strategies in 2021-22.
Intent: Less active children to become re-engaged and confident with physical activity.	RN to implement a Change4Life club.	N/A	Children now more engaged with physical activity, and pleased to see their Personal Bests increasing.	Use 2021-22 assessments to identify key pupils.
Intent: Children to know how long they should be active each day.	Regularly recap basic human needs during PE lessons; children will recall the need for 60 minutes of exercise each day. Children to be provided with Change4Life information and website to encourage activity at home. Children to receive invites to local club links that run in-school.	N/A	Children can now explain that they should be active for 60 minutes each day, and understand that this contributes to your physical and mental health. Pupil Voice collection proves this.	Re-establish the importance of this 2021-22.

Intent: Children understand ways they can be active at home.	Children to receive invites to local club links that run externally, both in term time and in the holidays.	N/A	Children now express interest in clubs external to school and mention when they sign up to holiday camps, etc.	Re-establish all links and initiatives in Sept 2021. Use School Council to plan and prepare.
	Children to be invited to take part in Walk to School Weeks.	See below.	Children now consider the way in which they travel to school, encouraging their parents to Park and Stride so as to earn badges.	
	Children to be invited to take part in British Cycling Bingo.	N/A	Children share moments that they are active with their families.	
	Children to be invited to take part in #FitWithFamily initiative.	£120.		
Intent: Children to gain active minutes on their route to school.	Run Walk to School Weeks.	£45 Marketing Banner	Children now consider the way in which they travel to school, encouraging their parents to Park and Stride so as to earn badges	
	Purchase from Travel Tracker Scheme.	£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29.9%
				£5510
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children are confident and competent in PE. Intent: Children continue to enjoy sport as they grow and develop into adults.	Purchase Gold SLA for curriculum development and wider opportunities – both competitive and targeted.	£2950 – used carry over, not included in this budget.	The profile of PESSPA is raised across the school as all children have opportunities to take part, regardless of sporting abilities. Children now apply skills they have developed in PE to get their bodies active and try new aspects at festivals.	Staff are now well equipped to provide PE lessons that develop confident and competent children. Purchase Silver SLA 2021-22.

Intent: Children develop a positive relationship with exercise.	Children to receive 2 hours of timetabled PE per week. These lessons are broad and balanced and include gymnastics, dance, athletics, etc.	N/A.	Children now have better developed skills with regards to agility, balance and coordination, which allows them to better enjoy exercise and sport.	Employ PE & Sport to offer 2 hours of timetabled PE per week across a half term. Focus on different key stages and different strands to gather a variety of new ideas.
Intent: Children develop a positive relationship with different forms of exercise.	Each class to receive 6 PE lessons from Newcastle PE and Sport Service. Staff to use this as upskilling CPD. Purchase gymnastics wall to allow more access to forms of gymnastics.	£1570 (and £1580 carry over) £3000	Staff have new ways to support children which means children now have better developed skills with regards to agility, balance and coordination, which allows them to better enjoy exercise and sport.	Staff to implement this 2021-22.
Intent: Younger pupils have clear role models throughout the school day, which encourage them to be active.	Train Playground Leaders to implement playground games and Personal Best challenges.	Included in SLA – see K12.	COVID19 did now allow for children to mix.	Re-implement September 2021. Pupils will be encouraged by Year 4 role models to be active during their play. Children will be keen to join in.
Intent: Children enjoy a healthy and active lifestyle.	Each year group to be given opportunities to take part in non-competitive healthy active lifestyle (HAL) activities to promote physical and mental wellbeing.	Included in SLA – see K12.	Each year group enjoyed the non-competitive activities and demonstrated core values. The children now have better skills in agility, coordination and balance.	Continue to register for HAL events.
Intent: Children understand the importance of physical activity.	Maintain the teaching of PE throughout National Lockdowns. Purchase and share exercise videos linked to our curriculum. Work with Newcastle PE & Sport and Lee Sterry on this.	£200		

<p>Intent: Children have more access to outdoor and adventurous activity throughout the school year.</p>	<p>Purchase outdoor equipment and clothing that allow the children to access activity irrespective of weather.</p>	<p>£200 £540</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.2%
Intent	Implementation		Impact	£1875
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children become more confident and competent across all areas of the PE curriculum.	Lessons will be well planned by staff using Long Term Plan (LTP) and Progression Grids. Subject coordinator to complete half termly updates – observations, pupil voice, action plan.	£125 to supply cover for one day. 6 x £125 = £750	Children have taken part in a broad and balanced curriculum, and can make connections with previous learning to further develop skills.	Re-establish LTP post-COVID and ensure broad and balanced curriculum is still suitable and inclusive for all pupils.
Intent: Children take part in lessons that have a variety of equipment to choose from, which allows them to adapt challenges to suit themselves.	Buy a variety of equipment and replenish stock to allow staff to provide challenging and inclusive tasks.	£1000	Children now select equipment appropriate to their own personal needs and make personal progress.	Use School Council and Staff Voice to purchase equipment needed.
Intent: Children’s developmental stages are well understood.	Staff work with PE & Sport Service and attend CPD on offer to develop confidence, knowledge and skills for teaching PE to ALL children.	See K12.	Children have increased confidence, self-esteem and a real desire to learn. Fewer non-participants across classes.	Employ PE & Sport Service to complete assessments and support staff with a variety of developmental stages.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36.6%
Intent	Implementation		Impact	£6729

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children experience broad range of sport and activities – competitive and non-competitive.	<p>Run COVID secure clubs before, during and after the school day.</p> <p>Take part in locally run competitions, for example Your School Games Activ5 and Schools 500.</p> <p>Organise intra-school competitions through our house system, e.g. football, Sports Day, etc.</p> <p>Use PE Grant to subsidise clubs/activities for children:</p> <p>Yoga Tae Kwon Do Lee Sterry Sports Cricket Skipping</p>	<p>£1100 £880 £975 £200 x 2 = £400 £480</p>	Children now have a sense of community and show values of teamwork and communication.	<p>Continue to run a broad range of clubs at Archibald. Expand numbers in line with COVID regulations.</p> <p>Continue to subsidise clubs for all whilst funding remains and most vulnerable children otherwise.</p>
Intent: Children aim to lead a healthy active lifestyle.	<p>Book regular coaches for PE lessons, clubs and taster sessions, to encourage children into different forms of exercise.</p> <p>Run Wellness Week in July 2021:</p> <p>Hoopstarz Multi Skills Inflatable OAA adventure</p>	<p>£594 £100 supply £</p>	Children now actively mention new clubs they have joined, and regularly mention clubs they'd like to join or have in school.	Use this Pupil Voice to invite new coaches in academic year 2021-22.

<p>Intent: Children begin to take part in daily activity or sports outside of the school day.</p>	<p>Variety of clubs provided before, during and after school hours.</p> <p>Regularly signpost children and families to our external providers.</p>	<p>See above costs.</p>	<p>Children now actively mention new clubs they have joined, and regularly mention clubs they'd like to join or have in school.</p>	<p>Use this Pupil Voice to invite new coaches in academic year 2021-22.</p>
<p>Intent: Children access a variety of activities throughout the year.</p>	<p>Maintain local links and book these coaches regularly.</p> <p>Take part in HAL activities.</p> <p>Attend (virtual) events when invited.</p>	<p>Included in SLA.</p> <p>See K15.</p>	<p>Children now actively mention new clubs they have joined, and regularly mention clubs they'd like to join or have in school.</p>	<p>Use this Pupil Voice to invite new coaches in academic year 2021-22.</p>
<p>Intent: Children leave EYFS with GLD in physical development.</p>	<p>Provided EYFS with updated equipment as and when needed. E.g. replace broken tricycles.</p>	<p>£1000</p>	<p>More children can now use the same type of equipment at once – less wait time means more time spent developing gross motor skills.</p> <p>Children enter Year 1 more able to develop skills linked to agility, balance and coordination</p>	<p>Continue to observe and make links with new EYFS curriculum and National Curriculum to ensure progression over time.</p>
<p>Intent: All children have equal and fair access to extra-curricular opportunities.</p>	<p>Subsidise clubs for all children whilst funding remains doubled. Consider percentage of subsidy over the years as funding may halve again. Always subsidise for most vulnerable to allow access.</p>	<p>See above clubs.</p>	<p>All children now have an equal opportunity to take part in our extra-curricular activities.</p>	<p>Continue to subsidise clubs for all whilst funding remains and most vulnerable children otherwise.</p>

<p>Intent: Children have time to practise and develop new skills.</p>	<p>Year 2 to take part in Booster Sessions. Key children to be selected for FitCrew.</p>	<p>Included in SLA/teacher led.</p>		
<p>Intent: Support all Year 4 children to meet swimming requirements as a result of COVID19.</p>	<p>Children who missed opportunities and targets to attend in Summer term.</p>	<p>£1200</p>	<p>Children now have more experience and success in reaching 25m target.</p>	<p>Continue to be aware of effect of COVID19 and swimming attainment.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	£1930
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent: Children have opportunities to participate in competitive sport.	Ensure the school takes part in Activ5 and Schools 500 Games.	£300 to enter events.	Children took part in these events virtually, meaning all pupils had the opportunity to take part. Children are now developing their understanding of the core values. Children enjoy taking part in team activities and personal best challenges.	Continue in 2021-22, with the aim of returning to face-to-face competition. Provide intra-school opportunities for all.
Intent: Children have opportunities to further develop understanding of core values in competitive sports.	Ensure the school takes part in Activ5 and Schools 500 Games. Use Sports Day to award stickers for core values.	See above. £30	Children took part in these events virtually, meaning all pupils had the opportunity to take part. Children are now developing their understanding of the core values. Children enjoy taking part in team activities and personal best challenges.	Continue in 2021-22, with the aim of returning to face-to-face competition. Provide intra-school opportunities for all.
Intent: Pupils are able to travel to sporting competitions safely and as a team.	Bus/Taxi Travel: Autumn Term Spring Term Summer Term	£300 £300 £1000	COVID19 restrictions did not allow us to venture away from school premises this year. Children now know the importance of meeting other schools and the enjoyment these competitive opportunities give us.	Continue in 2021-22, with the aim of returning to face-to-face competition.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	R White
Date:	20.7.21
Governor:	
Date:	