



School Led Tutoring Funding Summary

Academic Year 2021-22

Overview

Disruptions caused by the COVID-19 pandemic have resulted in significant missed education by pupils. Disadvantaged and vulnerable pupils have been particularly impacted. Tutoring is one of the most effective tools for helping pupils recover lost education and in September 2021 the Government expanded the tutoring offer to include School-led Tuition.

Tuition

Tutoring is defined as a teacher, teaching assistant or other professional educator providing intensive and individualised academic support to pupils in either one-to-one or small group arrangements.

We know tutoring can have a positive impact on pupils' academic progress. Evidence suggests that, compared to their peers who do not receive tuition, pupils who receive small group tuition may make, on average, 4 months additional progress and pupils who receive one-to-one tuition may make, on average, 5 months additional progress. This is likely linked to pupils receiving more feedback, being more engaged and completing work tailored to their specific needs.

Tutoring can also help pupils to build resilience. Research by the Education Endowment Foundation (EEF) and National Foundation for Educational Research shows that individual tuition builds pupils' confidence and provides opportunities for staff to identify areas requiring specialist support. Many pupils find that tutoring offers a safe space to talk about concepts they have struggled with in the classroom.

What is School Led Tutoring

School-Led Tutoring is part of the National Tutoring Programme (NTP) in 2021/22. Eligible state-funded schools receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1069886/Updated_School-Led_Tutoring_Guidance_.pdf

School-Led Tutoring Overview

Under School-Led Tutoring, all eligible state-funded schools are given a ringfenced grant to fund locally sourced tutoring provision for disadvantaged pupils. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The grant gives schools the flexibility to use tutors with whom they are familiar.

The grant for 2021/22 will cover 75% of the cost of tuition up to an £18 per pupil, per hour, unit cost. Schools have the flexibility to manage their own allocation and pay above or below this figure, where necessary, but in all cases will need to contribute 25% of the cost.

Who can be involved?

The grant is designed to help close the education gap between disadvantaged and vulnerable pupils and their peers. Schools are expected to prioritise these pupils for the tutoring. However, schools have the flexibility to decide which pupils need the most support to help them catch-up on missed education.

At Archibald, the staff have identified children who would most benefit from school led tutoring. A broad range of young learners have been involved.

Time of day tutoring can take place

We expect schools to organise tuition at an appropriate time for pupils to encourage high attendance. This will involve careful consideration of timetabling to ensure that pupils do not miss out on core curriculum due to tutoring and that pupils with SEND or other additional needs do not miss out on specialist support. Leaders can be flexible in their approach to timetabling to avoid this, for example by rotating tutoring session times or holding sessions during form time or breakfast clubs.

At Archibald tutoring took place:

- Before the start of the school day
- At the end of the school day
- During the school day (groups / individuals alternated time slots to avoid the same curriculum sessions being missed, no learner was removed from the lesson relating to the focus of their tutoring)

Selecting tutors

The School-Led Tutoring route offers flexibility for schools to identify their own tutors. School leaders are best placed to decide who will be an appropriate tutor with the skills and experience to deliver high-quality tuition to meet the needs of their pupils.

At Archibald, our tutors were all current staff members who hold Qualified Teacher Status.

September 2021 and December 2021 Payments

Number of Mainstream Funded Pupils ³	Number of Mainstream Funded hours ⁴	Allocation for Mainstream Funded Pupils (75% of total expected costs)	Number of SEN Funded Pupil numbers	Number of SEN Funded hours	Allocation for SEN Funded Pupils (75% of total expected costs)	Total allocation funded by ESFA (75% of total expected costs)	Autumn 2021 Payment	December 2021 Payment
22	330	£4,455.00	0	0	£ -	£4,455.00	£1,299.38	£1,299.38

April 2022 Payment

Number of Mainstream Funded Pupils	Number of Mainstream Funded hours	Allocation for Mainstream Funded Pupils (75% of total expected costs)	Number of SEN Funded Pupil numbers	Number of SEN Funded hours	Allocation for SEN Funded Pupils (75% of total expected costs)	Original allocation total, funded by ESFA using 60% eligible pupil	Updated allocation total, funded by ESFA using 76% eligible pupil (75% of total expected costs)	Final Payment
27.00	405.00	£5,467.50	-	0	0	£4,455.00	£5,467.50	£2,868.75

Total Received (75% of total expected costs)	Amount expected from school budget (25% of total expected costs)	Total Expected Expenditure
£5,467.50	£1,822.50	£7,290

Confirmed Spend	
What is the total amount your school has spent on School-Led tutoring in the academic year 2021/2022	£15, 252. 57
Please state the total number of pupils in your school who have received tuition through the School-Led tutoring grant in academic year 2021/2022	79
Please state the total number of hours of funded tuition in your school through the School-Led tutoring grant funding in academic year 2021/2022	737