



# Autumn 1

## NE3 and Our City!



### Gosforth Gets Green

Our Key Enquiry Question is...

How could I make a difference to Gosforth?



#### **Websites:**

<https://www.wwf.org.uk/get-involved/schools/resources/food-resources>

<https://www.actionaid.org.uk/school-resources/search/s/topic/0-2367>

<https://www.theschoolrun.com/homework-help/fair-trade>

<https://www.oxfam.org.uk/education/resources/explore-fairtrade>

<file:///C:/Users/44398/Downloads/>

[DiscoveryEducation FreeResources FoodAndFarming\\_KS2.pdf](#)

<https://www.sustainablelearning.com/resource/food-connections>

#### **Challenges for Home:**

See half termly project letter (in homework book)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#Creative and #Caring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#Courageousness and #Curiosity**

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

#### **Key Dates and Reminders:**

PE Class 8 — Tuesday and Wednesday

Class 7 — Tuesday and Wednesday

Coffee Morning — 5th October

There is a training day next half term on Monday 31st October.

## **Literacy**

We will kick-start Year 3 by writing informal letters to their new teachers. We will then be looking at book front covers and predicting how the story might unfold and develop. Children will be using their imagination and descriptive vocabulary based on visual cues. As part of our No Outsiders topic, we will be exploring characterisation, feelings and behaviour by the thought provoking book 'Beegu.'

Pupils will be introduced to fronted adverbials and incorporate them into their very own adventure stories!

They will have the opportunity to present their work to others, where appropriate, using ICT. Guided Reading and comprehension / spelling sessions will take place each week; children will complete a series of activities and tasks to support with the acquisition and development of reading skills; we will also be introducing class novels. Handwriting and spelling homework will be sent home weekly.

## **Numeracy**

Maths work will centre around the children developing their reasoning and problem solving skills; these strategies will be woven into all strands of mathematics. The children will continue to develop their understanding of place value and partition three digit numbers into multiples of 100, 10 and 1. They will derive and recall all addition and subtraction facts for each number to 20 and look at pairs of numbers which total 100. Children will be encouraged to add and subtract mentally combinations of one and two digit numbers. Children will be taught to recall multiplication and division facts for multiplication tables for 3,4 and 8. Following this, they will begin to solve multiplication problems. Children will begin to convert, estimate, compare and calculate units of measure. Geometric shapes will be compared and classified including quadrilaterals and triangles.

## **PE *Having fun, keeping healthy and learning new skills...***

Children will enjoy weekly sessions of outdoor PE where they will develop agility, balance and coordination through a series of non contact games and activities. They will also continue with the Daily Mile.

## **PSHE**

We will help the children settle in to school life again and the key focus will be their emotional well-being. They will explore relationships by considering different families, friendships and how we build safe relationships whilst respecting ourselves and others. A No Outsiders book will be discussed with the children called 'Beegu' and we will be discussing different behaviours and inclusivity.

## **RE *Developing respect, tolerance, understanding and knowledge...***

Children will build on their previous knowledge of other religions and will be looking at signs and symbols in different religions and understanding the difference between literal and non-literal meanings.

## **Music—*listening, appreciating, interpreting, playing, developing...***

The Children will continue with their weekly 'Charanga' music sessions, with a focus on performing songs and appraising music. The focus for this half term will be R&B style of music, in particular the song 'Let your spirit fly' by Joanna Mangona.

## **Computing**

Children will begin the year learning about the importance of E Safety. They will learn how to be safe, respectful and responsible when online in order for them to be good digital citizens. The main focus of this half term will be to develop the skills and knowledge required to use book creator effectively.

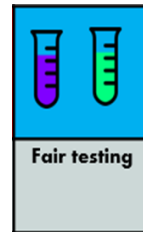
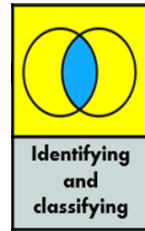
***Having fun, learning together.***

*Curious, caring, creative and courageous.*

## Science

*The key enquiry questions will be explored through the following activities.*

The children will use a range of resources, including ICT, to research Healthy Lifestyles. They will label the skeleton and learn about the function of some of the bones. The children will learn how bones and muscles help us move and will conduct an investigation to measure the effect of exercise on the body by measuring pulse rate. The children will use a range of resources, including ICT, to research Healthy Lifestyles. They will label the skeleton and learn about the function of some of the bones. The children will learn how bones and muscles help us move and will conduct an investigation to measure the effect of exercise on the body by measuring pulse rate. They will have the opportunity to learn about different food groups and will construct their own food pyramid. They will research the importance of a balanced diet and the long term effects on health.



## Geography

*The key enquiry questions will be explored through the following activities.*

This term we are becoming young leaders so that we can make a positive change to Gosforth. We will be walking in our local area and looking at the physical and human features in Gosforth to help us. Following this walk, children will sketch maps of their local area identifying features and adding these to their maps as well as using four figure grid references. Children will be starting to think in more detail about the exact ways they could make a difference to our local area. We look forward to sharing these ideas with you as they progress.

If anyone has any local links to the community, the children would enjoy using these contacts to gain a deeper understanding of the community we live in. Please get in touch with Mrs Nisbet or Mr Nettleship.

## ***Scientific Enquiry Types***

*Observation over time,  
Identifying and Classifying,  
Researching,  
Fair Testing  
Pattern seeking*

## **Art/Design Technology**

Children will look at the work of Lucian Freud and how he creates mood in his portraits. The children will create their own self portraits focusing on facial features such as the eyes and nose. They will explore a range of sketching techniques using hardness and tone.

# Key Vocabulary

## Science (Human body & food groups)

Bones  
Muscles  
Food groups  
Diet  
Joints  
Skeleton

## Literacy

Sentence types  
Adjectives  
Prefix/suffix  
Speech Marks

Fronted Adverbial  
Adventurous Vocabulary  
Homophones  
Regular and irregular plurals

## Numeracy

Place value, hundreds, tens, ones,  
> more than <less than = equal to  
sum, total, difference, add, subtract,  
inverse, multiple, multiplication, division

## Topic/Geography (Young leaders)

- Sketch maps
- Digital mapping
- Coordinates
- Environment
- Leadership
- Confidence

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic / subject?*
- *Can you think of alternative words to use?*
- *Can you use these words within your work?*

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