



# Who helps me—How can I help?

## Summer 2



### **Websites:**

CBeebies iPlayer  
Phonics Play  
ICT games

### **Books:**

Our Core Books:  
Nursery— We're Going on a Bear Hunt  
Reception— The Lion Inside

### **Challenges for Home:**

Nursery—Can you write your name ready to impress your Reception teacher.  
Reception— we have now learnt how to form all lower case letters correctly— Can you practise these at home?

**Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.**

We will continue to teach the children how to be **#Creative and #Caring**  
Through our creative curriculum, we will be **#HavingFun** whilst learning.

We will continue to inspire and develop **#Courageousness and #Curiosity**

### **Key Dates and Reminders:**

- w/c 12th June-Sharing week-(Come and share your jobs and talents with the children –Please see a member of staff)
- 26th June Class 2 Class Assembly 2.45pm
- 27th June Class 1 Class Assembly 2.45pm
- 28th June Reception Beach Trip (see letter for more info)
- 4th July-Class 1/Nursery 1 Sports Day 9.15am
- 7th July-Class2/Nursery 2Sports Day 1.30pm
- 12th July– Nursery Park visit am and pm
- 13th July– Reception Forest School Day
- w/c 17th July-Wellness Week (non uniform PE kits)

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

## **Writing**

In Reception this half term we are working on writing independently. We are using our fantastic phonic skills to break up words to spell them and trying to write all of our letters using the correct routes. We are continuing to write for different reasons and hoping to write our own stories.

In Nursery we will continue to practise writing some or all of our names. We will focus on writing some letters of the alphabet accurately.

## **Maths**

In Maths, in Reception, we are working on having a deeper understanding of the numbers to 10, knowing our doubles as well as which numbers are odd and which are even. We will continue to learn numbers to 20 and the composition of these numbers. We will consolidate our subitising and counting skills.

In Nursery we will be linking numerals and amounts up to 5. We will also be focusing on language such as 'more than' and 'fewer than'.

## **Reading**

We are so proud of our Reception children's reading. They are working so hard to use their phonics to support them as well as reading with fluency and expression. Our Reading practise groups will continue right up until we break for Summer.

We have enjoyed a variety of core books in both Nursery and Reception so this half term we will be re-capping these and thinking about writing our own versions.

## **Transition**

Some of this half term will be devoted to preparing the children for their next steps and moving to their new school or classroom.

The children will have opportunity to visit their new teachers and their new classrooms. They will find out their new entrances etc. We will be talking about all the exciting things to look forward to but also addressing those questions and little worries too.

## **Phonics**

Our phonic sessions will continue. Nursery are concentrating on becoming super confident with their oral blending and segmenting—breaking words up into letter sounds. Reception are getting ready for Year 1, independently reading unfamiliar words by using their phonics. Lots of keep up sessions will be continuing to ensure the Reception children know all their tricky words and letter sounds securely.

## **PE *Having fun, keeping healthy and learning new skills...***

Our PE will hopefully be outside more this half term. We will be learning ball skills, team games and practising for Sports Day.

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Who helps us?  
How can we help?

### Topic

We are focusing on ourselves and who helps us in school, at home and in the community.

We will be asking for any parents and carers to come and share their jobs, skills and talents with us. We will be going and asking people around school what their roles are such as Mrs Carr in the office and Mrs Smith in the kitchen.

We will be finding about the different religions in our community.

We will be finding out how we can help our world and our role within it, linking to the environment, recycling as well as what we can do for our animals such as tigers, pandas and penguins.

### Key Vocabulary

Job, Career, Emergency, role  
Community, school, home, religion  
Environment  
Endangered animal

### How can I help?

We love using natural objects if you have any stones, shells, log slices, pine cones, conkers, artificial flowers, curtain rings etc, we would love them.

We always need Junk modelling –boxes, pots and tubes.

Please make sure that you apply sun cream before school.

We can help the children to reapply if sent in.

Please remember a sunhat and coat as the British weather can be unpredictable.

Please ensure **ALL uniform is named**—this includes shoes and summer hats

Reception Lost Property is kept in the two white boxes at the entrance to Class 1. For Nursery lost property, please ask a member of

### Important information

**Thank you for ensuring there are no nut products (including snack bars) in packed lunches.**

Due to allergies we are unable to give out Birthday cake or sweets.  
Thank you for your support.

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