



Spring 2

Time Travellers



Our Topic Focus:
Heroes and Villains

Our Key Enquiry Question:
What is a hero and who is worth remembering?

Websites:

[Famous people from history - BBC Teach](http://www.bbc.co.uk/teach/famous-people/zdqdscw) www.bbc.co.uk/teach/famous-people/zdqdscw

Books:

Little People Big Dreams Collection

Places to Visit:

Cragside

Discovery Museum

Hatton Gallery

Challenges for Home:

Practise doing up zips and tying shoes!

Can you help to cook/bake at home by carefully counting and weighing ingredients?

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be **#AFSCreative** and **#AFSCaring**

Through our creative curriculum, we will be **#HavingFun** whilst **#LearningTogether**.

We will continue to inspire and develop **#AFSCourageousness** and **#AFSCuriosity**

Key Dates and Reminders:

Thursday 9th March

Trip to the Discovery Museum

Tuesday 28th March

Trip to the Laing Art Gallery

Having fun, learning together.

Curious, caring, creative and courageous.

Literacy

Literacy this half term will build on our work in history about different heroes and villains. We will use our knowledge of people in the past to support longer pieces of writing including diary entries, recounts in the first person and letters.

We will have a big focus this half term on correct use of capital letters and full stops. We will look carefully at sentence structure and where a full stop is accurately placed in a sentence. We will be encouraging them to re-read their work to check for any mistakes and then edit accordingly.

The children have worked very hard to become brave writers and use their ever expanding phonics knowledge to support their spelling. This is something we will continue to encourage this half term.

Numeracy

This half term, we will continue to focus on measurement. We will look at length and height. Measurement can be a very hands-on area of maths, so it would be great if you could encourage your children to physically measure things. For example they could measure in **centimetres** using a ruler, or by calculating how many cubes long/tall an item is.

We will also begin to look at position and direction and the vocabulary associated with this.

We will continue looking at place value and addition and subtraction, this time with numbers beyond 20 up to 50.

The children will have the opportunity to solve calculations with a variety of resources and apply their reasoning and problem-solving skills.

PE *Having fun, keeping healthy and learning new skills...*

We will continue to explore gymnastics this half term using a variety of apparatus building on key floor movement patterns from last half term. We will also play a variety of games aimed to focus on our balance, agility and coordination.

PSHE

We will celebrate our differences and consider that everyone has different strengths and interests in life; these strengths and interests are needed to do different jobs. We will think about different jobs and about people whose job it is to help us in the community.

RE *Developing respect, tolerance, understanding and knowledge...*

This half term, we will explore the Christian celebration of Easter. We will begin with the first Easter day stories and explore the Christian beliefs that Jesus brings new life and is God's gift to the world.

Music *Listening, appreciating, interpreting, playing, developing...*

This half term we will look at how music helps us to understand our neighbours. We will explore and celebrate a wide range of musical styles and begin to combine Pulse, Rhythm and Pitch to create songs.

Computing

We will learn what an algorithm is and understand that computers need simple sets of instructions to run smoothly. We will use and explore the programs on Scratch Junior to create simple codes for characters to follow.

Science

We will work scientifically this half term to complete a variety of fun and exciting experiments. We will use our observational skills to notice patterns and look at the importance of fair testing.

Together, we will make predictions about what we think will happen and draw simple conclusions based on what we have observed.

As the seasons change, we will begin to make **observations over time** and seek for patterns in day length changing.

Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking

Design Technology

We will begin our half term with DT week. We will spend time exploring different mechanisms including sliders and how they can be used.

Throughout the week we will design and create our own storybook inspired by the tale of Humpty Dumpty. The children will think carefully about a design for their book and assemble different sliders to make their characters move in different directions.

Once the children have finished, they will go to visit our Reception children to share their creations and get some feedback on their designs before evaluating their work from the week.

History

This will be our main focus this half term. **Please keep the following information as a surprise.** The children will become trainee heroes, recruited by Dr K.A. Pow, who will regularly send us clues in a time capsule. We will develop our historical understanding by learning more about each person. We will be considering historical significance. To do this, the children will explore people whose inventions or actions have changed our lives for the better. We call this cause and consequence. This will be explored both locally and worldwide.

At the end of this topic, the children will decide who they feel has caused the most significant change.

Chronology, Cause and Consequence, Historical Significance, Continuity and Change



Heroes and Villains

What makes a hero and who is worth remembering?

Key Vocabulary

History

- Hero
- Significance
- Consequence
- Inventions

Science

- Prediction
- Method
- Results
- Conclusion

Literacy

- Noun (person, place or thing –naming word)
- Verb (action word)
- Plurals (adding –s or –es)
- Suffix (-ed, -er, -est, -ing)

Numeracy

- Numbers to 50
- Left
- Right
- Whole turn
- Half turn
- Quarter turn

Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

Having fun, learning together.

Curious, caring, creative and courageous.