



# Summer 2 Planet Protectors



## Save our Seas!

Our Key Enquiry Question:

How can I make the world a better place for turtles ?



### Challenges for home:

#### Numeracy:

Keep Practising your 2, 5, 10 and 3 times tables. Learn to tell the time up to 15 minute intervals.

#### Places to Visit:

Our beautiful coastline in the North East

Tynemouth Aquarium

#### Websites:

[Ocean facts! - National Geographic Kids \(natgeokids.com\)](#)

[What is ocean pollution? - KS1 - The Regenerators - BBC Bitesize](#)

Please tweet us using the hashtags below if you see your child showing any of our Archibald qualities.

We will continue to teach the children how to be

**#AFSCreative and #AFSCaring**

Through our creative curriculum, we will be **#HavingFun** whilst

**#LearningTogether.**

### Key Dates and Reminders:

Class 5 and 6 will have PE on Wednesday and Fridays .

28.6.24 PTFA Summer Fair

12.7.24 School Beach Trip

11.7.24 Y2 Sports Day 1.30pm

15.7.24 Wellness Week—sports kit all week

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

## **Literacy**

The children will continue daily phonics and spelling lessons , revising all the Year 2 common exception words. They will use the text 'Who Swallowed Stanley ?' to develop skills in story writing and sentence structure. They will continue work on similes in their writing and use this to write poetry inspired by the ocean and weather. Handwriting continues to be a focus and we are encouraging the children to use joins as and when they feel ready to. In grammar lessons, we will continue to develop skills in using the apostrophe, alphabetical order, commas in lists and subordination and coordination.

## **Numeracy**

As it is the final term of Year 2, the children will revise all main concepts including addition , subtraction , multiplication and division. They will also have time to recap money , time , shape and measure.

Continued practise on times tables and number bonds to 100 will help develop their mental arithmetic strategies.

The focus for new learning this term will be statistics: tally charts , tables , pictograms and bar charts. The children will learn how to read ,draw and interpret data. We will also study Time ; learning o'clock, half past, quarter past and to and recognising five minute intervals.

## **PE Having fun, keeping healthy and learning new skills...**

Our PE units will be Athletics and Target Games. In Athletics, we will develop skills such as running at different speeds, jumping and throwing. We will engage in performing skills and measuring performance, competing to improve on our own score s. Target games are games where players send an object towards a target. We will develop our understanding of defending and attacking as well as throwing, rolling and striking towards a target .

## **PSHE Living in the Wider World**

The children will be learning about their physical health and mental wellbeing, and how they grow and change and become more independent. They will learn about safety near water.

## **RE**

We will be continuing our work on Islam. Learning about the features of a Mosque, the Qur'an and the Five Pillars of Islam.

**Music Listening, appreciating, interpreting, playing, developing...** The music workshop will continue every Tuesday morning delivered by a visiting specialist. The children will learn to keep rhythm, pace and pitch on a glockenspiel!

## **Computing**

This half-term in Computing, we will be learning how to conduct our own research using search engines and websites, whilst keeping ourselves safe online.

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**Topic Title: Save Our Seas**

**Enquiry Question : How do we make the world a better place for turtles?**

### **Science**

In Science, we are learning about plants. We will learn about the parts of a plant, labelling key vocabulary on diagrams. We will also be observing and describing how seeds and bulbs grow into mature plants. Finally, we will investigate and describe what plants need to grow and stay healthy.

*Observation over time, Identifying and Classifying, Researching, Fair Testing, Pattern seeking*

### **Art/Design Technology**

In Art, we have lots of exciting learning planned! Our first day back will be 'sculpture day', where Year 2 will be looking at the work of Gaudi and using clay and tiles to create their own mosaics. Then, we will be reading 'Katie and the Water Lilies', looking at the work of Monet and taking inspiration from our Forest School space to create our own paintings.

### **Humanities / PSHE**

The final Humanities topic has an ecological focus , the children will find out about the effects of pollution to the oceans over time.

They will investigate how the ocean has changed due to a higher demand for fishing and that the amount of plastic in the ocean has increased greatly over the last century. The idea that the actions of humans now has an effect on the future will help the children develop a sense of stewardship in becoming the planet protectors of the future.

*We are Curious , We are Caring,  
We are Creative , We are Courageous*

### **Refugee week**

The whole school will take part in Refugee week from 10th –14th June. We will be exploring what 'Home' means to us and learning what the term Refugee means.

Year 2 will read the book 'Saving the Butterfly' by Helen Cooper, a moving and symbolic story of hope and the power of the human spirit.

Throughout the week, the children will work on activities which promote our school values of being kind , caring , welcoming and empathetic to others.

We will create our own kittiwakes, to contribute to a joint display at Newcastle Library. The kittiwake bird symbolises migration and sanctuary here in Newcastle.

*"To me, a home is where you feel loved, safe, and cherished."*

**Malala Yousafzai**

# Key Vocabulary

## PSHE

- Litter
- Biodegradable
- Recycle
- Pollution
- Marine Life

## Literacy

- Similes
- Nouns
- Proper nouns
- Persuasive writing

## Numeracy

- Column Addition
- Statistics
- Pictogram
- Tally chart
- Block graph

## Science

- Roots
- Seeds
- Leaves
- Stem
- Germinate

## Key Stage 1

- *Can you read these words with a grown up and talk about what they mean?*
- *Do you know any similar words?*

## Key Stage 2

- *Use a dictionary to find out the meanings of these words.*
- *Have you ever come across the words before in a different topic?*
- *Can you think of alternative words to use?*

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*Curious, caring, creative and courageous.*