



# Whole School Curriculum



## Design Technology Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Continuous Provision</b>					
	Sculpture: Sand – building and exploring texture dry to wet sand. Modelling: Joining with different materials - Masking tape, PVA glue, Glue gun Playdough/Salt dough: Manipulating for a purpose Textiles/Collage: Creating cards and images Structures: Create landmarks from junk modelling. Angel of the North – Antony Gormley					
<b>Year 1</b>	<b>Textiles:</b> Making a puppet	<b>Food:</b> Smoothie	<b>Mechanisms:</b> Moving Storybook		<b>Structures:</b> Making a windmill	
<b>Year 2</b>	<b>Structures:</b> Baby bears chair	<b>Mechanisms:</b> Moving Monsters	<b>Food:</b> A balanced diet	<b>Textiles:</b> Making a pouch		
<b>Year 3</b>	<b>Textiles:</b> Making a cushion	<b>Food:</b> Eating seasonally	<b>Structures:</b> Constructing a castle		<b>Mechanical Systems:</b> Pneumatic Toys	
<b>Year 4</b>	<b>Food:</b> Adapting a recipe	<b>Textiles:</b> Fastenings	<b>Electrical Systems:</b> Torch		<b>Mechanical systems:</b> Slingshot car	

*Having fun, learning together.*

*Curious, caring, creative and courageous.*