



Whole School Curriculum English Overview by Genre



Fiction	EYFS	Year 1	Year 2	Year 3	Year 4
Story Types	<ul style="list-style-type: none"> Familiar Stories Core Texts 	<ul style="list-style-type: none"> Adventure Stories (Spr 2) 	<ul style="list-style-type: none"> Adventure story (Sum 1) 	<ul style="list-style-type: none"> Adventure story (Aut 1) Story openers (Aut 2) Middle of story building suspense (Spr 1) Story writing (Sum 1) 	<ul style="list-style-type: none"> Adventure story (Aut 2) Stories that contain mythical, legendary or historical characters or events (Spr 2)
Story Retells	<ul style="list-style-type: none"> Story retells (Aut 1) 	<ul style="list-style-type: none"> Retell a known story (Aut 2) 	<ul style="list-style-type: none"> Story writing (Sum 2) 		
Create own stories	<ul style="list-style-type: none"> Make own Dear Zoo book (Aut 2) Innovate the story of the Dot (Spr 2) Writing own story (sum 2) 	<ul style="list-style-type: none"> Own version of a known story (Sum 1) 	<ul style="list-style-type: none"> Write own fairy tales (Aut 1) 	<ul style="list-style-type: none"> Own version of a known story (Aut 2) 	<ul style="list-style-type: none"> Short story that builds suspense (stories set in familiar places) (Aut 1)
Descriptions	<ul style="list-style-type: none"> Character Profile about Beatrix Potter Characters. (Sum 1) 	<ul style="list-style-type: none"> Character Description (Spr 1) Create own character description / setting description (Sum 2) 	<ul style="list-style-type: none"> Character descriptions (Aut 1) Setting description (Aut 2) 	<ul style="list-style-type: none"> Character description (Aut 1) Setting (Aut 1) Descriptive setting (Aut 2) Imaginative description (Spr 2) Character comparison (Sum 1) 	<ul style="list-style-type: none"> Descriptive writing that evoked images (similes and metaphors) (Aut 2) Character profile (Spr 1)

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Dialogue				<ul style="list-style-type: none"> • Dialogue (Spr 1) 	<ul style="list-style-type: none"> • Dialogue (Spr 1)
Diaries			<ul style="list-style-type: none"> • Diary entry (Spr 1) • Diary entry (Spr 2) 	<ul style="list-style-type: none"> • Diary extracts (Sum 2) 	<ul style="list-style-type: none"> • Diaries (Aut 2) • Diaries (Spr 1)
Persuasive Writing			<ul style="list-style-type: none"> • Persuasive writing (Sum 1) 	<ul style="list-style-type: none"> • Persuasive notes (Aut 1) 	
Letters			<ul style="list-style-type: none"> • Letter writing (Spr 2) 		<ul style="list-style-type: none"> • Informal letter (Aut 1) • Letters that create humour (Spr 2) • Letter (Sum 2)
Other	<ul style="list-style-type: none"> • Writing in simple phrase/sentences using a variety of stimulus. (Spr 1) • Writing in simple sentences (Spr 2) 		<ul style="list-style-type: none"> • Friendship recipe (Sum 2) 	<ul style="list-style-type: none"> • Writing from different perspectives (Spr 2) • Blog (Sum 2) 	<ul style="list-style-type: none"> • Fictional biography (Sum 2)

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Non-Fiction	EYFS	Year 1	Year 2	Year 3	Year 4
Labels and Captions	<ul style="list-style-type: none"> Name writing (Aut 1) Initial sounds labels (Aut 1) CVC words (Aut 2) Party Shopping List (Aut 2) 	<ul style="list-style-type: none"> Labels (Aut 1) Labels and captions (Aut 2) 			
Notes				<ul style="list-style-type: none"> Note taking (Spr 2) 	
Instructions		<ul style="list-style-type: none"> Instructions (Aut 1) 	<ul style="list-style-type: none"> Instructions (Aut 1) Instructions (Sum 1) 	<ul style="list-style-type: none"> Instructions (Spr 2) 	
Explanatory Texts	<ul style="list-style-type: none"> Life cycles (Sum 1) 				<ul style="list-style-type: none"> Explanatory texts (Aut 1)
Letters / Postcards	<ul style="list-style-type: none"> Invitation (Aut 2) Letter to Santa (Aut 2) 	<ul style="list-style-type: none"> Postcards (Spr 1) Letters (Spr 2) 	<ul style="list-style-type: none"> Letters (Sum 2) 	<ul style="list-style-type: none"> Letters (Aut 1) 	<ul style="list-style-type: none"> Formal writing – letter (Spr 1)
Reports	<ul style="list-style-type: none"> Science Report (Spr 2) Non chronological report (Sum 2) 	<ul style="list-style-type: none"> All about me (Aut 1) Non-chronological report (Aut 2) 	<ul style="list-style-type: none"> Non chronological report (Aut 2) 	<ul style="list-style-type: none"> Newspaper report (Spr 1) Non chronological report (Aut 2) 	<ul style="list-style-type: none"> Non chronological report (Aut 2) News reports (Spr 2) Reports (Sum 2) Journalistic writing (Sum 1)
Recounts		<ul style="list-style-type: none"> Information text recount (Sum 2) 	<ul style="list-style-type: none"> Recount (Aut 1) 		
Persuasive			<ul style="list-style-type: none"> Persuasive writing (Aut 2) 	<ul style="list-style-type: none"> Advert (Sum 1) Persuasive letter / report (Sum 2) 	<ul style="list-style-type: none"> Persuasive writing-adverts (Aut 1) Balanced argument (Sum 1)
Other	<ul style="list-style-type: none"> Writing about Mums (Spr 2) 			<ul style="list-style-type: none"> Book Review (Sum 2) 	<ul style="list-style-type: none"> Playscripts (Sum 1) Writing from different perspectives (Sum 1)

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	<ul style="list-style-type: none"> • Comparisons between past and present (Sum 1) 				<ul style="list-style-type: none"> • Autobiographies (Sum 2)
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Poetry	EYFS	Year 1	Year 2	Year 3	Year 4
Themes		<ul style="list-style-type: none"> • Autumn Poems (Aut 1) • Firework Poems (Aut 2) • Garden Poems (Sum 2) 		<ul style="list-style-type: none"> • Nonsense Poems (Sum 2) 	<ul style="list-style-type: none"> • Poetry that conveys an image (Aut 1)
Types	<ul style="list-style-type: none"> • Rhymes (Aut 1) 		<ul style="list-style-type: none"> • Acrostic Poetry (Spr 1) • Rhyming Couplets (Spr 2) • Weather Similes (Sum 1) 	<ul style="list-style-type: none"> • Descriptive Poetry (Aut 1) • List poem (Spr 2) • Rhyming poetry (Spr 2) 	<ul style="list-style-type: none"> • Kennings (Spr 2) • Cinquains (Spr 2) • Haikus (Sum 1)
Performance Poetry				<ul style="list-style-type: none"> • Performance Poetry (Sum 2) 	<ul style="list-style-type: none"> • Performance Poetry (Aut 1)

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