



# Whole School Curriculum

## Geography and History Long Term Plan



	<b>Autumn 1</b> Geography and History	<b>Autumn 2</b> History	<b>Spring 1</b> Geography	<b>Spring 2</b> History	<b>Summer 1</b> Geography	<b>Summer 2</b> PSHE
	NE3 & Our City	History on our Doorstep	Our Wonderful World	Time Travellers	Globe Trotters	Planet Protectors
<b>EYs</b>	Who am I?	What do you celebrate? Do we all celebrate the same thing?	Where do I live? Where in the world do I live?			Who helps me? Who helps me in the community?
<b>Year 1</b>	<b>All Around Me</b> How can I make a difference at Archibald?  Location & Place Planning & Decision Making Chronology & Change	<b>Castles</b> What if the Normans never invaded England?  Chronology & Change Cause & Consequence	<b>Paddington</b> Where in the UK would Paddington like to live?  Location & Place	<b>Significant People</b> What makes someone significant and who is worth remembering?  Historical Significance Using Evidence	<b>Pole to Pole</b> If I travelled from Pole to Pole, how would the world change around me?  Location & Place Cause & Effect	<b>Brilliant Bees</b> How can I give the world a hug?  Cause & Effect

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

<p><b>Year 2</b></p>	<p><b>Once upon a Tyne</b> Where would I build a bridge for the future?</p> <p>Location and Place Planning &amp; Decision Making Chronology &amp; Change</p>	<p><b>Great Fire!</b> Can disasters have positive impact?</p> <p>Cause &amp; Consequence Chronology &amp; Change</p>	<p><b>Coast to Coast</b> Which coastal places would be best for Timmy and his family?</p> <p>Location &amp; Place Change</p>	<p><b>Titanic</b> How do we really know about the sinking of the Titanic?</p> <p>Historical Significance Using Evidence</p>	<p><b>Home and Away</b> Which Newcastle would you rather live in and why?</p> <p>Location &amp; Place Cause &amp; Effect</p>	<p><b>Save our Seas</b> How can I give the world a hug?</p> <p>Cause &amp; Effect</p>
<p><b>Year 3</b></p>	<p><b>Gosforth Gets Green</b> How can I make a difference to Gosforth?</p> <p>Location &amp; Place Planning &amp; Decision Making Chronology &amp; Change</p>	<p><b>As Time Began</b> How did the Stone Age effect our lives?</p> <p>Cause &amp; Consequence Using Evidence</p>	<p><b>Extreme Earth</b> Where would be the safest place to live in our powerful world?</p> <p>Location &amp; Place Cause &amp; Effect Change</p>	<p><b>Ancient Egypt</b> How does Ancient Egypt compare to other early civilisations?</p> <p>Chronology &amp; Change Historical Significance</p>	<p><b>Food Around the World</b> Where does food come from and how can we make it fair?</p> <p>Location &amp; Place Cause &amp; Effect</p>	<p><b>Air Pollution</b> How can I give the world a hug?</p> <p>Cause &amp; Effect</p>
<p><b>Year 4</b></p>	<p><b>Explore North East</b> How can we increase tourism in the North East?</p> <p>Location &amp; Place Planning &amp; Decision Making Chronology &amp; Change</p>	<p><b>Tunnels Below</b> How would my life be different if there was still mining in Gosforth?</p> <p>Chronology &amp; Change Cause &amp; Consequence Using Evidence  Geographical Change</p>	<p><b>Destination Europe</b> Why is Europe the most visited continent?</p> <p>Location &amp; Place</p>	<p><b>Ancient Greece</b> What were the most important achievements of the Ancient Greeks?</p> <p>Historical Significance Using Evidence</p>	<p><b>North America</b> How does our home region compare to the Alps and Las Vegas?</p> <p>Location &amp; Place Change</p>	<p><b>Deforestation</b> How can I give the world a hug?</p> <p>Cause &amp; Effect</p>

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