





Whole School Curriculum PE Long Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|----------------------------|---------------------------------------|--------------------------------------|---------------------------------------|---------------------------------------|---|
| EYFS | Floor Movement Patterns | Dynamic Balance to Agility | Static Balance – One Leg Standing | Dynamic Balance to Agility | Static Balance – One Leg Standing | Floor Movement Patterns |
| | Side Steps Gallop | 2-2 feet jump forward and backward | 5s on left foot 5s on right foot | 2-2 feet jump forward and backward | 10s on left foot 10s on right foot | Hop on right foot Hop on left foot Skipping |
| | PE Service | Ball Skills – Unit 1 | Gymnastics- Unit 1 | Dance – Unit 1 | Fundamentals- Unit 1 | Games – Unit 1 |
| | | Intro to PE-Unit 1 | Yoga | Yoga | PE Service | Sports Day |

FMS – develop agility, balance and coordination in line with EYFS Curriculum – Physical Development.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|-------------------------|----------------------------|--------------------------------------|----------------------------|--------------------------------------|-------------------------|
| Year 1 | Floor Movement Patterns | Dynamic Balance to Agility | Static Balance – One Leg Standing | Dynamic Balance to Agility | Static Balance – One Leg Standing | Floor Movement Patterns |
| | Ball Skills | Gymnastics | Dance | Invasion Games | Net and Wall Games | Striking and Fielding |
| | Fundamentals | Fitness | Gymnastics | Sending and receiving | Target Games | Athletics |
| Year 2 | Floor Movement Patterns | Dynamic Balance to Agility | Static Balance – One Leg Standing | Dynamic Balance to Agility | Static Balance – One Leg Standing | Floor Movement Patterns |
| 2 | Ball Skills | Gymnastics | Dance | Invasion Games | Net and Wall Games | Striking and Fielding |
| | Fundamentals | Fitness | Gymnastics | Sending and receiving | Target Games | Athletics |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|-------------------------|----------------------------|--------------------------------------|------------------------------|--------------------------------------|-------------------------------------|
| Year 3 | Floor Movement Patterns | Dynamic Balance to Agility | Static Balance – One Leg Standing | Dynamic Balance to Agility | Static Balance – One Leg Standing | Floor Movement Patterns |
| | Fundamentals | Gymnastics | Fitness | Tag Rugby (Invasion Game) | Swimming | Athletics |
| | Ball Skills | Dance | Basketball (Invasion Game) | Tennis (Net and Wall) | Cricket (Striking and Fielding) | OAA |
| Year 4 | Floor Movement Patterns | Dynamic Balance to Agility | Static Balance – One Leg Standing | Dynamic Balance to Agility | Static Balance – One Leg Standing | Floor Movement Patterns |
| | Fundamentals | Gymnastics | Fitness | Tennis (Net and Wall) | Netball (Invasion Game) | Athletics |
| | Ball Skills | Dance | OAA | Hockey (Invasion Game) | Dodgeball (Target Game) | Rounders (Striking and Fielding) |

<u>Key</u>

Games

(Fielding/Striking Net and Wall Invasion Target)

Athletics

Dance

Gymnastics

Swimming

Outdoor Adventurous Activities (OAA)

Fundamentals

Having fun, learning together.
Curious, caring, creative and courageous.