



Geography Subject Intent Statement

<i>Curious</i>	<i>Caring</i>	<i>Creative</i>	<i>Courageous</i>
<i>Intent</i>	<p>At Archibald First school we believe that Geography is key to our children understanding their world and their place within it. It is our school vision, that all our children leave Archibald as curious, caring, creative and courageous learners ready for the next phase of their lives and to explore their world further. Quality teaching of Geography equips our children with powerful knowledge to understand the world and in return develop our children as socially, emotionally and environmentally responsible and caring citizens.</p> <p>Our curriculum is based around four key concepts; Location and Place, Change, Cause and Effect and Planning and Decision Making. In each year group we ensure that skills progress as the children build on their prior learning and knowledge whilst ensuring new links are made and discussed. Year on year we develop pupil's expertise and our curriculum organisation allows children to draw on their knowledge in future learning.</p> <p>We aim to inspire the children and nurture their natural curiosity of the world through our teaching that will remain with them for the rest of their lives. We provide the children with opportunities to explore different and diverse places and their people, address misconceptions and think about the impact that changes have on our world, whilst having a deep understanding of natural and physical environment and the earth's processes.</p> <p>Our fun and creative curriculum engages all children, regardless of their starting points, and entitles them to the same quality of teaching and learning opportunities.</p> <p>We recognise the importance of developing critical thinking skills and enabling our children to become confident geographers and having the courage to change their world. Through our teaching of Geography, we can develop and build on skills taught across the curriculum. By communicating geographical information in a variety of ways, we can improve our science, literacy and ICT skills.</p>		

Having fun, learning together.

Curious, caring, creative and courageous.

Implementation

At Archibald we teach using a topic-based enquiry approach. Each half term, the year groups cover a new topic; this is delivered to the children through a key question to promote curiosity and a clear focus for the children's learning.

- Geography is taught in years 1-4 with explicit geography topics across the academic year.
- Geography lessons have been carefully planned to ensure progression across different concepts and opportunities to address current issues in our local area.
- There has been careful consideration of the order that topics are taught to ensure the children can build on their knowledge and skills and utilise the concepts being taught.
- Each half term there is a whole school focus in either history, geography or PSHE. This includes both local and world geography.
- Geography is taught through Understanding the World in EYFS which is also delivered through a topic-based approach.
- By the end of Reception, children have explored the world around them by making observations, knowing similarities and differences about the natural world and contrasting environments, drawing on their own experiences.
- Children are provided with opportunities to study geography by exploring both their local area and looking at the wider world around them.
- Fieldwork allows our children to understand both their local environment and a variety of geographical process throughout human and physical geography.
- **Location and Place** - As they progress through the school, children will use their knowledge of human and physical features to help them describe what a place is like. By KS2 they will understand how places and people are affected based on locational factors and study similarities and differences because of physical, economic, religious or geographical location.
- **Change** – Making links to history, the children will identify key changes in their local environment and around the world and explore reasons for these changes. As they enter KS2, the children will begin to look at additional factors for change including social, economic, cultural and environmental.
- **Cause and Effect** – Children will explore natural disasters and current geographical issues to think about the effect on our environment. They will identify multiple causes of these events and begin to link them together, culminating in how different causes can have different levels of significance with regards to their impact on our world.
- **Planning and Decision Making** – Each year group dedicate a topic to planning and decision making. This as a chance for the children to look at current issues in their immediate environment by undertaking fieldwork in the school grounds and local area. Children will understand that as geographers, they can make choices to shape their environment and explore different options to make a decision. By KS2, children will explore that certain groups in society have more power than others, and look at how to address inequality and conflict in this process.

Having fun, learning together.

Curious, caring, creative and courageous.

- Our enquiry approach enables all children at Archibald to access the learning and skills in Geography. The children's answers and their application of the concepts we study will help us to assess their ability as a geographer at the end of each topic.
- Geography at Archibald is accessible for all. Children with SEND have adapted planning where appropriate to ensure they can access the learning and achieve. Our progression and regular assessment activities ensure that gaps in the children's knowledge are complete before they move forward and enables them to learn at their level of understanding.
- Children with additional needs (SEND, EAL) and those who may be disadvantaged (FSM, PP) are included in whole class lessons and teachers provide scaffolding and relevant support as necessary. For those children who are working outside of the year group curriculum, individual learning activities are provided to ensure their progress within the relevant concept.
- School trips and visitors to school which enhance each child's learning, understanding and building of cultural capital are accessible to all our children regardless of any additional needs.
- Progressive vocabulary is intrinsic to everything we teach. We regularly revisit and assess the children's long-term understanding of new vocabulary through retrieval tasks.
- Know it assessment tasks are regularly given to the children to assess their long-term geographical knowledge and understanding of key skills and concepts.
- PowerPoints have been created by the subject leader with the class teacher to detail previous learning, links to prior knowledge and skills and regular opportunities for assessment. All resources are included within these to ensure high quality teaching of geography from all members of staff.

Having fun, learning together.

Curious, caring, creative and courageous.

Impact

In Archibald First School we aim to foster the excitement of **curiosity** through our learning. We want our children to leave school feeling passionate and **caring** about the world in which they live in and take the knowledge and skills taught with them throughout the rest of their education and adult life so that they can make a difference. Our enquiry-based approach gives our children the opportunities to explore, discover and make a difference in their world.

The concepts studied throughout their time at Archibald enable our children to think like geographers and utilise the skills needed to succeed in becoming well rounded and confident geographers. These skills can be applied across the curriculum ensuring that our children have an in-depth understanding of the subject and how it can impact their lives.

As teachers, we aim to continually provide opportunities for deepening understanding, broadening vocabulary and fostering a love for geography by providing opportunities for all our children to explore both their local area and the wider world and in turn, increasing their cultural capital.

The impact of Geography at Archibald is shown through a variety of ways. Each year group has a floor book which details discussions that take place within lessons, ideas from the children and practical activities which take place to support their learning. They are an excellent tool within lessons to look back at prior learning together and support the children's long-term understanding.

Pupil voice is conducted each academic year to gather comments from the children about what they have learned, what they enjoy and feedback about their learning. This is used to inform future planning and teaching to ensure we are meeting the needs of our learners.

During each half term, know it tasks are carried out to assess the long-term knowledge and understanding of key concepts and skills. This information is used to plug key gaps in children's knowledge.

"The school's curriculum offer is a key strength with a unique approach to developing key skills across the curriculum."

Gary Wallis Clark – School Achievement Partner - October 2023

Having fun, learning together.

Curious, caring, creative and courageous.