



# Whole School Curriculum Year 4 Literacy Overview



	<b>Exploring the North East</b>	<b>Tunnels Below</b>	<b>Destination Europe</b>	<b>Greeks</b>	<b>North America</b>	<b>Deforestation</b>
<b>Fiction</b>	Informal Letter Setting that builds suspense  Diary	Diaries Descriptive writing that evokes image (similes and metaphors) Adventure story	Character profile Diaries Dialogue Formal letter	Fantasy stories that contain mythical, legendary or historical characters or events	Balanced argument Playscripts Writing from different perspectives	Fictional biography Balanced argument
<b>Non-Fiction</b>	Explanatory Texts (science digestive system)	Non – chronological report	Biographies Persuasive writing	News Reports	Journalistic Writing	Letter to persuade Non chronological report
<b>Poetry</b>	Poems that convey an image Performance Poetry	Kennings			Haikus	Kennings Cinquains
<b>SPaG</b>	Homophones Apostrophes Tenses Fronted adverbials	Commas for clauses Standard English Homophones Adverbials	Subjunctive Fronted Adverbials Personal Pronouns Direct Speech Synonyms	Prefixes / Suffixes Tenses	Direct Speech Determiner Tenses	Pronouns Prefixes / suffixes Adverbials
<b>Literacy Text(s)</b>	Descriptive Poems Michael Rosen performance poems Superstar Poem (Charles Causey) Adverts	Street Child	Boy in a Dress Anne Frank's Diary	News Reports Theseus and the Minotaur	Kensuke's Kingdom	Buddy Nadine Comes Home

*Having fun, learning together.*

*Curious, caring, creative and courageous.*

	Boy at the Back of The Class					
<b>Class Novel / Texts</b>	The Railway Children (GR)	The Lady of Shalott (GR) The Listeners (GR)	Fortunately the Milk - GR / comp	Odysseus and the Cyclops	A Series of Unfortunate Events - GR/ comp	Jabberwocky

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