



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Opal	Allowed funding for children to gain extra equipment and be more active during playtimes/lunchtimes	Continue with the funding for OPAL to continue developing children's skills and promoting active playtimes.
PE Equipment	Equipment bought and used in PE Lessons	Continue to monitor and purchase new equipment when ready-
GetSet4PE	Lessons are more structured and teachers are more confident of using one platform to get resources and ideas	Renew for the next academic year. Continue to gain feedback.
Upgraded Package with PE Service	The upgraded package allows each year group to gain a half term worth of CPD	CPD has helped with myself and teachers.

	lessons. Plus, the package included Time to plan for OFSTED.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

- 1 increasing all staff's confidence, knowledge and skills in teaching PE and sport
- 2 increasing engagement of all pupils in regular physical activity and sport
- 3 raising the profile of PE and sport across the school, to support whole school improvement
- 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils
- 5 increase participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>OPAL</i>	<i>All staff Pupils</i>	<i>K12</i>	<i>More pupils active during lunchtimes and playtimes through Play. Also develops personal skills and works towards our school values. If equipment is bought, it will be maintained by staff and pupils which will not need to be purchased again unless necessary.</i>	<i>£4000</i>
<i>Extracurricular clubs</i>	<i>Pupils</i>	<i>K14</i>	<i>A range of extra curricular clubs is offered to pupils from external coaches and also staff volunteering</i>	<i>£1200- Lee Sterry £1500 – Taekwondo</i>

			<p>during the school time. This includes- Lee Sterry Clubs Taekwondo Rugby Minis Girls Football</p>	<p>£1200- Yoga £400 – Funding for pupil Premium to attend clubs</p>
Tournaments	Pupils – SEN/ Least Active Staff	KI5, KI4, KI3	<p>Attended tournaments this year that includes competitive element such as Boccia and football. Groups can also be chosen based on the criteria of the tournament included SEN. These are then celebrated during assemblies with certificates and twitter by raising the profile of PE. Sharing transport and communicating with other schools in the area will be key for sustainability in the future in order</p>	<p>£500 for transport arrangements. £200 Schools500 £165 dance festival £30 Ian Beck football £100 Lee Sterry</p>
CPD for teachers	Staff – ECT All staff	KI1		£560 Cricket Coaching



			<i>opportunities for children in a range of sports that they may not have access to for example Tag rugby/cricket/basketball.</i>	<i>cricket is a full day coaching</i>  <i>£600 Paul Sturgeon - Basketball</i>  <i>£420 – Rugby minis</i>  <i>Lee Sterry Fun day</i>
<i>Equipment PE</i>	<i>Staff and pupils (SEN)</i>	<i>K12 K11</i>	<i>Improve equipment so that lessons can be taught effectively</i>	<i>£20 – pump</i>  <i>£80 – Tennis Balls</i>  <i>Spots – £29.98</i>  <i>Boccia Set- £25</i>  <i>Portable whiteboard x 2 - £50</i>
<i>Sports day medals</i>	<i>Pupils</i>	<i>K13</i>	<i>Sports day medals are bought to increase participation and raise the awareness of success in participating.</i>	<i>Stickers</i> <i>Medals</i> <i>£19.30</i> <i>£55.98</i>
				<i>Total: £17,715.28</i>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports day School Games Mark Tournaments (Intra/interschool competitions) Trips including festivals Afterschool clubs PE Curriculum		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rebecca Turner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Nettleship Year 3 Teacher and PE Leader at Archibald First School</i>
Governor:	<i>(Name and Role)</i>
Date:	